







Program Amanjaya Gemilang UPSR TAHUN 2017

BAHASA INGGERIS

| PR | RAC | <u>TICE 1.</u> | | |
|----|------|--|-------|----------------------------|
| Qu | esti | ons 1 – 5 | | |
| 1. | Yo | u cannot enter the office y | ou l | have permission. |
| | A. | since | C. | because |
| | B. | unless | D. | therefore |
| 2. | The | e guests been served the b | irtho | day cake yet. |
| | A. | has | C. 1 | have |
| | B. | hasn't | D. | haven't |
| 3. | Не | was afraid he entered the | darl | k room. |
| | A. | so | C. | however |
| | B. | yet | D. | although |
| 4. | | I go out to play, Mum? | | |
| | A. | Must | C. | Should |
| | B. | Would | D. | Could |
| Ch | oose | e the most suitable simile. | | |
| 5. | Mi | ke presented his speech confidently on the | e sta | ge. We can say that he was |
| | A. | as wise as an owl. | C. | as light as a feather. |
| | B. | as cool as a cucumber. | D. | as talkative as a parrot. |
| | | | | |
| PR | RAC | TICE 2. | | |
| Qu | esti | ons $1 - 5$. | | |
| 1. | The | e team of footballers rewa | rdec | l yesterday. |
| | A. | is | C. | are |
| | B. | was | D. | were |
| 2. | Bet | fore leaving, the pupils tidied | | the classroom. |
| | A. | at | C. | on |
| | B. | on | D. | up |

C. went

D. going

3. It is raining. Put on your raincoat before out.

A. go

B. goes

| 4. I watching television when the lightning struck. | | | | | |
|---|-------|---|--------|-------------------------------------|--|
| | A. | is | C. | are | |
| | B. | was | D. | were | |
| Ch | oose | e the most suitable collective noun. | | | |
| 5. | | e secretary of the Environment Club gave yong next Saturday. | | names of volunteers for the gotong- | |
| | A. | a list of | C. | a crew of | |
| | B. | a band of | D. | a company of | |
| <u>PF</u> | RAC' | TICE 3. | | | |
| Qυ | estic | ons $1 - 5$. | | | |
| 1. | The | e young of a deer is called a | | | |
| | A. | cub. | C. | calf. | |
| | B. | fawn. | D. | doe. | |
| 2. | As | I home yesterday, I heard | l a sc | ound near a bush. | |
| | Α. | walked | C. | am walking | |
| | В. ч | walking | D. | was walking | |
| 3. | | she is married to a rich man, s | he is | s not happy. | |
| | A. | Although | C. | Because | |
| | B. | Unless | D. | Since | |
| 4. | Thi | is table is made wood | | that carpenter. | |
| | A. | by at | C. | of by | |
| | B. | for by | D. | of for | |
| 5. | The | e tornado was a bull swee | ping | everything away in its path. | |
| | A. | grazing | C. | flaming | |
| | B. | raging | D. | running | |

PRACTICE 4.

| Qu | sestions $1-5$. | | | | | |
|----|--|---|--|--|--|--|
| 1. | Tuck Meng will | stay with his uncle stay at the hostel. | | | | |
| | A. neither nor | C. neither or | | | | |
| | B. either or | D. either nor | | | | |
| 2. | my opinion, Bra | d should ask permission from his parents to go to the party | | | | |
| | A. In | C. For | | | | |
| | B. On | D. Of | | | | |
| 3. | I can move bec | ause I am too full. | | | | |
| | A. rarely | C. hardly | | | | |
| | B. nearly | D. almost | | | | |
| 4. | Vimala enjoys to | nusic. | | | | |
| | A. listen | C. listens | | | | |
| | B. listening | D. listened | | | | |
| 5. | My grandfather passed in 2012. | | | | | |
| | A. out | C. by | | | | |
| | B. away | D. through | | | | |
| Qu | RACTICE 5. Destions 1 – 5. Many pupils are | by the story of the handsome prince. | | | | |
| | A. fascinated | C. exhausted | | | | |
| | B. surprised | D. frightened | | | | |
| 2. | To should I giv | e the bag? | | | | |
| | A. who | C. whom | | | | |
| | B. whose | D. which | | | | |
| 3. | it was a hot day, | I switched on the fan. | | | | |
| | A. Because | C. Although | | | | |
| | B. So | D. Since | | | | |

| 4. | The child leaned the wall. | | | | | | | |
|----|----------------------------|---|-------|--|--|--|--|--|
| | A. | on | C. | along | | | | |
| | B. | over | D. | against | | | | |
| | | | | | | | | |
| Ch | oose | e the most suitable simile. | | | | | | |
| 5. | Nat | than is because he reads a | lot. | | | | | |
| | A. | as good as gold | C. | as happy as a lark | | | | |
| | B. | as wise as an owl | D. | as cool as a cucumber | | | | |
| | | | | | | | | |
| PR | AC' | TICE 1. | | | | | | |
| Ch | oose | the most suitable proverb. | | | | | | |
| 6. | • | • | lay b | ut I already miss him. As the saying goes, | | | | |
| | | true heads are bottom then one | | | | | | |
| | _ | two heads are better than one. | | | | | | |
| | В. | , , , | | | | | | |
| | C. | good things come to those who wait. | | | | | | |
| | D. | absence makes the heart grows fonder. | | | | | | |
| PR | ΔC' | TICE 2. | | | | | | |
| | | e the most suitable proverb. | | | | | | |
| | | • | | | | | | |
| 6. | Altı | hough the girl is shy and quiet, she can si | ng a | nd dance very well. As the saying goes, | | | | |
| | •••• | | | | | | | |
| | A. | beauty lies in the eyes of the beholder. | | | | | | |
| | B. | a friend in need is a friend indeed. | | | | | | |
| | C. | don't judge a book by its cover. | | | | | | |
| | D. | it runs in the family. | | | | | | |
| | | | | | | | | |

PRACTICE 3.

| Ch | oose the most suitable idiom. |
|-----------|---|
| 6. | We are giving Anne a surprise birthday party tomorrow. Please don't |
| | A. count the cost. |
| | B. burn the midnight oil. |
| | C. let the cat out of the bag. |
| | D. put all the eggs in one basket. |
| <u>PR</u> | ACTICE 4. |
| Ch | oose the most suitable idiom. |
| 6. | He does many things but is not really an expert in any of them. As the saying goes, he is |
| | A. a black sheep. |
| | B. jack of all trades but master of none. |
| | C. a white elephant. |
| | D. a wolf in sheep's clothing. |
| <u>PR</u> | ACTICE 5. |
| Ch | oose the most suitable proverb. |
| 6. | You should think twice before you act. As the saying goes, |
| | A. turn over a new leaf. |
| | B. time is money. |
| | C. better late than never. |
| | D. look before you leap. |
| | |

PRACTICE 1.

| \sim | | _ | |
|---------------|-------|-------|-------|
| <i>(</i>)111 | estio | nc / | ' - 9 |
| v | Cour | 115 / | - 7 |

Choose the best answer for each blank.

| It v | vas | already eight in | the evening. June was still in | the office. The | ere7 | piles of documents |
|------|-----|------------------|--------------------------------|-----------------|---------|--------------------|
| to | be | 8 | and signed. She had to finish | everything | 9 she c | ould feel her |
| sto | mac | ch growling. | | | | |
| | | | | | | |
| 7. | A. | is | C. | are | | |
| | B. | was | D. | were | | |
| 8. | A. | check | C. | checked | | |
| | B. | checks | D. | checking | | |
| 9. | A. | since | C. | so that | | |
| | B. | hence | D. | though | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

PRACTICE 2.

Questions 7 - 9

B. nearer

Choose the best answer for each blank.

A schoolboy was walking along a lonely road when he7....... cries of help. He saw a woman lying on the road. Her head was bleeding. The boy quickly took8.......... his mobile phone to call the ambulance. Soon, the police and ambulance arrived. The woman was brought to9........................ hospital.

D. the nearest

| hospita | ાી. | | |
|---------|-------|----|---------|
| 7. A. | hear | C. | heard |
| B. | hears | D. | hearing |
| 8. A. | out | C. | from |
| B. | with | D. | along |
| 9. A. | near | C. | nearest |
| | | | |

PRACTICE 3.

| \sim | | _ | |
|---------------|-------|-------|-------|
| <i>(</i>)111 | estio | nc / | ' - 9 |
| v | Cour | 115 / | - 7 |

Choose the best answer for each blank.

| W | nen l | Mimi7 home from school | yeste | erday, she heard a soft mewing sound. She looked |
|-----------|-------|-------------------------------------|-------|---|
| | 8 | and saw an injured kitten in the | drair | a. She picked it up and brought it home. She gave the |
| kit | ten s | ome milk and it drank it9 | | |
| 7. | A. | walks | C. | is walking |
| | B. | walked | D. | was walking |
| 8. | A. | against | C. | around |
| | B. | across | D. | away |
| 9. | A. | gracefully | C. | carefully |
| | B. | hungrily | D. | soundly |
| | | | | |
| <u>PR</u> | AC' | <u>TICE 4.</u> | | |
| Qu | estic | ons 7 - 9 | | |
| Ch | oose | e the best answer for each blank. | | |
| | | | | |
| Ra | vin a | and his family7 a healthy | lifes | tyle. They eat a balanced diet and8 |
| go | od po | ersonal hygiene. They also exercise | 9. | at a park every Sunday. |
| 7. | A. | led | C. | leads |
| | B. | lead | D. | leading |
| 8. | A. | practice | C. | do |
| | B. | make | D. | keep |
| 9. | A. | sometimes | C. | regularly |
| | B. | hardly | D. | always |

PRACTICE 5.

| \sim | | • | , | _ | \sim |
|--------|------|-----|----|-----|--------|
| ()1 | iest | ıor | ıs | / - | 9 |

Choose the best answer for each blank.

| He | althy | y eating means eating a wi | de variety7 | | nutritious | food. They cont | ain all the energy, |
|-----|-------|----------------------------|-------------|----------|------------|-----------------|---------------------|
| pro | otein | and vitamins we need to | 8 Avo | id fried | fatty food | 9 | they contain too |
| mu | ich o | il. | | | | | |
| 7. | A. | by | C. | beside | | | |
| | B. | of | D. | from | | | |
| 8. | A. | grows | C. | grew | | | |
| | B. | grow | D. | growin | ng | | |
| 9. | A. | as | C. | but | | | |
| | B. | so | D. | if | | | |

PRACTICE 1.

Question 10.

Choose the word that has the same meaning as the underlined word.

10. He wore a shirt with a floral pattern on it.

A. sample C. design

B. figure D. shape

PRACTICE 2.

Question 10.

Choose the word that has the same meaning as the underlined word.

10. I am <u>annoyed</u> that nobody believes me.

A. angry C. afraid

B. worried D. sorry

PRACTICE 3.

Question 10.

Choose the word that has the same meaning as the underlined word.

10. Mala is one of the <u>top</u> pupils of that school.

A. weakest

C. good

B. weak

D. best

PRACTICE 4.

Question 10.

Choose the word that has the opposite meaning as the underlined word.

10. The men <u>bravely</u> defended the village.

A. courageously

C. readily

B. timidly

D. dangerously

PRACTICE 5.

Question 10.

Choose the word that has the opposite meaning as the underlined word.

10. My brother is very <u>cautious</u> when he drives.

A. helpful

C. useless

B. reckless

D. careful

PRACTISE 1.

Question 11.

Choose the sentence with the correct punctuation.

- 11. A. He knocked on the door, opened it and entered the room?
 - B. He knocked on the door, opened it, and entered the room.
 - C. He knocked on the door opened it and entered the room.
 - D. He knocked on the door, opened it and entered the room.

PRACTISE 2.

Question 11.

Choose the sentence with the correct punctuation.

- 11. A. Who is older Ah Seng or Ah Meng?
 - B. Who is older, Ah Seng or Ah Meng?
 - C. Who is older, Ah Seng or Ah Meng.
 - D. Who is older, Ah Seng? or Ah Meng?

PRACTISE 3.

Question 11.

Choose the sentence with the correct punctuation.

- 11. A. His uncle, Mike will buy him a ticket to sunway waterpark.
 - B. His uncle Mike, will buy him a ticket to Sunway waterpark.
 - C. His uncle Mike will buy him a ticket to Sunway Waterpark.
 - D. His uncle, Mike will buy him a ticket to Sunway Waterpark.

PRACTISE 4.

Question 11.

Choose the sentence with the correct punctuation.

- 11. A. The detective yelled, "Surrender or I'll shoot."
 - B. The detective yelled, Surrender or I'll shoot!
 - C. The detective yelled, "Surrender or I'll shoot!"
 - D. The detective yelled surrender or I'll shoot.

PRACTISE 5.

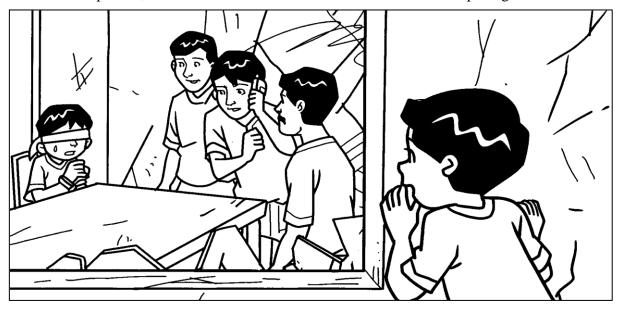
Question 11.

Choose the sentence with the correct punctuation.

- 11. A. So it's you isn't it?
 - B. So it's you, isn't it?
 - C. So its you, isn't it?
 - D. So, it's you, isn't it?

Answers for Questions 1-11.

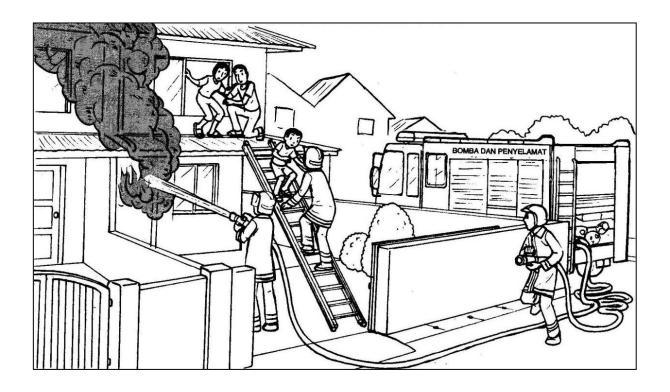
| | Practice 1 | Practice 2 | Practice 3 | Practice 4 | Practice 5 |
|----|------------|------------|------------|------------|------------|
| 1 | В | С | В | В | A |
| 2 | D | D | D | A | С |
| 3 | В | D | A | С | D |
| 4 | D | D | С | В | D |
| 5 | С | A | В | В | В |
| 6 | D | С | С | В | D |
| 7 | D | С | D | В | В |
| 8 | С | A | С | A | В |
| 9 | D | D | В | С | A |
| 10 | С | A | D | В | В |
| 11 | В | В | D | С | В |



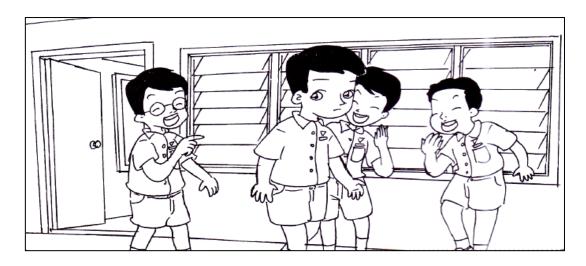
| There | was ar | n abandoned h | ouse ne | ar where Vind | cent lived | l. One day, wh | en he w | as walking home |
|---------|--|----------------|----------|---------------|------------|----------------|-----------|--------------------|
| from | the libr | ary, he | (| 12) a strange | noise con | ning from the | house. | Being curious, he |
| went | near th | e house and | peeked | | (13) the 1 | house from a | broken | window. He was |
| surpri | surprised to(14) three men and a boy in the house. The boy was blindfolded and his | | | | | | | |
| hands | were t | ied. Vincent q | uickly r | an home and | called the | police. The p | olice arr | rived half an hour |
| later a | and | (15) | the mer | 1. | | | | |
| | | | | | | | | |
| 12. | A | smelt | В | heard | C | tasted | D | listened |
| | | | | | | | | |
| 13. | A | at | В | on | C | into | D | above |
| | | | | | | | | |
| 14. | A | see | В | saw | C | sees | D | seeing |
| | | | | | | | | |
| 15. | A | assisted | В | arrested | C | released | D | prevented |



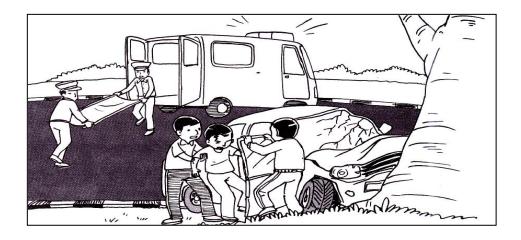
| Dengı | ie fevei | r is a dangerou | (12) | people die from | | | | |
|--|--|-----------------|----------|-----------------|----------|-----------------|---------|--------------------|
| the di | sease e | very year. Den | igue fev | ver is | (13) |) to humans by | Aedes | mosquitoes. The |
| sympt | oms of | dengue fever i | may var | y. They usually | y includ | e high fever, h | eadache | , rashes, red eyes |
| and joint pain. Aedes mosquitoes breed (14) clean, stagnant water. The best wa | | | | | | | | The best way to |
| | (15) dengue fever from spreading is by destroying their breeding places. | | | | | | | |
| | | | | | | | | |
| 12. | A | Any | В | Much | C | Many | D | A few |
| | | | | | | | | |
| 13. | A | given | В | provided | C | delivered | D | transmitted |
| | | | | | | | | |
| 14. | A | in | В | at | C | near | D | from |
| | | | | | | | | |
| 15. | A | prevent | В | prevents | C | prevented | D | preventing |



| Last v | week, | Mr Raymond | l's house | was on fire. | A fire | (12 | (2) arrived | shortly after I | 115 |
|-------------------------|--|------------|--------------|--------------|---------------|------------|-----------------|-----------------|-----|
| neigh | ighbour called the Fire and Rescue Department. As the ground floor of Mr Raymond's house | | | | | | | | |
| was burning (13), he | | | and his fami | ly were t | rapped upstai | rs. The f | irefighters had | to | |
| use a long ladder to | | | (14) them. | The fire | was put out | after fift | teen minutes. I | Mı | |
| Raymond was glad nobody | | | dy | (15) inj | jured in th | ne fire. | | | |
| | | | | | | | | | |
| 12. | A | car | В | lorry | C | engine | D | vehicle | |
| | | | | | | | | | |
| 13. | A | loudly | В | quietly | C | heavily | D | furiously | |
| | | | | | | | | | |
| 14. | A | rescue | В | rescues | C | rescued | D | rescuing | |
| | | | | | | | | | |
| 15. | A | is | В | was | C | was | D | were | |



| Some | of Ben | jamin's classm | ates are | | (12) at him in | school. | When he walk | |
|--------|----------|-----------------|----------|----------------|----------------|-------------------|--------------|------------------|
| pass _ | | (13) to go | to the | canteen, they | like to | point at him as | nd say _ | (14 |
| things | about | him. Benjamin | knows | that they are | | (15) him. | Benjan | nin ignores them |
| and w | alks str | aight past them | . After | several weeks, | the bul | lies stop their b | ad beha | viour. |
| 12. | A | laugh | В | laughs | C | laughed | D | laughing |
| 13. | A | they | В | their | C | them | D | themselves |
| 14. | A | bad | В | worse | C | worst | D | good |
| 15. | A | playing | В | fighting | C | bullying | D | beating |



| There | e is an | accident on | Jalan Cha | ngkat Jong. <i>A</i> | A car has | rammed | | (12) a tree by t | he |
|--------|---------|---------------|-------------|----------------------|-----------|---------------------|-----------|------------------|-----|
| roads | ide. T | he car is _ | | _ (13) dama | aged. The | e driver has | fainted | and his head | is |
| | | (14). Two p | assers-by | are helping th | ne driver | to get out of th | ne car. T | he ambulance h | ıas |
| just a | rrived. | Two parame | edics are o | carrying a | | _ (15) and hu | rrying to | wards the victi | m. |
| They | are go | ing to send h | im to hosp | oital at once. | | | | | |
| | | | | | | | | | |
| 12. | A | in | В | on | C | at | D | into | |
| | | | | | | | | | |
| 13. | A | badly | В | poorly | С | deeply | D | equally | |
| 1.4 | | 11 1 | D | 11 1 | | 11 1 | Б | 11 1 | |
| 14. | A | bled | В | bleed | С | bleeds | D | bleeding | |
| 15. | ٨ | had | В | amatah | C | atmot a h an | D | vyhoolohoim | |
| 13. | Α | bed | D | crutch | С | stretcher | D | wheelchair | |

ANSWERS

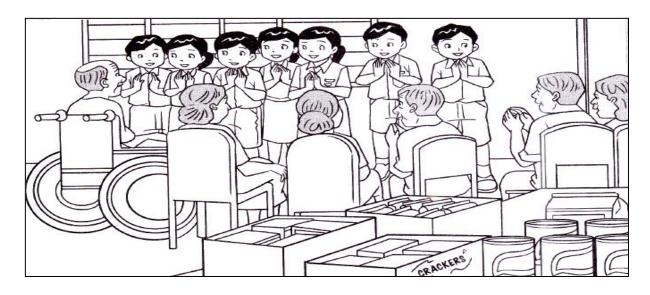
| | Practice 1 | Practice 2 | Practice 3 | Practice 4 | Practice 5 |
|----|------------|------------|------------|------------|------------|
| 12 | В | С | С | D | D |
| 13 | С | D | D | С | A |
| 14 | A | A | A | A | D |
| 15 | В | A | В | С | С |

Based on the picture, choose the **best** answer to fill in the blanks in the passage that follows.

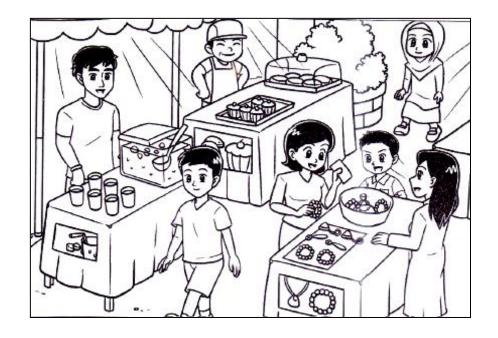


Andy is a member of the Boy Scouts Association in his school. Last weekend, they went camping in a _____ (12). They brought tents, ropes, matches and torchlights. Once they decided on the perfect spot, they _____ (13) their tents. Then, they built a fire and fetched water from the river nearby. Once everything was settled, they gathered _____ (14) the campfire and relaxed as they enjoyed the beautiful nature. They also sang and shared stories about _____(15) lives and hopes. 12. A beach В forest C mountain D waterfall 13. A built В made \mathbf{C} painted D pitched 14. along \mathbf{C} around D through A В over 15. A they В their C them D themselves

Based on the picture, choose the **best** answer to fill in the blanks in the passage that follows.



Last weekend, the English Society of SJK (C) Hwa Nan organised a visit to Saint Anthony's Nursing Home. The pupils brought some ______ (12) and drinks for the elderly. The old folks were delighted to see them. The nursing home was _____ (13) with melodious singing performed by the pupils. After the performance, they helped to ______ (14) the home. Before leaving, the pupils spend some time chatting with the elderly. It was an (15) experience for them. 12. food В meals C dishes D cuisines Α 13. filled В crowded C repeated occupied A D 14. cleans cleaned cleaning A clean В C D energetic annoying enjoyable embarrassing 15. A В C D



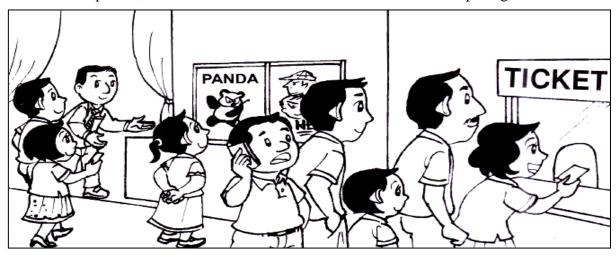
| attracties. She | | | | | | | |
|--|--|--|--|--|--|--|--|
| es. She | | | | | | | |
| (13) to their stalls. Ben's mother stopped at a stall selling women's accessories. She | | | | | | | |
| 5) hour | | | | | | | |
| they were tired. So, they slowly walked out of the market and headed home. | | | | | | | |
| | | | | | | | |
| e | | | | | | | |
| | | | | | | | |
| gers | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| ie | | | | | | | |



| A sin | ging co | ompetition w | as neid in | SJK (C) Pei | Hua last S | saturday. Mar | ry contes | tants |
|---|---------|--------------|-------------|-------------|------------|---------------|-------------------|-------------------|
| (12) ₁ | oart in | the competi | tion. Rina | was one of | them. She | held a micro | ophone in | n her hand as she |
| sang | melodi | ously on the | e stage. Th | a | (13) of | f musicia | ns accompanying | |
| her. The judges were seated (14) the audience. The audience clapped t | | | | | | | apped their hands | |
| and cheered loudly after she had finished | | | | nished | (15 | 5) her song. | | |
| | | | | | | | | |
| 12. | A | take | В | takes | C | took | D | taking |
| | | | | | | | | |
| 13. | A | band | В | gang | C | troop | D | fleet |
| | | | | | | | | |
| 14. | A | at | В | beside | C | behind | D | in front of |
| | | | | | | | | |
| 15 | Α | sing | B | sings | C | sano | D | singing |

15.

Based on the picture, choose the **best** answer to fill in the blanks in the passage that follows.



| Kar L | ing and | d her sister ar | e at th | e cinema. The | y want | to | (12) | a movie about |
|---------|--|------------------|----------|-------------------|-----------|-----------------|-----------|----------------|
| dinosa | urs. Th | ere | _ (13) r | nany people qu | eueing | up to buy ticke | ts at the | counter. A man |
| is talk | s talking to someone (14) the mobile phone. Kar Ling is lo | | | | | | | ıt a |
| (15) of | f a mov | ie. Later, Kar I | Ling and | l her sister wall | k into th | ne cinema toget | her. | |
| 12. | A | look | В | watch | C | notice | D | listen |
| 13. | A | is | В | are | C | was | D | were |
| 14. | A | on | В | in | C | at | D | up |

video C

D

poster

picture

В

book

ANSWERS

| | Practice 1 | Practice 2 | Practice 3 | Practice 4 | Practice 5 |
|----|------------|------------|------------|------------|------------|
| 12 | В | A | A | С | В |
| 13 | D | A | В | A | В |
| 14 | С | A | D | D | A |
| 15 | В | С | В | D | С |

Section B

Question 21

Write a suitable response for each picture in the space provided.

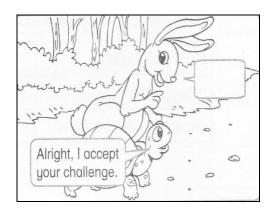
(a)

| | He has gastric. |
|--|-----------------|
| (F) | |
| 100 | |
| THE STATE OF THE S | |
| | |

| Answer: | | |
|---------|------|--|
| | | |
| | | |
| | | |
| | | |

[2 marks]

(b)



| Answe | er: | | | |
|-------|-----|--|------|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

[2 marks]

(c)



| Answer: | | | |
|---------|------|------|--|
| | | | |
| | | | |
| | | | |
| | | | |

[2 marks]

Question 22

Read the story below and answer the questions that follow.

It was a sunny day and at a railway station, people were waiting for the train to arrive. Among the crowd, there was a group of youngsters who were going for a vacation. Shortly after, the arrival of the train was announced and everyone started moving to the platform. The group of youngsters crowded the entrance and rushed inside before anyone else could. When the entrance was about to close, a middle-aged man with a young boy aged around fifteen came running and got inside right on time. As the train started moving, they look their seats just adjacent to the group.

"Dad, the train is moving and the things are moving backwards,' the young boy said excitedly. His father smiled and nodded his head. As the train picked up speed, the young boy exclaimed, 'Dad, the trees are green in colour and they run backwards very fast!' His father said, 'Yes, son.' A fruit seller passed by. The young boy said to his father, 'I want to eat apples.' When the apples were bought, he said, 'Oh, the apples look delicious. I love the colour!'

The group had been watching the boy curiously. One of them asked, 'Why is he behaving very differently?' Another youngster mocked the boy and shouted, 'His son is retarded, I think.'

Patiently, the father replied, 'My son was born blind. Only a few days ago, he had an operation and got his vision. He is seeing various things in his life for the first time.' The youngsters became very quiet and apologized to the father and son.

Tick ($\sqrt{}$) the correct answer.

(a) From the story, we know that the boy was ...

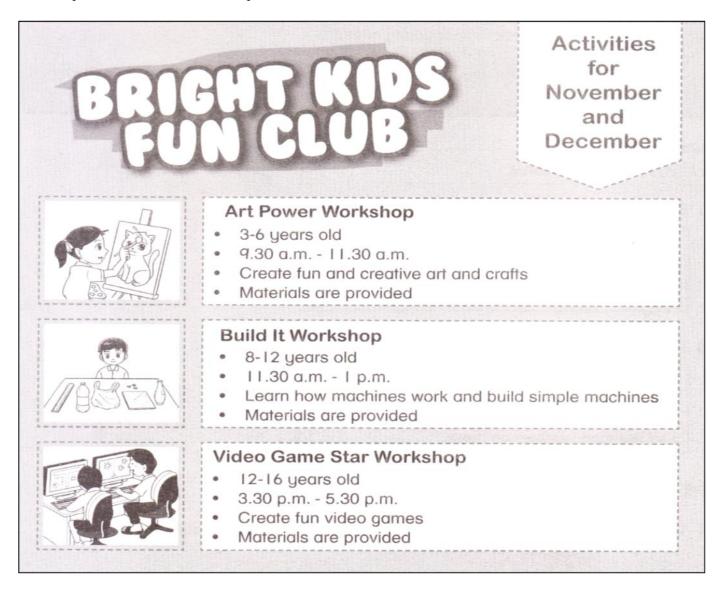
| blind since birth | |
|--------------------------|--|
| blind after an accident. | |
| blind due to an illness | |

[1 mark]

| (b) | The most suitable proverb for this | story would be | e | | | | |
|-------|---------------------------------------|------------------|----------|------------|----------------|-------------|-----------|
| | say well or be still. | | | | | | |
| | cats hide their claws. | | | | | | |
| | a new broom sweeps clean. | | | | | | |
| | | | | | | | [1 mark] |
| Write | your answers in the spaces provide | ed. | | | | | |
| (c) | What made the group of youngster | s think that so | omethin | ig was not | t right with t | the boy? | |
| | | | | | | | [2 marks] |
| (d) | Do you think the phrase 'His son is | s retarded, I th | nink' is | a nice thi | ng to say ab | out someo | ne? Why? |
| | | | | | | | [2 marks] |
| (e) | Did the group feel remorseful for the | heir behaviou | r? Giv | e an exam | ple to suppo | ort your an | swer. |
| | | | | | | | [2 marks] |
| | | | | | | | |

Question 23

Read the poster below and answer the questions that follow.



Tick ($\sqrt{\ }$) the correct answer.

(a) John likes to play video games. Which workshop will he choose?

| Art Power Workshop | |
|--------------------------|--|
| Build It Workshop | |
| Video Game Star Workshop | |

(b) Kamal is 12 years old. He can join the ... Art Power and Build It Workshops Build It and Video Game Star Workshops Art Power and Video Game Star Workshops [1 mark] (c) Match the phrases in List A to the suitable phrases in List B. List A List B The Art Power Workshop is held for 12 to 16 years old. Children can learn how machines in the morning. work The Video Game Star Workshop is in all the workshops. Materials will be given at the Build It Workshop. [2 marks] Write your answers in the spaces provided. Which workshop is beneficial for children? Why? [2 marks] (e) Why should students join these workshops? Give reasons for your answer.

Question 24 and 25

Study the steps and read the dialogue below. Answer the questions that follow.

| Glue | Prepare a paper plate of suitable size, some cotton balls, glue, scissors, utility knife, staple and elastic straps. Children should request for an adult assistance in using the utility knife. |
|--|---|
| Jannon Marian Control of the Control | First, cut out the inner circle of the paper plate with the utility knife and put aside the cut out inner circle. Now you have a nice ring for the next step. |
| Glue | Next, stick cotton balls on the paper ring and leave to dry for a few hours. Keep in mind not to use too much glue while sticking the cotton balls as it might take longer for your mask to dry. |
| | Once it is dry, cut out lamb ear shapes from the inner circle that you have kept aside. Stick the ears on the back of the mask. |
| | Lastly, attach the elastic straps using the staple. Your lamb mask is ready for a fun activity. |

Father : Wow, that's a lot of cotton balls! What are you two up to?

Mei Fun : Oh, Dad! Welcome home. Mum is trying to make a lamb mask to show to the children in her

class tomorrow. I'm just giving her a hand.

Father : Is there anything special going on at school, Dear?

Mother : Well, the children are performing in a play soon. I'm planning to make their costumes together

with them. The children are all very excited about their upcoming play after all.

Father : That's nice. What's the play about?

Mother : Oh, you know the story. It's from the fable, 'The Wolf in the Sheep Clothing'.

Mei Fun : We're going to make a wolf mask next.

Father : Ha! Ha! The children are going to look adorable in their masks and costumes!

Question 24

| Tick | ($\sqrt{\ }$) the correct answer. | |
|-------|--|------------------|
| (a) | Why shouldn't you use too much glue to stick the cotton balls? | |
| | Because the mask will dry too fast. | |
| | Because the glue will be all used up. | |
| | Because the mask will take longer to dry. | |
| | | [1 mark] |
| (b) | Mei Fun's mother works as | |
| | A nurse. | |
| | An actress. | |
| | A teacher. | |
| | | [1 mark] |
| Ques | stion 25 | |
| Write | e your answers in the spaces provided. | |
| (a) | Why should children request for an adult's assistance in using the | e utility knife? |
| | | |
| | | |

[2 marks]

| [2 marks |
|---|
| Mei Fun's mother wants to make lamb masks in colours other than white? What material can be added into the list of materials mentioned in the step? How should Mei Fun's mother use the material? |
| material: |

Suggested Answers

(Accept any suitable answers.)

Q21

- a) What's wrong with him, doctor?
- b) Shall we have a race?
- c) Let's take it to the police station

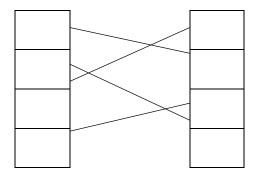
Q22

- a) Blind since birth
- b) Say well or be still
- c) The boy was fifteen years old and yet he was behaving like a child, surprised to see everything.
- d) No, it is not a nice thing to say as it was a very unkind and hurtful remark.
- e) Yes, they do. They apologized to both the boy and his father after hearing the truth.

Q23

- a) Video Game Star Workshop
- b) Build It and Video Game Star Workshop

c)



- d) The Art Power and Build It Workshops are beneficial to children because they can express their creativity and increase their knowledge.
- e) Time would be spent wisely if they join the workshops as they can learn and have fun at the same time.

Q24

- a) Because the mask will take longer to dry.
- b) A teacher.

Q25

- a) The utility knife has a sharp blade and children might hurt themselves if they use it without the assistance from an adult.
- b) It means Mei Fun is helping her mother make the lamb mask.
- c) Mei Fun's mother can add dyes or watercolours into the list of materials mentioned in the steps. She should dye or colour the cotton balls with the colours she wants so that the masks will have colourful fleece.

Section B

Question 21

Write a suitable response for each picture in the space provided.

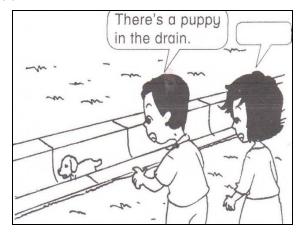
(a)

| I | failed my S | Science tes | t. | 1 | |
|---|-------------|-------------|------|------------|-------------|
| - | | | X/ S | = 3 >>> | 532X |
| , | | 0 = 5 | | 1/2 | 1 |
| | Elph | Time | ···· | 1/2 | in the same |
| 8 | 1 | Thur | | | - |

| Answer: | | |
|---------|------|--|
| | | |
| | | |
| | | |
| | | |

(2 marks)

(b)



| Answer: | | | |
|---------|--|--|--|
| | | | |
| | | | |

(2 marks)

(c)



| Answer: | | | |
|---------|---|------|------|
| | | | |
| | - | | |
| | | | |

(2 marks)

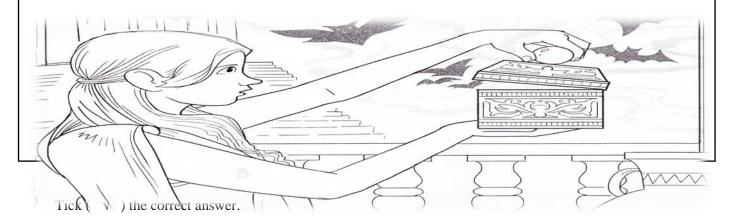
Question 22

Read the story below and answer the questions that follow.

There was once a woman called Pandora. She was said to be the first woman on Earth. The god Zeus asked Hephaestus, the god of artisans and sculptors to make a woman out of clay. Then, Zeus brought the woman to life and named her Pandora. When Pandora got married to Epimetheus, Zeus gave them a gift for their wedding. It was a beautiful box that was locked. He told the couple that they should never open the box and they agreed.

After a while, Pandora began to wonder what was in the box. 'Could it be gold or silver? Maybe there are precious stones? Surely just a quick look inside, couldn't do any harm. Could it?' thought Pandora. Pandora tried very hard to keep her promise not to open the box but she was very curious.

One night after Epimetheus had gone to bed, Pandora secretly opened the box. Suddenly, death, disease and hardship flew out of the box. Pandora was shocked to see what she had done and slammed the box shut. She felt horrible for breaking her promise and cried. However all was not lost, because the last thing to escape the box was Hope and it made all the difference in the world.



(a) What did Zeus gave Pandora and Epimetheus as a wedding gift?

| A magic jar | |
|------------------|--|
| A locked box | |
| A clay sculpture | |

| (b) | Why did Pandora open the box? | |
|---------|--|-----------|
| | Because she was curious. | |
| | Because she wanted some treasure. | |
| | Because she wanted to take something from the box. | |
| | | [1 mark] |
| Write y | our answers in the spaces provided. | |
| (c) | How would you describe Pandora? Why? | |
| _ | | [2 marks] |
| (d) | Do you think what Pandora did was right? Why? | |
| _ | | [2 marks] |
| (e) | What would you have done if you were Pandora? | |
| - | | |
| | | [2 marks] |
| | | |

Read the poster below and answer the questions that follow.

BIG SCREEN CINEMA

NOW SHOWING

Space Invader: The Encounter

Starting: March 15

Genre : Action/ Adventure

Showtimes: 11.30 a.m., 1.30p.m.,

4.00p.m., 6.00 p.m.

Starring : Daniel Hawthorne, Sarah

Stewart, Tom Gunn

In this next chapter, Captain Rooney and his followers face their greatest challenge yet. Their journey takes them to The Topaz, a desolate planet with a strange environment. Teaming up with resistance fighters, they take on an alien species that look very much like humans but with unusual eating habit.

The In-House Rules of the Big Screen Cinema

- All customers must have valid tickets for the upcoming screenings.
- Entrance with animals, firearms and outside food and drinks are forbidden in the cinema complex.
- Smoking and filming inside the building are prohibited.
- The cinema is not responsible for the customer's personal items.

I Am Still Here

Starting: March 23

Genre : Horror, Thriller

Showtimes: 12.30 p.m., 2.00p.m.,

4.00p.m., 7.00 p.m.

Starring : Barbara Roberts

From the director of The Secret Keeper, Michael Peak brings you a terrifying story of a young psychiatrist. She is sent to a remote psychiatric ward where she keeps on hearing disturbing roars. Each day, she sees her chances of going back to the city grows smaller.

The Better Me

Starting: April 15

Genre: Animation / Comedy Showtimes: 1.30 p.m., 3.30p.m.,

5.00p.m., 8.00 p.m.

Starring : Max Carson, Leonard

Newton

This is the story of William, a quiet 10 year-old boy who got separated from his parents during their hiking trip. He accidentally enters a secret village, where all the residents are talking animals. When he manages to escape, he changes to a totally different person.

Tick ($\sqrt{\ }$) the correct answer.

(a) If Ravin is interested in watching a horror movie, he would choose to watch ...

| Space Invader: The Encounter. | |
|-------------------------------|--|
| | |
| I Am Still Here. | |
| | |
| The Better Me. | |

| ` | movie will she probably water | • | 1 | ne as the main lead. Which genre of |
|-------|--|-----------------|------------------|---|
| | Action / Adventure | | | |
| | Horror / Thriller | | | |
| | Animation / Comedy | | | |
| | | | | [1 mark] |
| (c) | Match the phrases in List A to | the suitable ph | rases in List B. | |
| | List A | | | List B |
| | To watch a movie directed Peak | by Michael | | are our own responsibility. |
| | If you want to watch a move Screen Cinema | ie in the Big | | come to the cinema before 11:30 a.m. on April 15. |
| | If you want to watch the first 'The Better Me', you must | screening of | | you must have a valid ticket. |
| | When we enter the c belongings | inema, our | | watch 'I Am Still Here'. |
| Write | your answers in the spaces pro | vided. | | [2 marks] |
| (d) | What are the challenges faced | by the main cha | aracter of 'I Ar | n Still Here'? |
| | | | | [2 marks] |
| (e) | Why do you think the custor complex? | mers are not a | llowed to brir | ng animals and smoking within the |
| | | | | |

Question 24 and 25

Study the notice and read the dialogue below. Answer the questions that follow.

To All Who Love Earth

A special talk by Dr Mohd Ali, a nature lover and author.

Theme: How to Preserve our Earth

Venue: One City Community Hall

Date: 15 Oct 2016 (Sat.)

Time: 2.00 pm

Free Admission and Parking

James : Did any of you read the notice in the library about the special talk to be

given by Dr Mohd Ali?

Devan : Most of us did. We're now discussing how best to get there for the talk.

James : What do you think the speaker will be talking about?

Asmah : I suppose it's the usual advice about using less plastic, don't litter, start

recycling centres in schools and walk more instead of using motorised

vehicles.

Siok Hoon: I'm sure Dr Mohd Ali will speak more on protecting and conserving animals

since he's an animal lover and writer.

James : If that's so, I'm keen to attend the talk since it's on a Saturday.

Devan : Alright, let's meet at the Prima Complex on Saturday at noon. We'll take the

commuter bus to the venue.

Siok Hoon: Why don't we meet half an hour earlier and have lunch together before we

leave?

Asmah : That's fine with me. I'm sure the boys won't object when it comes to food.

| Tick (| $\sqrt{}$) the correct | et answer. | | | | |
|---------|-------------------------|----------------|--------------------------|-----------------|---|-------------|
| (a) | James and his | friends were p | robably talking | about the notic | ce in the | |
| | staffroom. | | | | | |
| | canteen. | | | | | |
| | library. | | | | | |
| | | | | | [| [1 mark] |
| (b) | 'We're now d | iscussing how | best to get there | ' The word | d ' there ' in the dialogue refers | to |
| | the One City (| Community Ha | 11. | | | |
| | the commuter | bus station. | | | | |
| | the Prima Con | mplex. | | | | |
| | | | | | [1 1 | nark] |
| Questi | on 25 | | | | | |
| Write : | your answers in | the spaces pro | vided. | | | |
| (a) | 'I'm sure the | boys won't ob | ject when it con | nes to food.' | | |
| • | Why do you thin | nk Asmah said | that? | | | |
| - | | | | | | |
| _ | | | | | [2 m | arks] |
| | | | | | | |

| (b) | Asmah listed a few things that can help preserve the Earth. Suggest one thing not mentioned by Asmah that can help protect the environment and give reasons to support your suggestion. |
|-----|---|
| (c) | [2 marks] Why does Dr Mohd Ali choose to talk about how to preserve our Earth? Give reasons to |
| _ | support your answer. [2 marks] |

Suggested Answers

(Accept any suitable answers.)

Q21

- (a) Don't give up.
- (b) Let's get it out.
- (c) What is this book about?

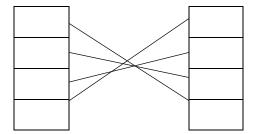
Q22

- a) A locked box.
- b) Because she was curious.
- c) I would describe Pandora as curious because she wants to know what is in the box. (Accept any suitable answer.)
- d) I think what Pandora did was wrong. She had promised not to open the box but she broke her promise. (Accept any suitable answer.)
- e) If I were Pandora, I would have kept my promise and never open the box. By keeping the promise, I will be doing the right thing. (Accept any suitable answer.)

Q23

- (a) I Am Still Here
- (b) Action / Adventure

(c)



- (d) She is trapped in a remote psychiatric ward. She also keeps on hearing disturbing roars.
- (e) Animal and smoking are not allowed within the cinema complex because animals and smoke from cigarettes may disturb other customers in the complex.

Q24

- (a) library.
- (b) the One City Community Hall.

Q25

- (a) She said that because they need to take lunch before attending the talk at 2.00 pm and she was sure the boys would not disagree or fuss about time when it comes to eating.
- (b) People should plant more trees to reduce the increase in carbon dioxide released into the air. Trees will use carbon dioxide to carry out photosynthesis and in return give out oxygen. Therefore, the effect of global warming is reduced.
- (c) He choose that topic because a lot of wild animals are losing their homes. Deforestation is on the increase as man continues to cut down more trees causing more wildlife to be threatened.

Section B

Question 21

Write a suitable response for each picture in the space provided.

(a)



Answer:

(2 marks)

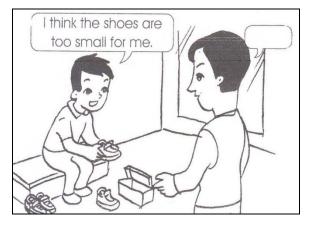
(b)



| Answer: | | | |
|---------|------|------|--|
| | | | |
| | | | |
| | | | |

(2 marks)

(c)



| Answer: | | |
|---------|------|------|
| | | |
| | | |
| | | |
| | | |

(2 marks)

Read the passage below and answer the questions that follow.

Joanne Rowling, or better known as J.K. Rowling, is a British author best known for her world-famous 'Harry Potter' fantasy series. In 1990, while Rowling was on a four-four delayed train trip from Manchester to London, the idea for a story of a young boy attending a school of wizardry came into her mind.

'I really don't know where the idea came from,' she told The Boston Globe. 'It started with Harry, then all these characters and situations came flooding into my head.' When she reached her flat, she began to write immediately.

In 1995, Rowling finished her story for 'Harry Potter and the Philosopher's Stone'. She submitted the manuscript to twelve publishing companies, but all of them rejected the story. Then, a year later, her story was finally accepted by an editor from Bloomsbury, a small British publishing house in London. The decision to publish the Rowling's book was apparently because of Alice Newton, the eight-year-old daughter of Bloomsbury's chairman. She had been given the first chapter to read by her father and had immediately taken a liking to it.

Today, the 'Harry Potter' series is famous worldwide, winning multiple awards, sold millions of copies, and even made into box office movies.

Tick ($\sqrt{}$) the correct answer.

(a) What is J.K. Rowling profession. She is ...

| an editor | |
|-------------|--|
| a publisher | |
| an author | |

[1 mark]

(b) The most suitable proverb for the story is ...

| you can't judge a book by its cover. | |
|---------------------------------------|--|
| necessity is the mother of invention. | |
| good things come to those who wait. | |

[1 mark]

| | [2 marks |
|---|----------|
| Do you think the 'Harry Potter' series is a successful series? Why? | |
| | [2 marks |
| From the passage, how would you describe J.K. Rowling? Why? | |
| | |
| | [2 marks |

Write your answers in the spaces provided.

Ouestion 23

Read the poster below and answer the questions that follow.

KNOW YOUR HISTORICAL LANDMARKS

Visit Istana Seri Menanti

- Famous and popular landmark in Negeri Sembilan
- Timber palace built from 1902-1908
- 4-storey structure built without nails
- Timber held together with hardwood rods
- Minangkabau culture represented by buffalo horns on palace roof
- Palace now a royal museum and tourist attraction

Amazing Leaning Clock Tower

- Unique and amazing structure in Teluk Intan
- Constructed in 1885 to be a water tower
- Stood upright upon completion
- Tower could not be used to store water when found tilting to one side
- Geologists confirmed leaning was due to an underground stream
- Looks like a pagoda but tells time and attracts curious tourists

Unforgettable A Famosa

- Once a mighty fortress built by the Portuguese in 1511
- Used to be strong and formidable with its 3-metre thick walls and 40-metre high watch tower
- Taken over by the Dutch in 1641
- Handed to the British in 1795
- Destroyed by the British in 1806 only to be stopped by Sir Stamford Raffles, leaving behind the gate
- Today the gate of A Famosa is one of the valuable ruins and a tourist attraction in Melaka
- (a) Tick ($\sqrt{}$) the correct answer. If Johan is from Johor, the nearest historical landmark for him to visit will be ...

| A Famosa. | |
|----------------------|--|
| Istana Seri Menanti. | |
| Leaning Clock Tower. | |

[1 mark]

| Plant resin | |
|--|---|
| Buffalo horns | |
| Wooden rods | |
| | [1 m |
|) Match the phrases in List A to the suitable phrases | in List B. |
| List A | List B |
| A unique structure in Teluk Intan, Perak. | Is the famous gate of the fort A Famosa. |
| A pair of buffalo horns on the roof of Istana Seri Menanti | Is the amazing Leaning Cl Tower. |
| A valuable ruin and tourist attraction in Malaysia | to store water for the resident the town. |
| The Teluk Intan Clock Tower was built | represents the Minangka culture in Negeri Sembilan. |
| | [2 ma |
| your answers in the spaces provided. | |
| How does the underground stream affect the Leaning | g Tower of Teluk Intan? |
| | |
| | [2 ma |
| What do you understand by the phrase 'strong and fo | ormidable'? |
| | |

Study the notice and read the message below. Answer the questions that follow.

DRAMA COMPETITION HISTORY SOCIETY

Date: 27 August 2016

Day : Saturday

Time: 8.30 a.m.- 1.00 p.m.

Venue: School hall

Conditions

- A group of a minimum of 4 pupils
- Multiracial group
- **Theme:** 'Unity in Malaysia'
- Prizes:

1st prize : Cash (RM500) and a certificate 2nd prize : Cash (RM300) and a certificate 3rd prize : Cash (RM100) and a certificate

- Registration fee: RM50.00 for a group
 - Please register by 12 August 2016. For those who are interested, please obtain forms from:
 Jayson Tan Tiong Heng (Year 6A)
 Koh Teck Ann (Year 5A)

To: Kok Shiong Huey

Wondering whether you are interested to join us (Sharala, Nurul Aida and I) in the drama competition. We know that you are good at writing scripts and acting. It is on a Saturday hence it does not clash with your tuition classes.

I am very sure you would not let us down as we have been friends for ages. Waiting for your positive reply. Thanks.

From: Andrew Pang

| | √) the correct answer. | . 11 4 | | | |
|-------|-------------------------------------|----------------|--------------|------------------|--------------|
| (a) | The Drama Competition is organi | sed by the | • | | |
| | History Society. | | | | |
| | Chinese Society. | | | | |
| | English Language Society. | | | | |
| • | | | | | [1 ma |
| (b) | The word It in the message refers | s to the | | | |
| | registration date. | | | | |
| | Drama Competition. | | | | |
| | theme of the drama. | | | | |
| | | | | | [1 mark |
| esti | on 25 | | | | |
| ite y | your answers in the spaces provided | d. | | | |
| (a) | 'I am very sure you woul | d not let us o | lown as we h | nave been friend | s for ages.' |
| 7 | Why do you think Andrew Pang sai | id that? | | | |
| _ | | | | | |
| _ | | | | | |
| | | | | | F2 1 1 |
| | | | | | [2 marks] |

| | | | | | |
|-----------|-----------------|----------------|-------------|-------------|------|
| | | | | | |
| | | | | | [2 m |
| What valu | ues can one lea | arn through th | is Drama Co | ompetition? | |
| | | | | | |

Suggested Answers

(Accept any suitable answers.)

Q21

- (a) Dad, there's a cat on the roof.
- (b) Hooray! I scored a goal!
- (c) I'II get you a size bigger than this pair.

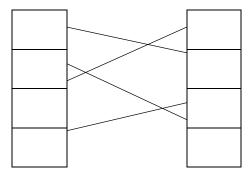
Q22

- (a) an author
- (b) good things come to those who wait.
- (c) Bloomsbury accepted Rowling's story because the daughter of Bloomsbury's chairman liked the story.
- (d) Yes, the series is sold worldwide and even made into box office movies.
- (e) J.K. Rowling is a determined person because she submitted her manuscript to twelve publishing company and never gave up eventhough all of them rejected her story.

Q23

- (a) A Famosa.
- (b) Wooden rods

(c)



- (d) The stream has caused the soil under and around the tower to become soft and thus the Clock Tower is tilted.
- (e) It means that the fort is so powerful and great that it cannot be easily destroyed or conquered.

Q24

- (a) History Society.
- (b) Drama Competition.

Q25

- (a) He is trying his best to get Kok Shiong Huey to join them in the Drama Competition as he is good at writing scripts and acting. Moreover, they have been friends for a long time.
- **(b)** The theme is 'Unity in Malaysia' as Malaysia is a multiracial and multicultural country. There are many differences among the various races hence unity is very important for the country. The Drama Competition can help strengthen racial unity among the people.
- (c) One can learn values like tolerance towards one another's religions and cultural practices. One can also learn to respect other races and their customs and beliefs.

Section B

Question 21

Write a suitable response for each picture in the space provided.

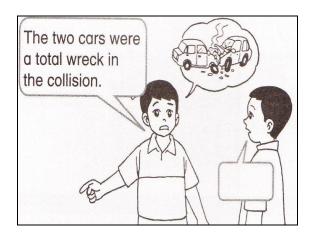
(a)

| David, I'm so happy. I've got a new bicycle | |
|---|---------|
| | |
| | |
| 7 | 日天 |
| | and the |

| Answer: | | | |
|---------|------|------|------|
| | | | |
| | | | |
| | | | |
| | | | |

(2 marks)

(b)



| Answer: | | | | |
|---------|------|---|------|--|
| | | | | |
| | | | | |
| | | - | | |
| | | | | |

(2 marks)

(c)



| Answer: | | |
|---------|--|--|
| | | |
| | | |

(2 marks)

Read the passage below and answer the questions that follow.

It was the beginning of Elena's end-of-year holidays. She would have 7 weeks of holidays and she had free time to do whatever she liked. She always liked to involve herself in business and making money. Elena was very good in drawing henna on hands and knew that this would be a good opportunity to earn some money.

Many people love decorating their hands during events and functions. The months at the end of year are always full of weddings, Deepavali and Christmas. She started her henna or *mehendi* service during her cousin Usha's wedding. In Indian weddings, henna is traditionally applied to the hands and feet of women to enhance their beauty. It is completely natural and painless. She drew designs on the bride's and all the ladies' hands. They were amazed at the beautiful designs she did. Some of them even fancied a temporary tattoo on their arms or legs.

Elena's brother, Anand helped her by printing and handing out her name cards to the guests. By promoting her service this way and through social networking on the Internet, she managed to set up a booth when there were events in companies and colleges. Many people visited her booth and she drew henna on their hands. She started to get bookings for Indian and Malay weddings. Nowadays, henna is a modern trend among the Malays and Chinese. They applied it as a part of their fashion on their hands or feet. There were many bookings because her charges were reasonable. She charged RM10.00 per hand.

She was delighted that she was making money doing something she enjoyed doing. However, she can only do this during the weekends when the school term starts.

Tick ($\sqrt{}$) the correct answer.

(a) Elena does henna drawing on ...

| the hands. | |
|------------|--|
| the face. | |
| the backs. | |

| | | |] | |
|---------|--|-----------------|-----------------|-----------|
| | money doesn't grow on trees. | | | |
| | where there's a will, there's a way. | | | |
| | all work and no play makes Jack a dull boy. | | | |
| | | | [: | l mark] |
| Write y | your answers in the spaces provided. | | | |
| (c) | When did Elena first start her henna hand drawing busines | s? | | |
| - | | | | [2 marks] |
| (d) | Do you think her brother, Anand did a good job in promoti | ing her enterpo | rise? Why? | |
| - | | | | [2 marks] |
| S | Elena will only do her henna hand drawing business during tarts. s her action correct? Why? | he weekends | when the school | term |
| - | | | | |
| | | | | [2 marks] |
| | | | | |

(b) The most suitable proverbs for this story is \dots

Read the leaflet below and answer the questions that follow.

MALAYSIAN WILDLIFE AT RISK

Malayan Sun Bear

- ☆ Habitat : tropical forests of Malaysia
- A Height: stands at I m to 1.5 m
- ☆ Weight: 27 kg to 70 kg
- A Physical features: short coarse hair, large head, small eyes and rounded ears with special white V-shaped
 - marking on upper chest.
- 🏠 Diet : termites, small birds, roots, berries, fruits and wild honey
- Threat to population: habitat loss and poaching

Dugong - Marine mammal

- A Habitat: warm coastal waters of Sabah
- ☆ Body length: 3.5 m
- ☆ Weight: 900 kg
- A Physical features: huge like a whale with a flat tail. Sometimes
 - called a sea cow
- ☆ Diet: sea grass, seaweeds
- Threat to population: pollution of habitat and uncontrolled

poaching

Storm's Stork

- Habitat: lowland forests and swamps along the rivers of Sabah and Sarawak
- & Body length: about I m
- Body weight: 6 kg to 8 kg
- Physical features: black and white feathers with a red bill and orange face
- ♣ Diet : fish and crabs
- Threat to population : pollution of habitat and deforestation



Tick ($\sqrt{}$) the correct answer.

(a) The greatest threat faced by the wild animals in Malaysia is ...

| destruction of habitats. | |
|-------------------------------|--|
| change of climate. | |
| increase in human population. | |

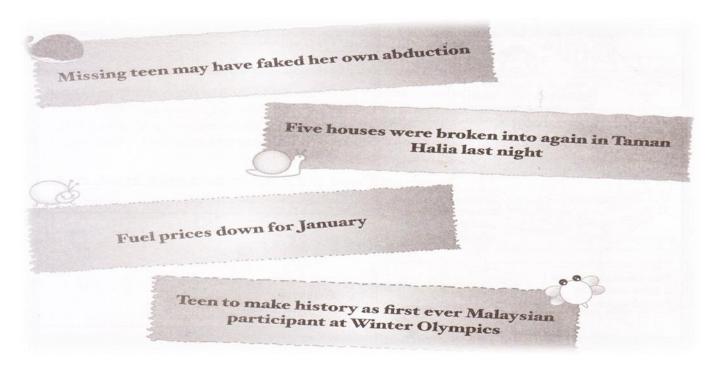
[1 mark]

| | Sun bear | | | |
|-------|-------------------------------------|------------------------------|-------------------------------|-----------|
| | Storm's stork | | | |
| | Dugong | | | |
| | | | | [1 mark] |
| (0 | e) Match the phrases in List A to t | the suitable phrases in List | В. | |
| | List A | | List B | |
| | Malayan Sun bears are found | | on crabs and fish. | |
| | The dugong is | | for their body parts. | |
| | Storm's storks feed | | about 3.5 metres long. | |
| | Most Sun bears are hunted | | in the tropical for Malaysia. | rests of |
| | | | [| [2 marks] |
| Write | your answers in the spaces provide | led. | | |
| (d) | Why are wild animals hunted for | their body parts? | | |
| | | | | |
| | | | [| [2 marks] |
| (e) | What do you understand by the pl | hrase 'habitat loss and po | paching'? | |
| | | | | |
| | | | [| [2 marks] |

(b) Which of the three animals mentioned is herbivorous?

Question 24 and 25

Study the newspaper headlines and read the dialogue below. Answer the questions that follow.



Emily : What's in the news, Dad?

Father : There are some interesting news and bad news. A teenager ran away from home and another teenager brought glory to the country.

Emily : I read about Chew Kai Xiang in a teen magazine. He will be the first ever Malaysian to compete in the Winter Youth Olympics in Norway. No Malaysian has ever competed at a Winter Olympics. That's amazing and he's just sixteen years old. He has been training in the ice skating for the past twelve years.

Father : A teenager ran away from home to get attention from her busy parents. The good news is, the police has finally located her whereabouts and will be bringing her home.

Emily : I love to read the newspaper because I love to read the comics and sports sections.

Father : Reading the newspaper is important. It keeps us informed of the latest happenings and current affairs in the nation and in the world.

| Tick (| $\sqrt{}$) the correct answer. | | |
|---------|--|------|-----------|
| (a) | Which news items involved the police? | | |
| | The ice skater and the robbery. | | |
| | Fuel prices and the missing teenager. | | |
| | The missing teenager and the robbery. | | |
| (b) | She faked her own abduction means that | | [1 mark |
| (-) | she was not actually kidnapped. | | |
| | she was kidnapped by someone she knew. | | |
| | she managed to free herself from the kidnappers. | | |
| | | | [1 mark] |
| Questi | on 25 | | |
| Write y | our answers in the spaces provided. | | |
| (a) | What is so amazing about Chew Kai Xiang? | | |
| - | | | |
| _ | | | [2 marks] |
| | | | |

| (b) | Besides | being | happy, | how v | vould | the | teenage | er's p | arents | feel | when | they | knew | that | their |
|-----|----------|-----------|----------|---------|--------|-------|---------|--------|--------|------|------|------|------|------|-------|
| | daughte | r was fo | ound? | | | | | | | | | | | | |
| _ | | | | | | | | | | | | | | | |
| - | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | [2 m | arks] |
| (c) | List two |) benefit | s of rea | ding th | e news | spape | er. | | | | | | | | |
| _ | | | | | | | | | | | | | | | |
| _ | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | [2 m | arks] |

Suggested Answers

(Accept any suitable answers.)

Q21

- (a) Wow! Who gave it to you?
- (b) It was a terrible accident. / Was anyone badly hurt?
- (c) What's so funny about the show?

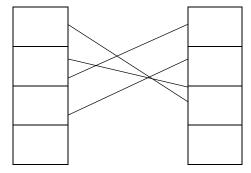
Q22

- (a) the hands.
- (b) where there's a will, there's a way.
- (c) Elena first started her henna hand writing business during her cousin, Usha's wedding where she drew designs on the bride's and all the ladies' hands.
- (d) I think Anand did a good job in promoting her enterprise by printing her name cards and distributing them to the guests and also helping her through the social network on the Internet to publicise her business.
- (e) Her action is correct because when the term starts, she will have to attend school and focus on her studies. However, if there are bookings, she will do them during the weekends or the term holidays.

Q23

- (a) destruction of habitats
- (b) Dugong

(c)



- (d) They are hunted for their body parts as ingredients for traditional medicine or exotic dishes.
- (e) The phrases means the animals have lost their homes due to deforestation and many are killed by illegal hunters.

Q24

- (a) The missing teenager and the robbery.
- (b) She was not actually kidnapped.

Q25

- (a) He is just sixteen years old and the first ever Malaysian to compete in the Winter Olympics.
- (b) They felt/were relieved/thankful/grateful.
- (c)
- i. It helps us to improve our writing skills.
- ii. It keeps us informed of what is taking place around us.

Section B

Question 21

Write a suitable response for each picture in the space provided

(a)



| | | | |
|------|------|------|--|
| | | | |
| | | | |

(2 marks)

(b)



| Answer: | | | |
|---------|--|--|--|
| | | | |
| | | | |

(2 marks)

(c)



| Answer: | | | |
|---------|------|------|------|
| | | | |
| | | | |
| | | | |
| | | | |

(2 marks)

Read the story below and answer the questions that follow.

Ahmad was a little boy who had a bad temper. One day his father, Pak Osman gave him a bag of nails and a hammer. He told Ahmad that every time he lost his temper, he must hammer a nail into the back of the wooden fence.

The first day, Ahmad hammered 35 nails into the fence. After three weeks, the number of nails hammered gradually dwindled down. He discovered it was easier to hold his temper than to drive those nails into the fence. He learnt to control his anger.

The day came when Ahmad did not lose his temper at all. He told his father about it and Pak Osman suggested that he should pull out one nail for each day that he was able to hold his temper. Many days later, Ahmad was finally able to tell his father that all the nails were gone.

Pak Osman took Ahmad to the fence and said, "You've done well but look at the holes in the fence. The fence will never be the same." He added, "When you say things in anger, they leave a scar just like the nails."

Tick ($\sqrt{}$) the correct answer.

(a) Ahmad is a boy who has ...

| very few friends. | |
|--|--|
| a very bad temper. | |
| a very out temper. | |
| a bad habit of playing truant in school. | |

[1 mark]

(b) The most suitable proverb for the story is ...

| look before you leap. | |
|--------------------------------------|--|
| every cloud has a silver lining. | |
| the tongue wounds more than a lance. | |

[1 mark]

| (c) | What did Pak Osman ask Ahmad to do whenever he lost his temper? |
|-----|---|
| | [2 marks] |
| (d) | When Pak Osman knew that Ahmad did not lose his temper at all and did not hammer any more nails into the fence, he asked Ahmad to pull out a nail for each day that he did not lose his temper. Do you think his decision was right? Why? |
| _ | [2 marks] |
| (e) | Pak Osman took Ahmad to the fence after Ahmad had pulled out all the nails in the fence. Was his action correct? Why? |
| _ | [2 marks] |

Write your answers in the spaces provided.

Read the poem below and answer the questions that follow.

The Candle Dragon

Wise grandma, I long to know, Why does the world have days and nights? Why the sun shines brightly like a heavenly eye? Why the moon lights up the ebony night sky?

How is there spring, when the flowers all bloom? How is there summer, when the cicadas sing? How is there fall, when trees shed their leaves? How is there winter, when snow chills our bones?

Curious granddaughter, I shall let you know, Why does the world have its days and its nights, Listen closely, though you might not believe, My reason might be something you cannot perceive.

In Zhangwei Mountain lives a magical god, His head is of human, his body of serpent, His long red scaly body illuminates the dark, In his mouth, a candle burns for the north heaven's gate.

He lets out a strong blow, winter comes with snow, Summer appears fast once he takes a deep breath, He lets out a sigh, autumn comes with rain, Spring breaks forth once the god is content.

So mighty is he, this Candle Dragon,
The magical god of Zhangwei Mountain,
His blinking causes the day as it causes the night,
He gives the darkness; he presents the light.

Tick ($\sqrt{}$) the correct answer.

(a) The poem is actually a conversation which takes place between ...

| a grandfather and his granddaughter. | |
|--------------------------------------|--|
| a grandmother and his granddaughter | |
| a mother and his daughter | |

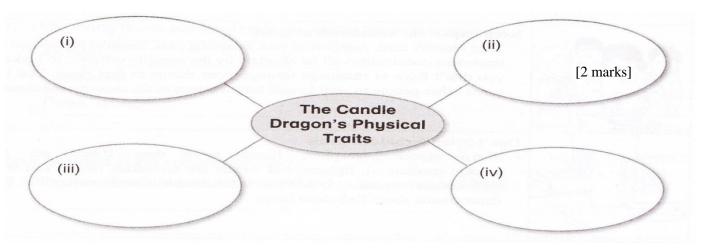
[1 mark]

(b) What happens during the autumn season?

| All the flowers bloom. | |
|--|--|
| Trees start shedding their leaves. | |
| The snow is cold and chills people's bone. | |

[1 mark]

(c) Complete the map below.



Write your answers in the spaces provided.

| (d) | According to the poem, | what causes | daytime and | d night-time? |
|-----|------------------------|-------------|-------------|---------------|
|-----|------------------------|-------------|-------------|---------------|

[2 marks]

(e) Why is the magical god of Zhangwei Mountain called 'The Candle Dragon'?

[2 marks]

Question 24 and 25

Study the diary and read the dialogue below. Answer the questions that follow.

Date: 16 September 2016 (Friday)

Mood: Happy, thoughtful

Dear Diary,

I decided to do something different for my entry today. Remember the fire incident last week? To be honest, I'd do it again anytime.

Newspaper Headlines:

'I'm just doing the right thing,' 12-year-old boy saved the day

Boy's quick act saved lives 2 trapped victims rescued in time

12-year-old boy called 999, catastrophe avoided

Pictures:





Mum : Boon Yap, what are you doing there?

Boon Yap: Mum, remember the fire at our housing area last week? These are the pictures and newspaper headlines of that incident. I want to save them because it was I who called the emergency service that day. That's why I am putting these into my diary.

Mum : Oh yes! You did a very brave thing that day, Boon Yap. I am so proud of you. If you had not called the fire department sooner, more things would have been destroyed and God knows what might have happened to Puan Suraya and her son.

Boon Yap: Our teachers at school have always told us to be alert to our surroundings in. They also told us how important it is to call MERS 999, the emergency hotline. However, we must never abuse the 999 number or make prank calls.

Mum : That's very true, Boon Yap. I'm glad you know that.

| Tick (| $\sqrt{\ }$) the correct answer. | | | |
|---------|--|-----------------|--------------------|-----------|
| (a) | From the dialogue, we know that a fire had occur | rred | | |
| | | | | |
| | two nights ago at the local supermarket. | | | |
| | a week ago at Boon Yap's housing area. | | | |
| | a month ago at Boon Yap's house. | | | |
| | | | | [1 mark] |
| (b) | 'To be honest, I'd do it again anytime.' The wo | rd it refers to | | |
| | | | | |
| | the diary entry. | | | |
| | the newspaper headlines and pictures. | | | |
| | the act of calling 999. | | | |
| | | | | [1 mark] |
| Questi | on 25 | | | |
| Write y | your answers in the spaces provided. | | | |
| (a) | Why did Boon Yap put the pictures and the news | spaper headlin | es into his diary? | |
| - | | | | |
| | | | | F2 1 1 |
| | | | | [2 marks] |
| (b) | Who were Puan Suraya and her son? | | | |
| - | | | | |
| | | | | F2 1 3 |
| | | | | [2 marks] |

| c. | Boon Yap's teacher at school have always told their students to never abuse the emergency |
|----|---|
| | line or make prank calls to the 999 number. Why do you think they did that? What might |
| | happen if children made prank calls to the number? |
| _ | |
| _ | |
| | |

[2 marks]

Suggested Answers

Q21

- (a) Can you lend me a hand?
- (b) Mum, I won a medal.
- (c) What's wrong with you?

Q22

- (a) a very bad temper.
- (b) the tongue wounds more than a lance.
- (c) Whenever Ahmad lost his temper, Pak Osman asked him to hammer a nail into the back of the wooden fence.
- (d) I think his decision was right because he wanted to show Ahmad that pulling out a nail was not easy, just like hammering in a nail. He had the intention to teach Ahmad a moral lesson.
- (e) His action was correct because he wanted to show Ahmad the holes made by the mails he hammered in and later pulled out would always be there, just like how the angry words Ahmad said when he lost his temper would leave a lasting impression.

Q23

- (a) a grandmother and her granddaughter.
- (b) Trees start shedding their leaves.
- (c)
- i. He has a human head.
- ii. He has the body of a serpent/snake.
- iii. He has red scaly body.
- iv. He has a candle in his mouth.
- (d) According to the poem, the Candle Dragon's blinking causes daytime and night-time.
- (e) The magical god of Zhangwei Mountain is called 'The Candle Dragon' because he has a long red scaly body which illuminates the dark and he holds a candle in his mouth which lights up the north heaven's gate.

Q24

- (a) a week ago at Boon Yap's housing area.
- (b) the act of calling 999.

Q25

- (a) Boon Yap wanted to save the pictures and the newspaper headlines because he was the one who called the emergency service on that day.
- (b) Puan Suraya and her son were the two victims who were trapped in the fire and rescued in time.
- (c) I think they did that because they are trying to educate their students to not misuse the emergency number, they might endanger real emergency victims' lives as help might arrive too late for them.

Practice 1

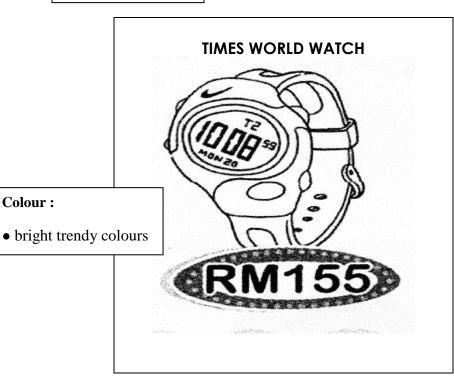
Study the advertisement below and use the information to complete the dialogue.

Teliti iklan di bawah dan gunakan maklumat yang diberi untuk melengkapkan teks.

- water resistant
- shock resistant

Colour:

• outdoor activities like swimming and jogging



- leather strap
- metal strap

Warranty:

• two years

Functions:

- vibrating alarm
- digital display which shows the time with numbers

| Razali : | Mum, can you please help me to choose a new watch? |
|----------|--|
| Mother: | All right. How about Times World Watch? It is water and shock resistant. |
| | It's ideal for those who |
| | like(1) |
| | |
| Razali : | But I prefer indoor activities, mum. Besides, it has the |
| | (2) which will |
| | wake me up in the morning. I can also read the time accurately because the |
| | (3) |
| | |
| | |
| Mother: | How much does it cost? |
| Razali : | Time World Watch costs RM155. It is warranted (4) |
| | It has(5) |
| | colours to choose from. The straps are made of leather or metal. They are |
| | durable. |
| Mother: | Alright, son. Your choice is definitely the best. |

Practice 2

Study the notice below and use the information to complete the email.

VISIT TO THE NATIONAL PLANETARIUM

Organised by the Science Club of SK Long Jaafar

Date: 22nd July 2016

Time: 8.00 a.m. - 2.00 p.m.

Venue: National Planetarium

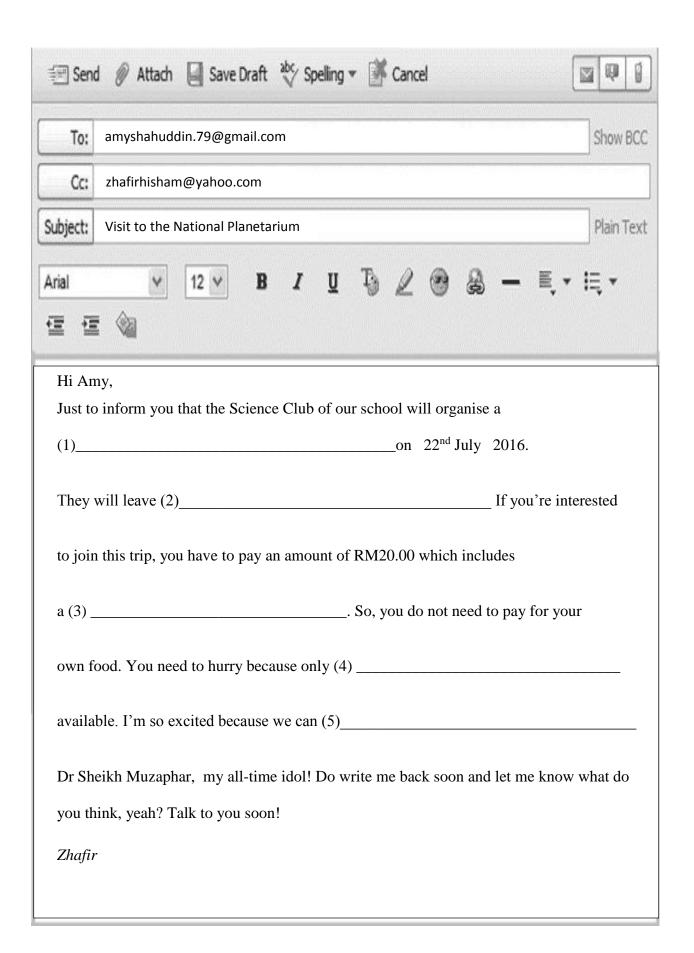
Fee: RM20, free lunch meals!

Teacher-in-charge: Puan Zainab

Only 40 seats available!! Trip Highlights:

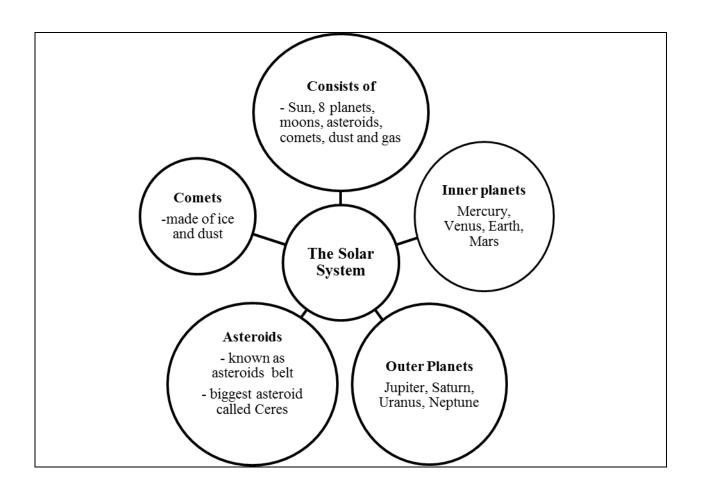
Meet and greet with Dr. Sheikh Muzaphar, the first Malaysian to go into space

Sign Neil Armstrong's Memorial Book



Study the notes given and complete the e-mail given below.

Berdasarkan nota yang diberikan, lengkapkan e-mail yang diberikan di bawah dengan maklumat yang betul



From : vijay@gmail.com
To : ajith@gmail.com

Subject : Information About the Solar system

Dear Ajith,

| How are you? I hope you are fine. I am writing this mail to tell you about our solar system |
|---|
| The solar system consists of the sun and 8 planets. Apart from that, there are also |
| 1) |
| Everything in the solar system revolves around the sun. The closest planets to the Sun are |
| Mercury followed by Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. Mercury, |
| Venus, Earth and Mars are called 2) This is because they are |
| closest to the sun. The remaining planets such as |
| 3) |
| are known as the outer planets. They are further away from the Sun. |
| Between Mars and Jupiter, there are a lot of asteroids known as |
| 4) The largest asteroids in the Asteroids Belt are Ceres. Comets are |
| another type of objects found in the Solar System. Comets are different from asteroids |
| Asteroids are made of metals and rocks but comets |
| 5)I hope this information will be |
| useful to you. |
| Your cousin, |
| <u>Vijay</u> |

Practice 4

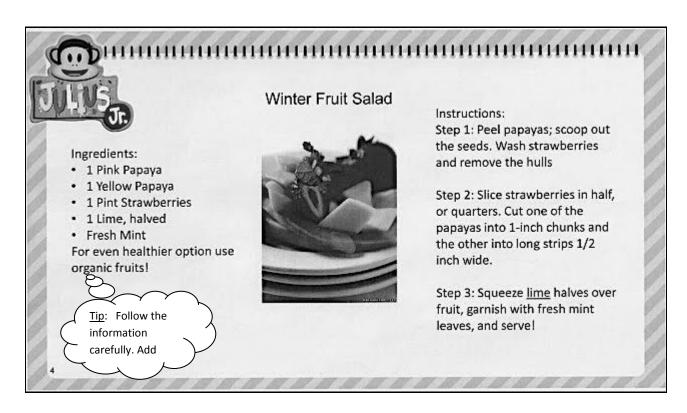
Read the Chart below and complete the following paragraph.

| Aidan's CHORE CHART | | | |
|---------------------|---|----------------------------------|---------------------------|
| SUNDAY | Make your bed | Put laundry in laundry basket | Put toys away in playroom |
| MONDAY | Make your bed | Mop upstairs with Pro-Mist | Pick up stray Legos |
| TUESDAY | Make your bed | Help load the dishwasher | Put toys away at bedtime |
| WEDNESDAY | Make your bed | Mop downstairs with Pro-Mist | Put toys away at bedtime |
| THURSDAY | Make your bed | Help sweep upstairs | Put toys away at bedtime |
| FRIDAY | Make your bed | Help dust the furniture | Put toys away at bedtime |
| SATURDAY | Remove sheets and put in laundry basket | Help set the breakfast table | Clean bedroom |

| This is a chore chart set by Aidan's mother. Every day, Aidan has to |
|---|
|) in the morning except for Saturdays. On |
| Sundays, he has 2) and keep his toys in the |
| playroom. On Mondays and Wednesdays, he has to mop upstairs and downstairs |
| s) He must also remember to pick up his stray |
| Legos. On Thursdays, he has to help sweep the upstairs and on Fridays he must |
|) Before bedtime, on these days, he must |
| emember to 5) Saturday is the only day he can help his |
| nother to set the breakfast table. |

Practice 5

Read the steps on how to make Winter Fruit Salad. Use the information to complete the diagram below.



| The first step to make the Winter Fruit Salad is (1) | _ and |
|---|--------|
| scoop out the seeds. Then, (2) | and |
| remove the hulls. Secondly, (3) | or |
| quarters. You can cut the papayas into 1-inch chunks and into long strips with $\frac{1}{2}$ inch | wide. |
| The final step is to (4) | over |
| the fruit. You can (5) | and it |
| is ready to be served. | |

ANSWERS

Practice 1

1) Outdoor activities like swimming and jogging 2) vibrating alarm 3) digital display which shows the time with numbers 4) for two years 5)bright trendy

Practice 2

- 1) a visit to the National Planetarium 2) at 8 a.m. 3) free lunch meals
- 4) 40 seats are 5) meet

Practice 3

1.moons, asteroids, comets, dust and gas 2) inner planets

3) Jupiter, Saturn, Uranus and Neptune 4) asteroids belt 5) are made of ice and dust

Practice 4

- 1) Make his bed 2) to put laundry in laundry basket 3) with Pro-Mist
- 4) help to dust the furniture 5) put toys away at bedtime

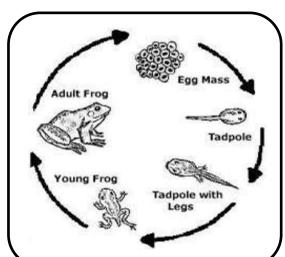
Practice 5

- 1) to peel papayas 2) wash the strawberries 3) slice strawberries in half
- 4) squeeze lime halves 5) garnish with fresh mint leaves

B i) Study the brochure about the life cycle of a frog and answer the following question in the spaces provided.

Science Facts

- A frog lays eggs in water.
- 21 days later, tadpoles appear. They breath air but live in water.
- * Weeks later, tadpole turns into froglets.
- * They eat small insects and worms.
- ★ A froglet changes into a full-grown frog and lives both on land and in water.



| List three stages of life of a frog from the poster above. |
|--|
| i |
| ii |
| iii. |
| |

(3 *marks*)

NOTICE

22 August 2017

SCIENCE WEEK 2017

13 - 16 September

All pupils from Year 4 to Year 6 are invited to participate in our Junior Science Club(JSC) as volunteers to promote THE IMPORTANCE OF SCIENCE to everyone. You will be required to conduct simple experiments during assembly. You will also be asked to prepare posters on any science exhibition. Please leave us an email at juniorsaintist@gmail.com.

Don't forget to include your personal particular and your free time.



Thank You.

You want to be a volunteer during the Science Week. Write an email to the secretary of JSC to tell him about at least **three** reasons why you are interested to join the club.

Write your answer between 50 to 80 words.

B i) Study the brochure about MCR laptops and answer the following question in the spaces provided.

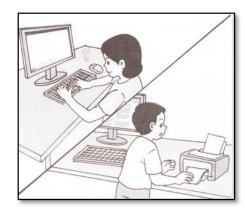


| List three amenities you will enjoy if you buy the laptop. | |
|--|--|
| i | |
| ii. | |
| iii. | |

Computers are good for students because



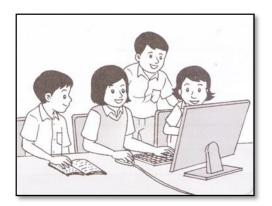
You learn IT through computers.



Everything is computer based now.



Students can look for information easily.



Project work needs computers.

You friend wants to participate in a forum. They are going to talk about 'The usage of computer among pupils'. Write a short message to tell him / her at least **three** advantages of using computer for their schoolwork.

Write your answer between 50 to 80 words.

B i) Read the information below and answer the following question in the spaces provided.

Earthquakes

A sudden and violent movement of a portion of the earth's crust and the series of vibrations that follows.

In 2010 it has caused more than 222570 people killed and 1.3 million displaced in Haiti.

Tsunami

A series of ocean waves that sends surges of waters onto land.

In 2004 it caused more than 150 000 people dead or missing and millions more became homeless in 11 countries.

Natural Disasters

Flood

Flood caused so many damages because they are unpredictable.

Deadliest flood was in 1931, Huang He River, China, where 4,000,000 died.

Hurricanes

A giant, spiral tropical storm, also known as cyclone or typhoon.

The great Bhola Cyclone in Bangladesh in 1970 caused 300,000 people killed.

| From the above information, list three effects which are caused by natural disasters. | | |
|---|--|--|
| i. | | |
| ii | | |
| iii | | |
| | | |

(*3 marks*)

| a flash flood. Write your answer between 50 to 80 words. |
|--|
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The flash flood which happened in our country recently had caused a massive damage.

Write a message to your friend, telling him what he can do to prepare himself when there is

B i) Read the chart below and answer the following question in the spaces provided.

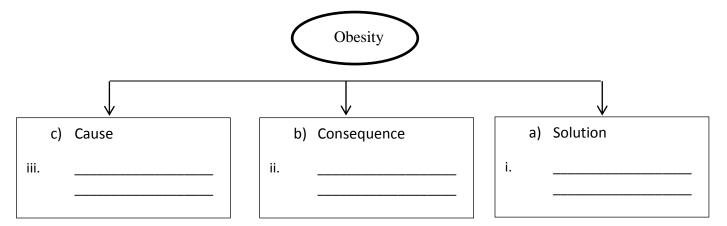
How to avoid Obesity

Obesity among Malaysians is becoming a common problem. Young children are seen being obese and having dangerous diseases.

You can avoid obesity by:

- Eating healthy, balanced meals in your diet.
 - add more fruits and vegetables in your meals.
 - consume less fat, oil and sugar.
- Eating three meals, no snacking and no skipping breakfast.
 - junk food is loaded with fat, salt and sugar.
- Exercise regularly.
 - at least thrice a week. (to avoid heart diseases, diabetes, high blood pressure)
- ➤ Be active
 - avoid sleeping or sitting around the whole day.
 - don't be a couch potato
- ➤ Be confident and love yourself
 - eat healthily and be happy

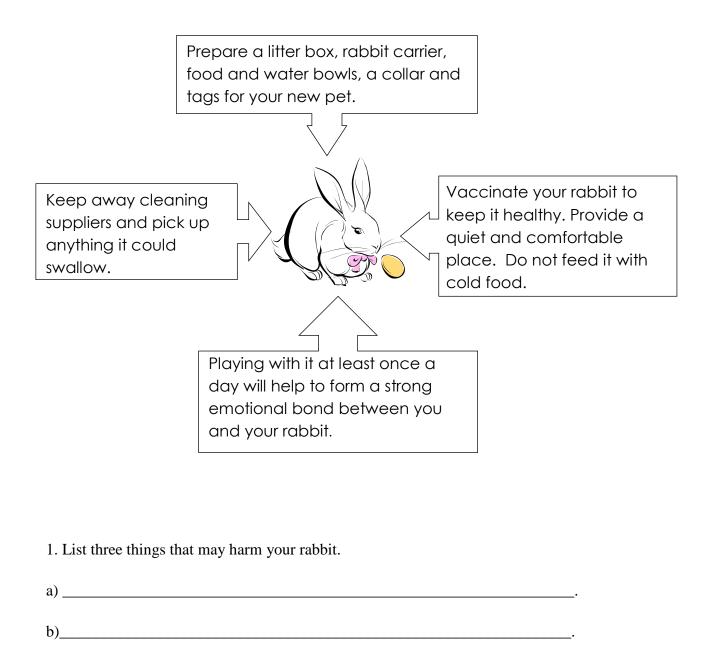
From the information chart complete the mind map with correct answer. (3 marks)



B ii) Your father is suffering from diabetes lately. The doctor has advised him to have a healthy diet and make better food choices. Write an email to your sister who is now studying overseas to update her on your father's condition. Write your answer between **50** to **80 words**.

| From : | Date : 24 August 2017 |
|------------------------------------|-----------------------|
| To : | Time : 6.00 pm |
| Subject: Father's health condition | |
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| | |

B i) Study the tips below and answer the following question in the spaces provided.



(3 *marks*)

| wanted. W | rite the whole experience in your diary as you don't want to forget that day. | |
|-------------|---|--|
| 27 February | 2017 | |
| | | |
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B ii) On your birthday, your father brought you to the animal shelter and asked you to adopt

ANSWERS (Cemerlang)

PRACTISE 1

- 1. Tadpole
- 2. Young frog
- 3. Adult frog

(Any answers from the chart.)

PRACTISE 2

- 1. A wireless mouse
- 2. A pen drive
- 3. Earphones

PRACTISE 3

- 1. People's dead
- 2. Lost their homes
- 3. Damages

(Any relevant answers)

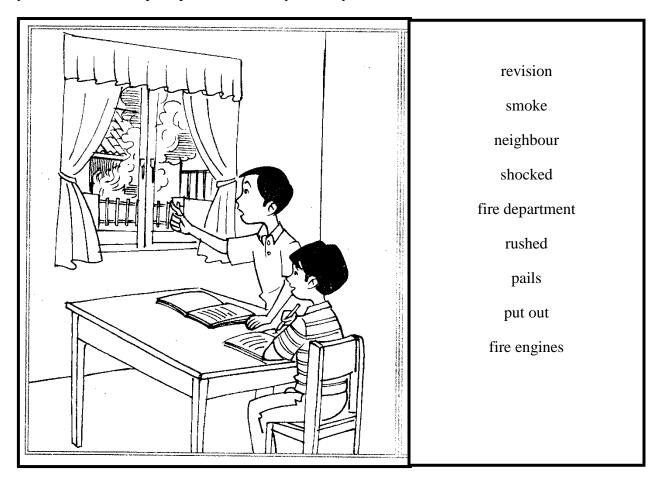
PRACTISE 4

- 1. Junk food / less exercises / skipping breakfast
- 2. Heart diseases, diabetes, and high blood pressure
- 3. Eating healthy, balanced meals / no snacking exercise regularly be active

PRACTISE 5

- 1. Cold food.
- 2. Doesn't bring for vaccinate
- 3. Doesn't keep clean the place

Write a story based on the picture below. You **may** use the words given to help you. Write your answer in the space provided. Write your story **between 80 to 100 words.**



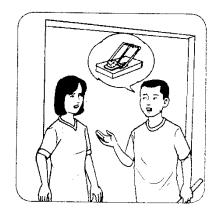
Write a story based on the pictures below. You **may** use the words given to help you. Write your answer in the space provided. Write your story **between 80 to 100 words.**



ironing - heard - squeaking - running



shocked - shouted - broom - ran away

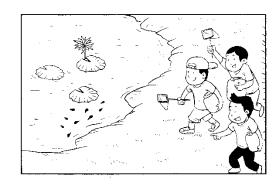


search - not find - suggested - mousetrap

Write a story based on the picture below. You **may** use the words given to help you. Write your answer in the space provided. Write your story **between 80 to 100 words.**



Write a story based on the pictures below. You **may** use the words given to help you. Write your answer in the space provided. Write your story **between 80 to 100 words.**



pond - tadpoles - life cycle - bottles

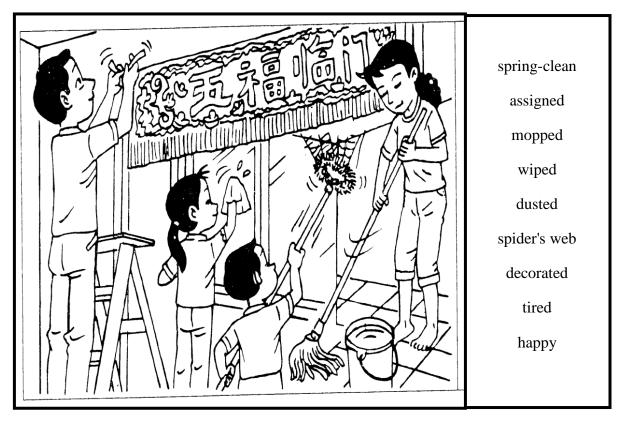


catching - nets - slipped - broke -

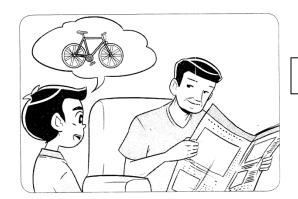


helped - gave -grateful - home

Write a story based on the picture below. You **may** use the words given to help you. Write your answer in the space provided. Write your story **between 80 to 100 words.**



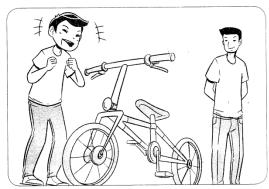
Write a story based on the pictures below. You **may** use the words given to help you. Write your answer in the space provided. Write your story **between 80 to 100 words.**



bicycle - asking - run errands - neighbours

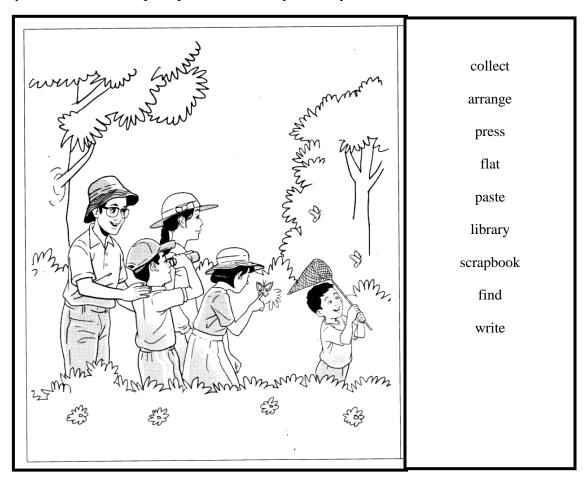


swept - leaves - grocery shop - piggy bank



counted - shop - brought - proud

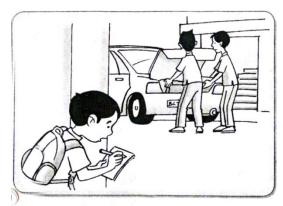
Write a story based on the picture below. You **may** use the words given to help you. Write your answer in the space provided. Write your story **between 80 to 100 words.**



Write a story based on the pictures below. You **may** use the words given to help you. Write your answer in the space provided. Write your story **between 80 to 100 words.**



rushing - stairs - suspicious - heavy

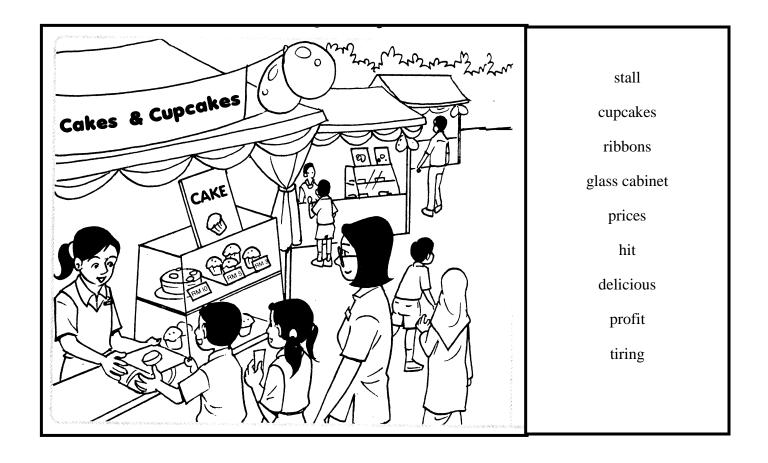


car boot - illegal - number - phoned



patrol car - ran away - caught - drugs - thanked

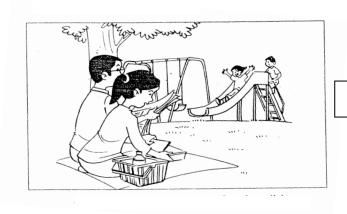
Write a story based on the picture below. You **may** use the words given to help you. Write your answer in the space provided. Write your story **between 80 to 100 words.**



Write a story based on the pictures below. You **may** use the words given to help you. Write your answer in the space provided. Write your story **between 80 to 100 words.**



hard working - preparing - container - picnic



car - drove - mat - playing



hungry - delighted - food - mouth watering

SUGGESTED ANSWER

PRACTICE 1

Yesterday, Ramli and his brother were doing some revision quite late at night. They left the window open to enjoy the cool breeze of the night. Suddenly, they were shocked to see smoke coming out from their neighbour's compound. They saw their neighbour's house that was on fire.

The quick-thinking boys quickly woke their parents up and called the fire department. Then, Ramli and his father rushed out carrying pails of water to control the fire. They alerted the other neighbours who joined them. Soon, two fire engines arrived at the scene. The firemen worked quickly to put out the fire.

Luckily, there was nobody in the burning house. The firemen praised Ramli and his brother for their civic-consciousness.

One evening, Madam Lee was ironing clothes in her bedroom. Suddenly, she heard a squeaking sound. Then she saw a mouse running across the bedroom.

She was afraid of mice so she screamed loudly for help. Her husband came running to the bedroom with a broom to chase the mouse away. The mouse quickly ran out of the bedroom.

Madam Lee and her husband searched their house but they could not find it. After a while, they gave up their search. They decided to place a mousetrap in the house to catch it.

Ali and his family went for a picnic at Lata Kinjang. His mother cooked many types of food. They put all their things in the car and his father drove them there. Once they reached there, Ali quickly helped his parents to set up their picnic spot. Then, Ali and his brother dived into the water and swam happily.

Encik Kamal helped his wife to serve the food they brought. Later, he sat under a shady tree and enjoy reading his favourite magazine. An hour later, they had lunch together and enjoyed the scrumptious food.

At 5 o'clock, they packed their things and headed home. Although Ali was tired, he was very happy and his father promised them that they would go there again.

Last Sunday, Arun, Chong and Hamid decided to go to the pond not far from their house to catch some tadpoles. They wanted to study the life cycle of a frog. They carried nets and bottles to the pond.

As soon as they reached there, they put their things under a tree. They saw many tadpoles in the water and started catching them with their nets. The boys put the tadpoles into their bottles. Suddenly, Arun slipped and fell. He broke his bottle of tadpoles.

Hamid and Chong quickly helped him to the riverbank. Arun was sad because he had lost all the tadpoles he caught. However, his two friends gave him some of theirs. Arun was grateful to have such kind friends. After resting for a while, the boys went home.

PRACTICE 3

Two weeks before Chinese New Year, Ah Huat's family started to spring-clean the house. His father assigned jobs to everyone in the family. They started cleaning the house early in the morning.

Ah Huat's mother mopped the floor while his sister wiped the windows. Ah Huat dusted away the spider webs while his father decorated their house. They were as busy as a bee.

In the evening, they got their job done. Ah Huat was so thirsty that he drank two cups of juice to quench his thirst. Everyone was tired but they felt happy.

Ah Meng would like to have his own bicycle. His father asked him to run errands for their neighbours to earn some money to buy the bicycle.

During the school holidays, he swept dried leaves on his neighbours' lawn. He also went to the grocery shop to help Mr Chong at his shop. He saved all the money that he earned in a piggy bank.

A few weeks later, he counted the money he had earned. He had RM 500. His father brought him to the shop to buy the bicycle of his dream. Ah Meng's father was proud of him.

PRACTICE 4

Ah Chong and his brother have a special hobby. They like to collect wildflowers. During the holidays, their parents will bring them to visit parks or forests to collect colourful wildflowers.

After they have collected the flowers, they will bring the flowers home. At home, they arrange the flowers between the sheets of paper. They use books to press the flowers so that they will be flat. When the flowers are dried, they paste them in a scrapbook. Sometimes, they go to the library to read books on plants.

Ah Chong and his brother hope that they will become botanists when they grow up.

Raymond was walking along the road when he saw two men rushing down the stairs from a shophouse. The men looked suspicious. They were carrying some heavy bags towards a car.

They opened the car boot and tried to put the heavy bags in. Raymond knew something was wrong. He quickly wrote down the plate number of the car. Then, he phoned the police.

After a few minutes, a patrol car arrived with siren wailing. The men tried to run away but the policemen managed to arrest them. Then, the policemen opened the car boot. They were shocked to see packets of drugs in the bags. The policemen thanked Raymond for his quick action.

PRACTICE 5

Last Saturday, my school held its annual Canteen Day to raise fund for the poor pupils. Each class was encouraged to open a stall.

My classmates and I decided to sell chocolate cakes and cupcakes. We decorated our stall with cartoon characters and colourful ribbons. We put our cupcakes on display in a glass cabinet. We also displayed the prices of our cakes. Our cupcakes were a hit among the pupils and teachers as they were cute and colourful. Many people bought our cakes as they found our cakes very delicious. Some pupils bought some cupcakes to be taken home too.

We managed to sell all of our cakes and made quite a profit. It was a tiring day but my classmates and I felt very happy and fulfilling.

Amy's mother was busy preparing sandwiches in the kitchen. She had already made delicious fried noodles and curry puffs. She put all the food in a picnic basket. They were having a picnic in the park.

Amy's family got into their car. Her father drove carefully to the picnic site not far from their house. When they arrived at the picnic site, Amy's parents placed a mat on the ground. Amy helped her mother to place all the food on the mat.

After playing on the swings, slides and see-saws, Amy and her brother were very hungry. They were delighted to see the variety of food. They quickly helped themselves to the mouth-watering food.

This is a suggestion only. If the composition is more than 100 words in length, please edit it between 100 to 105 words.



Preface

Amanjaya 2017 Module is a self-instructional package module; a language learner should be able to use this module at their own pace with minimal guidance from the ESL teachers. There are three major sections worth a mention. **Section A** covers mostly on *Grammar*, **Section B** covers *Comprehensions* and *Social Expressions* and **Section C** is for *Writing*.

The exercises and notes in this module were produced by Key Trainers from various parts of Perak. Yet, it is far from perfect and of course there will be occasional errors throughout the module.

Some of the questions and items were taken from previous Amanjaya Module. Thanks to feedbacks from many Language teachers, certain aspects have been weighed and that includes the continuation from the previous module.

Since the module will be no longer provided as a printed copy, the layout of the items in this module was designed to help teachers in printing the material with minimal cost. Teachers will be able to print a topic of their choice (which consists of two pages of exercise) only on a piece of paper.

Realising that different language learner requires different approaches and methods of teaching; the contents have been toned down to cater different language proficiency. This is to minimise confusion a language learner might develop during the learning process. The notes on grammar for example can be found in the text book with reference provided at the end of the module. Some parts (such as Writing) rely on the language teachers' creativity to tackle the question themselves.

Amanjaya 2017 module is designed to emulate a real examination. This module provides exercises based on UPSR formatted question. However, it is best to bear in mind that this module is a standalone exercise. It is NOT built to tell, promote, or introduce LPM's marking method or techniques. The items in this module should also be treated as a standard exercise and every question in this module was built based on the format introduced by LPM. It does/will not provide any hints or types of question/answer that might be featured in upcoming UPSR.

A module like this, which covers a wide range of topics, has to draw on the knowledge and experience of many different advisers. We have been fortunate to receive the help of who have given great time and care to commenting on early draft of the manuscript and advising how it might be improved. Thank you.

Ridzuan

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| | 4 | Verbs |
| | 5 | Adjectives |
| 012 | 6 | Adverbs |
| 013 | 7 | Conjunction |
| | 8 | Preposition |
| | 9 | Punctuations |
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| | 11 | Cloze Test |
| | 12 | Comprehension |
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| 014 | 15 | Section B |
| | 16 | Section C 1 |
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Suggested Answer Sheet Index Acknowledgements

NOUNS

| 1. | Sharr | mila bought a loaf of raisin for her sister. |
|----|---------|---|
| | A | cake |
| | В | bread |
| | C | wafer |
| | D | pancake |
| 2. | It is a | almost afternoon. Puan Aziah is cooking for her family. |
| | A | lunch |
| | В | dinner |
| | C | supper |
| | D | breakfast |
| 3. | Muni | ra will always help her mother to do at least one house in a day. |
| | A | chore |
| | В | work |
| | C | task |
| | D | job |
| 4. | My f | ather likes to read books in the |
| | A | hall |
| | В | kitchen |
| | C | washroom |
| | D | storeroom |
| 5. | We n | eed new for the remote control. It is not functioning well. |
| | A | boxes |
| | В | papers |
| | C | matches |
| | D | batteries |
| 6. | Hasli | na saw two flying near the shady tree. |
| | A | cats |
| | В | birds |
| | C | sheep |
| | D | whales |

| 7. | There | are cows grazing in the field right now. |
|-----|---------|---|
| | A | a few |
| | В | little |
| | C | an |
| | D | a |
| 8. | "You | may spread butter on the bread," says Ali. |
| | A | some |
| | В | much |
| | C | several |
| | D | plenty of |
| | | |
| 9. | I had a | a plate of fried rice and soup for lunch. |
| | A | a little |
| | В | much |
| | C | a few |
| | D | some |
| 10 | Camala | halvas a aha aalata — famhan mathan an Mathan's Day |
| 10. | | bakes a chocolate for her mother on Mother's Day. |
| | A | cake |
| | В | |
| | C | butter |
| | D | cream |
| | D | cream |

NOUNS - COLLECTIVE, COMPOUND, ABSTRACT, CONCRETE

| 1. | I can use the money I saved to buy my mother flowers for her birthday. | | | |
|------------|--|---|--|--|
| | A | a bouquet of | | |
| | В | a clump of | | |
| | \mathbf{C} | a bunch of | | |
| | D | a pack of | | |
| | | | | |
| 2. | The _ | of dolphins were swimming along the fishing boat. | | |
| | A | group | | |
| | В | school | | |
| | C | flock | | |
| | D | brood | | |
| | | | | |
| 3. | A | of elephants stomped through the jungle. | | |
| | A | herd | | |
| | В | flock | | |
| | C | stable | | |
| | D | troupe | | |
| | | | | |
| 4. | | re baking for our school's canteen day tomorrow. | | |
| | A | cupcakes | | |
| | В | ice-cream | | |
| | C | cotton ball | | |
| | D | curry puffs | | |
| 5. | Waxr | ne always buckles up the before driving. | | |
| <i>J</i> . | A | sunglasses | | |
| | В | raincoat | | |
| | C | necktie | | |
| | D | seatbelt | | |
| | D | seatoeit | | |

| 6. | "I am going to the | | to post the application letter", told Tommy to his | |
|-----|--------------------|---------------------|--|--|
| | moth | er. | | |
| | A | postman | | |
| | В | post office | | |
| | C | policeman | | |
| | D | police station | | |
| 7. | We m | nust show our | when singing the National Anthem. | |
| | A | love | | |
| | В | courage | | |
| | C | patriotism | | |
| | D | confidence | | |
| 8. | Mv m | nother loves the sc | ent of the She sprays it on her every morning. | |
| | Ä | water | | |
| | В | flowers | | |
| | C | perfume | | |
| | D | air freshener | | |
| | | | | |
| 9. | The b | ooy had | _ that he would win the singing competition. | |
| | A | joy | | |
| | В | anger | | |
| | C | courage | | |
| | D | confidence | | |
| 10. | I pref | Fer listening to | than watching television. | |
| | A | music | | |
| | В | movie | | |
| | C | cartoon | | |
| | D | school | | |
| | | | | |

PRONOUN

| 1. | The la | dies enjoyed when they were on holiday in Australia. |
|----|--------|---|
| | A | they |
| | В | their |
| | C | them |
| | D | themselves |
| 2. | Rizal | hides under the bed when he plays hide and seek with his sister. |
| | A | heself |
| | В | himself |
| | C | heselves |
| | D | himselves |
| 3. | The bu | atterflies flutter among the flowers in the garden look so beautiful. |
| | A | It |
| | В | We |
| | C | You |
| | D | They |
| 4. | The cl | nameleon camouflages to protect from enemies. |
| | A | it |
| | В | its |
| | C | itself |
| | D | itselves |
| 5. | "Make | e sure writing is neat and tidy" said the teacher. |
| | A | you |
| | В | your |
| | C | yours |
| | D | yourself |
| | | |

| 6. | Mira accidentally dropped the vase onto the floor when she saw a mouse running | | | |
|-----|--|--|--|--|
| | towar A | rds it | | |
| | | | | |
| | В | us | | |
| | C | her | | |
| | D | him | | |
| 7. | My fa | ather and brother like to jog around the Botanical Park on Sundays. | | |
| | enjoy | meeting friends there too. | | |
| | A | He | | |
| | В | She | | |
| | C | You | | |
| | D | They | | |
| 8. | The b | oridegroom holds the hand of bride and walk gracefully to the dais. | | |
| | A | his | | |
| | В | her | | |
| | C | our | | |
| | D | their | | |
| 9. | Grand Devi | Ifather: Devi, are you going to attend your uncle's wedding dinner next Sunday? : Of course, grandpa will go along with my parents. | | |
| | A | I | | |
| | В | Не | | |
| | C | You | | |
| | D | They | | |
| 10. | "Boy | s and girls, please complete the project among the group members if | | |
| | | annot complete it today," said the teacher to the pupils. | | |
| | A | yourself | | |
| | В | ourselves | | |
| | C | yourselves | | |
| | D | themselves | | |
| | | | | |

VERBS

| 1. | The la | adies busy baking cakes in the kitchen when it started raining. | | | |
|----|---|---|--|--|--|
| | A | is | | | |
| | В | are | | | |
| | C | was | | | |
| | D | were | | | |
| 2. | Rizal | and his sister going to the beach next Saturday. | | | |
| | Α | will | | | |
| | В | would | | | |
| | C | will be | | | |
| | D | would not | | | |
| 3. | The Sarawak Chamber of Gunung Mulu National Park the biggest cave chamber in the world. | | | | |
| | A | is | | | |
| | В | are | | | |
| | C | was | | | |
| | D | were | | | |
| 4. | | The Batu Caves thousands of worshippers every year, especially on | | | |
| | Thaip | | | | |
| | A | attract | | | |
| | В | attracts | | | |
| | C | attracted | | | |
| | D | attracting | | | |
| 5. | Every | one as they are also feeling hungry. | | | |
| | A | agree | | | |
| | В | agrees | | | |
| | C | agreed | | | |
| | D | agreeing | | | |

| 6. | Mira | and her friends gracefully as the music played. | | |
|-----------------------------------|--|--|--|--|
| | A | is dancing | | |
| | В | are dancing | | |
| | C | was dancing | | |
| | D | were dancing | | |
| 7. | My fa | ther and brother poached eggs but they prefer omelettes. | | |
| | A | dislike | | |
| | В | dislikes | | |
| | C | disliked | | |
| | D | disliking | | |
| 8. | You can many old buildings around this town. | | | |
| | A | find | | |
| | В | finds | | |
| | C | found | | |
| | D | finding | | |
| 9. | "Why | you carry that bag whenever we are shopping?" asks Jane to her mother. | | |
| | Α | do | | |
| | В | did | | |
| | C | does | | |
| | D | doing | | |
| 10. We must not plastics anymore. | | ust not plastics anymore. | | |
| | A | use | | |
| | В | uses | | |
| | C | used | | |
| | D | using | | |
| 11. | Food like meat, fish, beans and eggs high protein. | | | |
| | A | contain | | |
| | В | contains | | |
| | C | contents | | |
| | D | container | | |

| 12. | | the guests enjoy the food at the party? |
|-----|-------|---|
| | A | Does T |
| | В | Did |
| | C | Was |
| | D | Were |
| 13. | " | it to me now!" roared The Tiger at The Hare. |
| | A | Give |
| | В | Gave |
| | C | Gives |
| | D | Giving |
| 14. | I did | not see any lightning before it started |
| | A | rain |
| | В | rains |
| | C | rained |
| | D | raining |
| 15. | Helei | n's mother always her children to be careful on road. |
| | A | remind |
| | В | reminds |
| | C | reminded |
| | D | reminding |
| 16. | I sha | ll be my homework after dinner. |
| | A | do |
| | В | did |
| | C | does |
| | D | doing |
| 17. | Next | week, my sister and I will be to Hong Kong. |
| | A | travel |
| | В | travels |
| | C | travelled |
| | D | travelling |
| 18. | Ever | ybody thinks that he to the party after all. |
| | Α . | will not came |
| | В | would not come |
| | C | will not coming |
| | D | _ |

| 19. | No on | e to eat the stale food. |
|-----|--------|--|
| | A | want |
| | В | wants |
| | C | wanted |
| | D | is wanting |
| 20. | His je | ans was torn while he through the narrow hole. |
| | A | was crawling |
| | В | is crawling |
| | C | crawled |
| | D | crawls |
| 21. | Si Tan | ggang pretended not knowing the old lady and her away. |
| | A | chase |
| | В | chased |
| | C | will chase |
| | D | would chase |
| 22. | Gary i | s being hospitalised. I hope he soon. |
| | A | recover |
| | В | recovering |
| | C | will recover |
| | D | will be recovered |

ADJECTIVE

| 1. | My father bought me a camera as a reward for my great achievement in the exam. | | | |
|----|--|--|--|--|
| | A | joyful | | |
| | В | graceful | | |
| | C | delicious | | |
| | D | sophisticated | | |
| 2. | Mira | Mira poured the sparkling juice into the glasses for her friends at the party. | | |
| | Α | tall | | |
| | В | kind | | |
| | C | brave | | |
| | D | joyful | | |
| 3. | The k | ittens meow looking for their mother in the room. | | |
| | A | dark | | |
| | В | loud | | |
| | C | stingy | | |
| | D | yummy | | |
| 4. | After | being beaten by some bullies, the puppy fell into a drain. | | |
| | Α | poor | | |
| | В | stale | | |
| | C | fresh | | |
| | D | selfish | | |
| 5. | En. T | ahir's house is the most in the housing estate. | | |
| | A | elegant | | |
| | В | skilful | | |
| | C | caring | | |
| | D | pretty | | |
| | | | | |

| 6. | The ac | et of graffiti will make the wall look so dirty and untidy. |
|-----|--------|--|
| | A | clean |
| | В | sweet |
| | C | messy |
| | D | clumsy |
| 7. | Did he | e enjoy the reunion dinner with his former classmates? |
| | A | joyful |
| | В | boring |
| | C | fearless |
| | D | grateful |
| 8. | Every | one feels waiting for the Headmaster to announce UPSR result. |
| | A | happy |
| | В | anxious |
| | C | interesting |
| | D | sophisticated |
| 9. | My yo | oungest sister takes after my mother of her skin. |
| | A | fair |
| | В | kind |
| | C | loving |
| | D | caring |
| 10. | | proud of my claws because I can catch and eat my prey," said Tiggy |
| | Tiger. | |
| | A | small |
| | В | sharp |
| | C | blunt |
| | D | short |

PREPOSITION

| 1. | The la | adies enjoyed themselves when they were holiday in Australia. | | | | |
|----|---|---|--|--|--|--|
| | A | in | | | | |
| | В | on | | | | |
| | C | under | | | | |
| | D | below | | | | |
| 2. | Rizal | hides the bed when he plays hide and seek with his sister. | | | | |
| | A | at | | | | |
| | В | under | | | | |
| | C | above | | | | |
| | D | between | | | | |
| 3. | There was a fight the boys during the match just now. | | | | | |
| | A | below | | | | |
| | В | among | | | | |
| | \mathbf{C} | beside | | | | |
| | D | through | | | | |
| 4. | A cer | emony is held annually Warrior's Day, 31st July. | | | | |
| | A | in | | | | |
| | В | on | | | | |
| | C | into | | | | |
| | D | onto | | | | |
| 5. | "Plea | se complete your particulars the form carefully," said the teacher to the | | | | |
| | pupils | | | | | |
| | A | in | | | | |
| | В | at | | | | |
| | C | below | | | | |
| | D | beside | | | | |
| | | | | | | |

| 6. | Mira | accidentally dropped the vase the floor. | |
|-----|--|--|--|
| | A | into | |
| | В | onto | |
| | C | under | |
| | D | beside | |
| 7. | - | ather and brother like to jog the Botanical Park on Sundays. | |
| | A | below | |
| | В | among | |
| | C | around | |
| | D | through | |
| 8. | The h | nelicopter flies the city. | |
| | A | on | |
| | В | over | |
| | C | below | |
| | D | across | |
| 9. | | st: Excuse me. May I know where is the Hotel Comfy? in: Can you see the tall building of Maybank from here? Hotel Comfy is just Maybank. | |
| | A | over | |
| | В | among | |
| | C | opposite | |
| | D | between | |
| 10. | We load our things into the car leaving for Johor. | | |
| | A | at | |
| | В | on | |
| | C | after | |
| | D | before | |
| | | | |

ADVERB

| 1. | The t | tourists were entertained | I by a band of musicians. |
|----|-----------------|---------------------------|---|
| | A | joyfully | |
| | В | fearfully | |
| | C | gracefully | |
| | D | beautifully | |
| 2. | Rizal | hides himself under the | e bed when he plays hide and seek with his sister |
| | A | noisily | |
| | В | quietly | |
| | C | fearfully | |
| | D | elegantly | |
| 3. | The b | outterflies flutter | among the flowers in the garden. |
| | A | freely | |
| | В | friendly | |
| | C | fearfully | |
| | D | forcefully | |
| 4. | Drive intent | | if anyone tries to come near you without any good |
| | Α | slowly | |
| | В | gratefully | |
| | C | gracefully | |
| | D | immediately | |
| 5. | The v | weather was he | ot so we decided to go for a drink at the air-conditioned |
| | cafe. | | |
| | A | extremely | |
| | В | politely | |
| | C | busily | |
| | D | badly | |

| 6. | Mira _ | dropped the vase onto the floor when she saw a mouse running towards |
|-----|---------|--|
| | her. | |
| | A | quickly |
| | В | definitely |
| | C | obviously |
| | D | accidentally |
| 7. | I can s | solve the puzzle within a minute as these two pictures are different. |
| | A | quickly |
| | В | definitely |
| | C | obviously |
| | D | accidentally |
| 8. | | ndian Ocean tsunami caused massive destruction and death in 2004. Millions eft homeless and lived to death . |
| | A | freely |
| | В | friendly |
| | C | fearfully |
| | D | forcefully |
| 9. | opene | hildren looked at the liquid chocolate waterfall when Mr. Wonka d the door of the special room in his chocolate factory. |
| | A | greedily |
| | В | suddenly |
| | C | amazingly |
| | D | gorgeously |
| 10. | It is g | etting dark. Harani has been waiting for her mother since 4 o'clock. |
| | A | greedily |
| | В | selfishly |
| | C | anxiously |
| | D | thankfully |

CONJUNCTION

| 1. | Encik A B C D | Rahim his children are going to Kellie`s Castle. or so but and |
|----|-----------------------------|--|
| 2. | Ravi p A B C D | oractised hard for the football matchhe got first place . so or but since |
| 3. | The banks ABCDD | aby girl was cryingI gave her a bottle of milk. because since but so |
| 4. | Do you A B C D | so or but because |
| 5. | Siti pl A B C D | aysbadminton tennis. either, if neither, or either, nor neither, nor |

| 6. | | old lady did not hear meI called her many times. |
|-----|------|--|
| | Α | although |
| | В | since |
| | С | but |
| | D | SO |
| | | |
| 7. | | NazmiSaiful will win the match . |
| | A | Either , nor |
| | В | Neither , nor |
| | C | Because, and |
| | D | Although, and |
| | D | Although, and |
| | | |
| 8. | Ah M | eng had a fever his mother took him to the clinic. |
| | Α | if |
| | В | or |
| | С | SO |
| | D | but |
| | | |
| 9. | | it was late, the restaurant was still open. |
| Э. | Α | If |
| | В | Since |
| | С | Although |
| | | • |
| | D | Because |
| | | |
| 10. | Will | we visit the museumthe National Monument? |
| | Α | or |
| | В | but |
| | С | since |
| | D | although |
| | | |

PUNCTUATION

Choose the sentence with the correct punctuation.

- 1. A Water pollution happens when plastic, ship waste, and industrial waste get into rivers or seas.
 - B Water pollution happens when plastic, ship waste and industrial waste get into river's or sea's.
 - C Water pollution happens, when plastic, ship, waste, and industrial, waste get into rivers or seas.
 - D Water pollution happens when plastic, ship, waste, and industrial waste get into river's or sea's.
- 2. A The lollipop man stop's traffic by holding the 'stop' sign.
 - B The lollipop man stops traffic by holding the 'stop' sign.
 - C The lollipop man stops traffic by holding the stop 'sign'.
 - D The Lollipop man stops traffic by holding the 'stop sign'
- 3. A Why did the poet say, Oh! Take me to my old life?
 - B why did the poet say 'Oh! Take me to my old life'?
 - C Why did the poet say, 'Oh! Take me to my old life'?
 - D Why did the poet say, 'Oh. Take me to my old life'.
- 4. A "You're right. but I dont know what to do," their father answered.
 - B "You're right, but I don't know what to do," their father answered.
 - C "Youre right, but I don't know what to do," Their father answered.
 - D "You're right, but I don't know what to do. Their father answered."
- 5. A The 3r Campaign signifies 'reduce, reuse and recycle'.
 - B The 3r campaign signifies 'reduce, reuse, and recycle'.
 - C The 3R Campaign signifie's 'reduce, reuse and recycle'.
 - D The 3R Campaign signifies 'reduce, reuse, and recycle'.

- 6. A Come on children, "come and help yourselves to the food," said the mother.
 - B "Come on children, come and help yourselve's to the food," said the mother
 - C "Come on children, come and help yourselve's to the food." Said the mother.
 - D "Come on children, come and help yourselves to the food," said the mother.
- 7. A You will get a recognition card with birthday gifts, discounts at selected book and food outlets, and your very own money box.
 - B You will get a recognition card, with birthday gifts, discounts at selected book and food outlets, and, your very own money box
 - C You will get a recognition card with birthday, gifts, discounts, at selected book and food outlets, and your very own money box.
 - D You will get a recognition card, with birthday gifts, discounts at selected book, and, food outlets, and your very own money box.
- 8. A I would choose breakfast set A because it is a healthy meal.
 - B I would choose Breakfast Set A because it is a healthy meal.
 - C I would choose Breakfast Set A because it is a Healthy Meal.
 - D I would choose Breakfast set A because it is A Healthy Meal.
- 9. A The great bell or famously known as 'Big Ben' is 96 metres high.
 - B The Great Bell or famously known as 'big ben' is 96 metres high.
 - C The Great Bell or famously known as 'Big Ben' is 96 metres high.
 - D The Great Bell or famously known as 'Big Ben' is 96 metre's high.
- 10. A Najmees family began their one day tour at quarter to eight in the morning.
 - B Najmee's family began their one-day tour at quarter-to-eight in the morning.
 - C Najmee's family began their' one-day tour at quarter-to-eight in the morning.
 - D Najmee's family began their one-day tour at quarter to eight in the morning.

ARTICLE

| 1. | The tourists were entertained by band of musicians. | | | | | | |
|----|---|---|--|--|--|--|--|
| | A | - | | | | | |
| | В | a | | | | | |
| | \mathbf{C} | an | | | | | |
| | D | the | | | | | |
| 2. | Asin' | s parent would like to seek permission for Asin to be absent from school | | | | | |
| | | vo days. | | | | | |
| | A | - | | | | | |
| | В | a | | | | | |
| | C | an | | | | | |
| | D | the | | | | | |
| 3. | The b | outterflies flutter freely among the flowers in garden. | | | | | |
| | A | _ | | | | | |
| | В | a | | | | | |
| | C | an | | | | | |
| | D | the | | | | | |
| 4. | | cute brown Persian kitten is my favourite pet. | | | | | |
| | A | | | | | | |
| | В | a | | | | | |
| | C | an | | | | | |
| | D | the | | | | | |
| 5. | | veather was extremely hot so we decided to go for drink at the onditioned cafe. | | | | | |
| | A | - | | | | | |
| | В | a | | | | | |
| | C | an | | | | | |
| | D | the | | | | | |
| | | | | | | | |

| 6. | We of | rdered two tasty square chocolate cakes for class party yesterday. |
|-----|-------|--|
| | A | - |
| | В | a |
| | C | an |
| | D | the |
| 7. | | ied hard to score goal but luck was not on his side. |
| | A | - |
| | В | a |
| | C | an |
| | D | the |
| 8. | Do yo | ou like ending of the story? |
| | A | - |
| | В | a |
| | C | an |
| | D | the |
| 9. | | children looked amazingly at liquid chocolate waterfall when Mr. Wonka ed the door of the special room in his chocolate factory. |
| | A | - - |
| | В | a |
| | C | an |
| | D | the |
| 10. | | united family can face any obstacle in life without fear. |
| | A | - |
| | В | a |
| | C | an |
| | D | the |
| | | |

CLOZE TEST

| 1. | | |
|---------|------------------|--|
| Choose | the b | est answer for each blank. |
| young p | people | orts is very popular in Malaysia. It is also 7 as extreme sports. Most e 8 it because it is thrilling. Since it is a 9 sports, ective gear is important to reduce risks. |
| 7. | A B C D | know knew knows known |
| 8. | A B C D | enjoy enjoys enjoyed enjoying |
| 9. | A B C D | safe fantastic marvelous dangerous |

Choose the best answer for each blank.

Policemen, firefighters, soldiers, and rescue workers are always ready for emergencies. They face dangers ______ on duties. They are mostly unknown but they are _______ 8 ____ real-life heroes. That makes children _______ 9 _____ them.

- 7. A if
 - B but
 - C since
 - D while
- 8. A we
 - B our
 - C your
 - D their
- 9. A admire
 - B admires
 - C admired
 - D admiring

| Ob | 41 | L 4 | | £ | | ا ا ما ما ما |
|--------|-----|------|--------|-----|------|--------------|
| Choose | tne | pest | answer | TOL | eacn | biank. |

The world is moving forward. In the 7 , people used firewood to cook. Nowadays, we use 8 stoves for cooking. We also have 9 for baking.

- 7. A past
 - B pass
 - C passes
 - D passed
- 8. A electric
 - B electron
 - C electrical
 - D electricity
- 9. A ovens
 - B dryers
 - C sieves
 - D kettles

| 4. | | | | | | | | | |
|----------|------------------|---|----------|-------------|-------------|---|----------|---------|-----|
| Choos | e the | best answer fo | r each | blank. | | | | | |
| Malay | sia is a | a wonderful co | untry. I | t is popula | ar for its | 7 | beauty. | The peo | ple |
| are frie | endly a | and <u>8</u> | | We sho | ould live _ | 9 | <u>.</u> | | |
| | | | | | | | | | |
| 7. | A B C D | nature natural natured natures | | | | | | | |
| 8. | A B C D | unite unites united uniting | | | | | | | |
| 9. | A B C D | harmony harmonic harmonious harmoniously | / | | | | | | |

| 5. | | | | | | | | | | |
|------|------------------|---|-------------|-------------|--------|--------|----------|-----|-------|------|
| Choo | se the | best answe | er for each | blank. | | | | | | |
| E-bo | oks a | are very | popular | nowadays | . They | are | electro | nic | versi | ons |
| of | 7 | books. | They can | be 8 | on | the In | nternet. | We | can d | only |
| pay | | 9 cr | edit or deb | it cards. | | | | | | |
| 7. | A B C D | print prints printed printing | | | | | | | | |
| 8. | A B C D | purchase purchase purchase purchasir | ed es | | | | | | | |
| 9. | A B C D | use uses used using | | | | | | | | |

using

READING AND COMPREHENSION (SUBJECTIVE)

SET 1

Read the advertisement below and answer the questions that follow.

FAIRFARE TOUR AGENCY 31-1-12, Wisma Tuah, Perak.

All our packages are on sale:

| 7 Days: Beijing – Great Wall – Tianjin | RM2999 | RM2666 |
|--|--------|--------|
| 8 Days: Turkey – Istanbul – Dubai | RM4588 | RM4000 |
| 6 Days: Hong Kong – Disneyland – Macau | RM3099 | RM2888 |
| 5 Days: Bangkok – Pattaya – Theme Park | RM3450 | RM2999 |
| 5 Days: Hanoi – Halong Bay | RM2899 | RM2599 |

Come and visit us today! First 20 customers will get an additional RM100 discount! We are open 7 days a week from 10 a.m. - 10 p.m.

Three meals per day

Experienced tour guide

Inclusive tax and tips

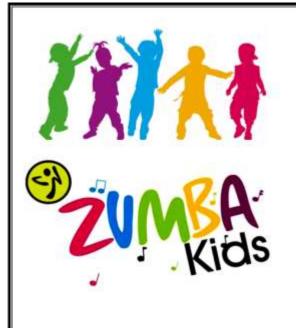
Muslim tour can be arranged



| (a) These sales last for a month | |
|---|-------------|
| a month | |
| a month | |
| | |
| seven days | |
| two weeks | |
| [1 mar | <i>k</i>] |
| | |
| (b) If you are the 8 th customer and purchase a package to Turkey, you have saved | |
| DM 400 | |
| RM 100 | |
| RM 600 | <i>1.</i> 3 |
| RM 688 [1 man | 1] |
| (c) Based on the advertisement, which destination would you choose? Why? | |
| [2 <i>m</i> | arks] |
| (d) Why do you think the company is giving a discount? | |
| [2 <i>m</i> | narks |
| (e) Farah always dreams to see one of the Seven Wonders of the World. Which package i most suitable for her to choose? Why? | s the |
| [2 ma | arksl |

SET 2

Read the poster below and answer the questions that follow.



Zumba for kids is highenergy fitness parties that offers real results. Packed with specially choreographed routines and the latest music like hip-hop, K-pop and reggaeton. Zumba for kids increases focus, self-confidence and boosts metabolism.

It is fun for your family too.

LIL STARZ

(Primary Students)

Saturday 10.30 a.m. - 11.30 a.m

RM20 / 8-week session

BIG STARZ

(Secondary Students)

Saturday 2.30 p.m. - 3.30 p.m.

RM40 / 8-week session

Class starts on: Saturdays. 4 February - 4 April 2017

> 05-7888889 zumbadancefitness@gmail.com facebook.com/zumbadancefitness

| Tick (✓) the correct answer | Tick (✓ |) the | correct | answer |
|-------------------------------|----------|-------|---------|--------|
|-------------------------------|----------|-------|---------|--------|

(a) The poster is about .

| Dance class for primary students | |
|---|--|
| Zumba class for primary students only | |
| Zumba class for both levels of students | |

| | The main purpose of the poster is to | · | _• | | |
|-----|--|--------------|---------------------------------|-----------------------------------|--|
| | tell readers to improve their fitness | 3 | | | |
| | give readers an opportunity to win | | | | |
| | promote latest genres of music to | students | | | |
| | | | | [1 <i>mark</i>] | |
| (c) | Match the phrases in List A to the su | iitable phra | ases in List B . An exar | nple is given below. | |
| | List A | | Lis | t B | |
| | The participants may | | can improve their fitn | ess and self-esteem. | |
| | Participants will be choreographed | | attend an 8-week sess | | |
| | Secondary students have to | | | | |
| | Zumba for kids | 7 | ask their far | mily members to join. | |
| | | | | | |
| (d) | Sheila and her twin brother are 12 ye the Zumba Dance Fitness classes. H | | · | sin would like to join | |
| (d) | - | | · | sin would like to join [2 marks] | |
| (d) | - | ow much o | do they have to pay? | | |

Study the bus schedule below and answer the questions that follow.



High Global Bus Consortium Sdn. Bhd.

No. 45-48, Bus Terminal Kuala Lumpur, Kuala Lumpur.

Tel. No.: 035656546

Bus schedule from Kuala Lumpur Bus Terminal

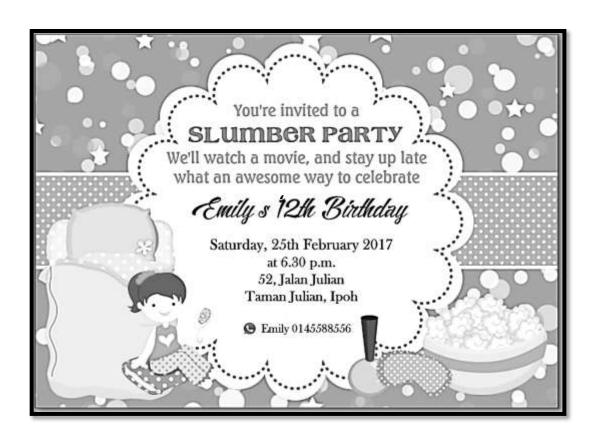
| Destination | Departure | Arrival | Departure | Arrival | Departure | Arrival | Fare |
|-------------|-----------|------------|-----------|------------|------------|-----------|---------|
| Alor Setar | 8.45 a.m. | 1.45 p.m. | 4.30 p.m. | 9.30 p.m. | 10.00 p.m. | 3,00 a.m. | RM53.70 |
| Butterworth | 8.50 a.m. | 12.40 p.m. | 4.35 p.m. | 8.25 p.m. | 10.30 p.m. | 2.20 a.m. | RM47.00 |
| Ipoh | 9.25 a.m. | 11.15 a.m. | 4.50 p.m. | 7.10 p.m. | 10.45 p.m. | 1.05 a.m. | RM25.30 |
| Johor Bharu | 8.50 a.m. | 12.20 p.m. | 4.35 p.m. | 8.05 p.m. | 10.50 p.m. | 1.20 a.m. | RM29.90 |
| Kangar | 8.55 a.m. | 1.25 p.m. | 4.40 p.m. | 10.10 p.m. | 10.50 p.m. | 4.20 a.m. | RM61.10 |
| Kota Bharu | 9.00 a.m. | 3.45 p.m. | 4.40 p.m. | 11.15 p.m. | 11.00 p.m. | 6.05 a.m. | RM53.80 |
| Dungun | 9.15 a.m. | 2.15 p.m. | 4.45 p.m. | 9.45 p.m. | 11.00 p.m. | 4.00 a.m. | RM53.70 |
| Kuantan | 9.20 a.m | 12.10 p.m. | 4.50 p.m. | 7.30 p.m. | 11.10 p.m. | 1.50 a.m. | RM29.40 |

- * Please be at the terminal at least fifteen minutes before depart.
- * All prices are inclusive 6% GST.



| | 8.55 a.m. | | |
|--------------|---|--------------------|------------------|
| 4 | 4.40 p.m. | | |
| e T ı | rue or False in the spaces provided. One has been done | for you. | [1 <i>mark</i>] |
| TI | here are 8 trips from Kuala Lumpur Bus Terminal. | False | |
| | here are no trips from Kuala Lumpur at night. | | |
| T۱ | wo passengers have to pay RM50.60 to Ipoh. | | |
| P | assengers are not paying for 6% GST. | | |
| | | | [2 marks] |
| | "at the terminal at least 15 minutes before depart | rture" | |
| | If you want to take a bus, you have to be at the termin departure. Why do you think you have to be there early? | al at least fiftee | n minutes be |
| | | | [2 ma |
| F | Helmi and his two friends are taking a return trip to Paha nave to pay? | ng next week. H | How much do |

Study the invitation card and read the dialogues below. Then, answer the questions that follow.



Raiha : Hello, may I speak to Erna, please?

Erna : Erna's speaking. Is that you, Raiha?

Raiha : Yes, I am. Erna, have you received an invitation card from Emily?

Erna : I have. It's about her birthday party next Saturday.

Raiha : Right. Do you want to go with me? I think it's fun to have a sleepover at our

friend's house.

Erna : Why not? I am free on that day. I will be happy to go with you.

Raiha : Oh! In that case, I will fetch you at your home. What time shall I be **there**?

Erna : Come around at 6.00 p.m. I would have just reached home from my tuition

class.

Raiha : Won't you feel tired then?

Erna : No, I don't think so. I have no complaints.

Raiha : Well, I am glad that you feel so. Should I call Alana to come along with us?

Erna : Yes, I think that is a good idea. We are going to have so much fun.

Raiha : I'm sure we will. See you then. Goodbye.

Erna : See you. Goodbye.

| Tick (| ✓) the correct answer | er. | | |
|--------|------------------------|------------------------------|----|------------------|
| (a) | The conversation tak | es place | | |
| | in the e-mail | | | |
| | at the canteen | | | |
| | over a telephone | | | |
| | | | | [1 <i>mark</i>] |
| (b) | | "What time shall I be there" | ?" | |
| | The word there in the | e dialogue refers to | | |
| | Raiha's house | | | |
| | Alana's house | | | |

Erna's house

[1 *mark*]

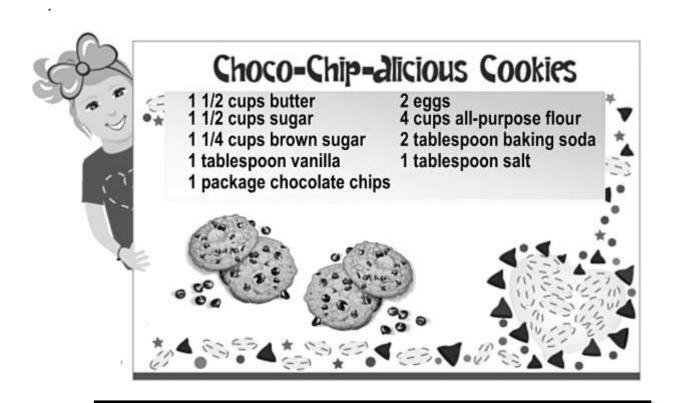
(c) Match the phrases in List A to the suitable phrases in List B. An example is given below.

| List A | | List B |
|----------------------------|---|--|
| Emily is inviting | | Emily and Alana's friends. |
| Erna and Raiha are | | her friends to her birthday party. |
| Slumber party means | | all guests can spend a night at the house. |
| Erna is going to the party | ' | after her tuition class. |

| (d) | | "I have no complaints." | |
|----------|--------------------|-------------------------------------|--------------------------------------|
| Why do y | ou think Erna said | d that? | |
| | | | [2 marks] |
| | | too but she couldn't go to the pary | rty. Suggest two ways for her |
| | | | |

SET 5

Study the recipe and answer the following questions in the spaces provided.



Instructions

- Heat oven to 280°. Mix butter, sugar , vanilla and eggs in large bowl using spoon. Stir in flour, baking soda and salt. Stir in chocolate chips.
- Drop dough by rounded measuring a tablespoonful onto cookies sheet.
- Bake to 12 to 15 minutes or until light brown. Move and cool them on wire rack.

| Tick (| () the correct answer. | | | |
|--------|--|----------------|----------------------------|------------------------------|
| (a) | The cookies need all the ingredients b | elow ex | cept | |
| | eggs | | | |
| | butter | | | |
| | cheese | | | |
| | | | l | [1 <i>mark</i>] |
| (b) | How many ingredients do you need to | bake th | e cookies? | |
| | Ten | | | |
| | Nine | | | |
| | Eight | | | |
| | | | 1 | [1 <i>mark</i>] |
| | | | | |
| (c) | Match the phrases in List A to the suit | able phra | ases in List B . An | example is given below. |
| | List A | | | List B |
| | The cookies are made | | we i | need to preheat the oven. |
| | Before putting in the cookies, | * | | of a few ingredients. |
| | Cookies sheet is used so that | | foi | the cookies to be baked. |
| | It takes 12 to 15 minutes | | cc | ookies can slide off easily. |
| | | | | [2 marks] |
| Writ | e your answers in the spaces provided. | | | |
| (d) | Do you think the cookies should be coanswer. | oled befo | ore you can eat? G | iive a reason for your |
| | | | | |
| | | | | [2 marks |
| (e) | Name two other ingredients that can b | e put into | the batter to mak | e it more delicious? |
| () | - | | | |
| | (i) | | | |
| | (ii) | | | |
| | | | | [2 marks] |

Study the poster and dialogues below and answer the questions that follow.



Sara : Hey, Mimi! Look at that poster. It's a bake-off.

Mimi : Yes, Sara. That is good. You know how much we love baking.

Sara : Just look at the prizes. We get to go to Pangkor Resort if we win this bake-off.

Mimi : It's for sure that I love to win the first prize.

Sara : Perhaps we can show our **talent** in the contest.

Mimi : All our hard work in baking class will be worth then.

Sara : Exactly. Let's register now if we want to get 10% off.

Mimi : Sure. Let's go.

| Tick (| √ |) the | correct | answer. |
|--------|----------|-------|---------|------------|
| 1 1011 | | , | 0011000 | and to the |

(a) Those who take part in the Bake-off will ______.

| get 10% off if they register before 8 th July | |
|--|--|
| have to buy utensils cost RM1000 | |
| need to bake until late evening | |

[1 *mark*]

(b) "...we can show our **talent**..."

Talent refers to _____.

| cooking | |
|---------|--|
| dancing | |
| baking | |

[1 *mark*]

(c) Match the phrases in List A to the suitable phrases in List B.

| List A | | List B |
|------------------------------|---|---|
| The Bake-off is to | | every year. |
| The contestants have to bake | _ | appreciate one's baking talent. |
| The second winner | | in three and half hours. |
| The contest is held | | will get kitchen utensils worth RM1000. |

| (d) | Why did the organiser give a 10% discount if contestants register before 8 th July? Give a reason to support your answer. |
|-----|--|
| | |
| | [2 marks |
| (e) | Your aunt bakes good cakes and pies. Will you advise her to join the Bake-off? Give a suggestion on how you are going to persuade her. |
| | |
| | [2 marks |

Write your answers in the spaces provided.

Read the brochure below and answer the questions that follow.

VISIT MALAYSIA

KUALA LUMPUR 5 DAYS 4 NIGHTS RM1000

- Sightseeing tour to Petronas Twin Towers and Kuala Lumpur Convention Centre
- A visit to Dataran Merdeka
- Enjoy cultural performances
- Zoo Negara
- Enjoy water-based activities in Sunway Lagoon Theme Park
- Register before 3rd March to get free backpacks

PULAU PINANG 4 DAYS 3 NIGHTS RM700

- Tour to Batu Ferringhi beach and enjoy a fun day at the beach with water sports
- · Shopping trips to major shopping malls
- · Local delicacies
- · Snake Temples
- · Amazing food vendors
- Register before 10th April to get free food vouchers worth RM100

SABAH 5 DAYS 4 NIGHTS RM1200

- · Scuba diving or snorkeling experience at Pulau Sipadan
- · A walk in nature through nature parks
- · Amazing beaches and islands
- · A trip to Mount Kinabalu
- · Register before 5th April to get a free upgrade to 5-star hotels

EARLY BOOKING

- UP TO 30% DISCOUNT!

Call us for information GOLDEN TRAVEL AND TOURS

TEL: 0316878913 FAX: 0311126666

Email: query@goldentour.com.my Website: www.goldentour.com.my



| _ | // | \ | | |
|----------|------------|-------|---------|---------|
| Lick | (Y |) the | correct | answer. |

Tour

guides

available!

(a) Where should Ali go if he likes to enjoy a snorkeling session?

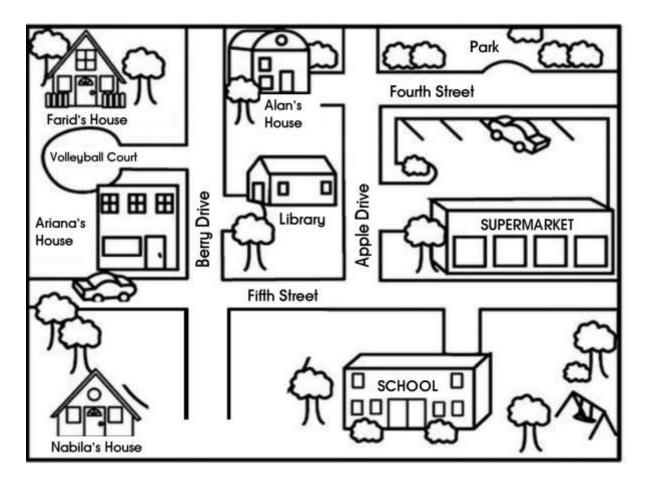
| Sabah | |
|--------------|--|
| Pulau Pinang | |
| Kuala Lumpur | |

[1 *mark*]

| (b) | From the brochure, we know t | hat Golden Tr | avel and Tours | · |
|-----|--|----------------|-------------------------------|-------------------|
| | can be reached by telephon | e only | | |
| | provides tour guide for the to | • | | |
| | gives vouchers to all custom | ners | | |
| | | | I | [1 <i>mark</i>] |
| (c) | Match the phrases in List A to given below. | the suitable | phrases in List B . An | example is |
| | List A | | List B | |
| | Dataran Merdeka is in | | in major shopping | malls. |
| | One can go shopping | | through nature pa | arks in Sabah. |
| | We can go for a walk in nature | | in Sunway Lagoon T | |
| | We can do water-based activities | | Kuala Lu | ımpur. |
| (d) | Why do you think the tour guid | es are availab | le for the customers? | [1 mark] |
| | | | | |
| | | | | [2 marks] |
| (-) | | | | |
| (e) | | 'EARLY BO | OKING' | |
| | What do you understand by the | his phrase? | | |
| | | | | |
| | | | | [2 marks] |
| | | | | |

SET 8

Study the map and read the dialogues below. Answer the questions that follow. *Teliti peta dan baca dialog di bawah. Jawab soalan-soalan berikutnya.*



Farid: Nabila, have you finished eating?

Nabila: Yes, I have. Why?

Farid : Alan and I are going to the opening of the new supermarket tomorrow. Do you and

Ariana want to go with us?

Nabila : Sure, why not? It's Saturday anyway. I will ask Ariana to come along.

Farid : That'll be great. We will wait for both of you at the supermarket entrance.

Nabila : Okay. By the way, do you know how to go **there** from the library?

Farid : That's easy. From the library, turn left. Walk along Berry Drive until you reach an

intersection. Turn left to Fifth Street and walk straight. You will reach a T-junction.

Cross the road and you'll see the supermarket in front of you.

Nabila : Thank you for the directions. I'll see you there, tomorrow. The bell is ringing. We

better go back to class now.

Farid : Alright. See you tomorrow.

| Tick (| ✓) the correct answer. | | |
|--------|----------------------------|---------------------------|------------------|
| (a) | Farid and Nabila are most | probably at the | |
| | | | |
| | class | | |
| | library | | |
| | canteen | | |
| | | | [1 <i>mark</i>] |
| | | | [|
| | | | |
| | | | |
| (b) | | "how to go there " | |
| | The word there in the dial | ogue refers to | |
| | the library | | |
| | Ariana's house | | [1 <i>mark</i>] |
| | the supermarket | | |

(c) Match the phrases in ${\bf List}~{\bf A}$ to the suitable phrases in ${\bf List}~{\bf B}$. An example is given below.

| List A | | List B |
|------------------------------|---|--|
| Farid and Nabila | | along Berry Drive. |
| The library is situated | • | are classmates. |
| Apple Drive is one of the | | the girls at the supermarket entrance. |
| Farid and Alan will wait for | | street names in the town. |

| (d) | | "It's Saturday anyway" | |
|---------|-------------------------|---|-------------------|
| | Why do you think Nabila | ı said that? | |
| | | | [2 marks] |
| (e) | | day present for your mother. Sugge Give a reason to support your sugge | |
| | _ | | |
| | _ | | [2 <i>marks</i>] |

SET 9

Read the poster below and answer the questions that follow.



| Tick | (✓) the correct answer. | | |
|------|---------------------------|--|--|
| (a) | The cultural night is | | |
| | a week's festival | | |
| | held once a year | | |
| | on Malaysian culture | | |

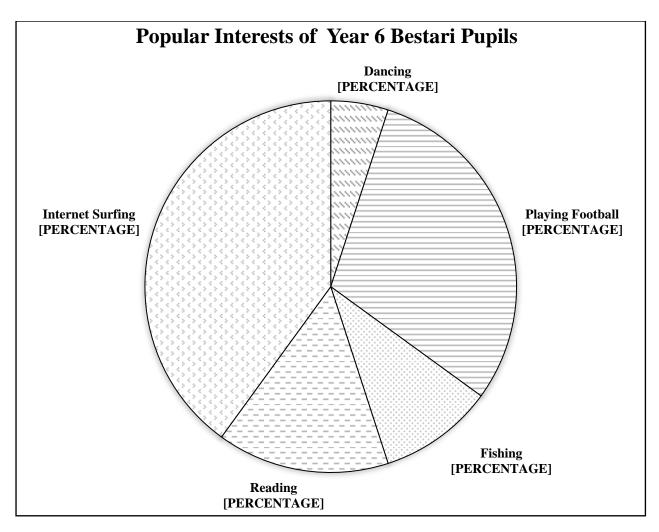
[1 *mark*]

(b) Match the phrases in **List A** to the suitable phrases in **List B**. An example is given below.

| List A | | List B |
|-------------------------------|---|---|
| The entrance fee for an adult | | at 7.00 p.m. on March 7 th . |
| The show will begin | _ | is £15.00. |
| The cultural show is | | James or Jonathan for any information. |
| One can contact either | | of three different races. |

| (d) | What do you understand by the phrase '20% off for early birds'? |
|-----|---|
| | |
| | [2 marks] |
| (e) | You are in London during the Malaysian Cultural Night. Would you like to attend it? State a reason for your answer. |
| | |

SET 10Study the pie chart below and answer the questions that follow.



Based on the survey done by Encik Suhaimi, the class teacher, on the popular interests of 40 pupils in Year 6 Bestari.

Tick (\checkmark) the correct answer.

(a) Which of the following was the highest choice of interest among pupils?

| Playing Football | |
|------------------|--|
| Fishing | |
| Internet Surfing | |

[1 *mark*]

| (b) | Which interest was the least favourite? | | |
|-----|--|----------|---|
| | Internet Surfing | | |
| | Dancing | | |
| | Playing Football | | |
| | | | [1 <i>mark</i>] |
| (c) | Match the phrases in List A to the suitable | phrases | s in List B . An example is given below. |
| | List A | | List B |
| | Encik Suhaimi is the | | to know the pupils' interests. |
| | The survey was done | | class teacher of 6 Bestari. |
| | Social media is most probably one of the | | done during leisure times. |
| | Hobbies and interests are | | popular choices of interests among pupils. |
| (d) | Why do you think pupils are interested to s | surf the | [2 marks] Internet? |
| (e) | Which is your choice of interests? State a | ı reasor | [2 marks] I for your answer. |
| | | | [2 marks |

Read the passage below and answer the questions that follow.

What is bullying? Bullying is when someone says or does something intentionally hurtful and they keep doing it even when you tell them to stop or show them that you are upset.

There are three main forms of bullying: physical, verbal, and social. Physical bullying can be hitting, kicking or pushing someone around. Making fun of someone in a mean and hurtful way or spreading lies and nasty stories can be the verbal form of bullying. Social bullying takes place when you purposely leave someone out, ignore or disallow them to join in. There are some who even resort to threats.

Bullies can be males or females, adults or children. Bullies usually get away with their behaviour because their victims are afraid to tell anyone about it and give in to the bully. Bullying is not a reflection of the victim's character but rather a sign of the bully's lack of character.

| Tick | ($$) the correct answer. | | |
|-------|---|------------|------------|
| (a) T | hese are the main forms of bullying except _ | | <u>_</u> . |
| | social | | |
| | verbal | | |
| | interval | | |
| | | | (1 mark |
| (b) P | hysical bullying refers to | <u>_</u> . | |
| | hitting a weaker person | | |
| | smiling at someone | | |
| | accusing a friend | | |

(1 *mark*)

| (c) | Gilbert goes around the school and tells everyone not to be friend with Frankie just because he isn't happy Frankie was chosen as the Best Debate | er. |
|-------|---|-----------|
| Do | you agree with Gilbert's action? Give a reason to support your answer. | |
| | | (2 marks) |
| (a) w | Vhat can you do if you see someone being bullied? | |
| (e) | In your opinion, why do children become bullies? | (2 marks) |
| | | (2 marks) |

Write your answer in the spaces provided.

Read the story below and answer the questions that follow.

One night, a fox was wondering around a farmer's chicken coop, and saw a rooster resting high up beyond his reach. He was hungry and wanted to eat the rooster. He thought of a plan. "Good news, good news!" he cried out.

"What is that?" asked the rooster.

"King Lion in the deep jungle has called for peace among all animals. No animal can hurt a bird from now on, but all shall live together in close friendship."

"Hey, that is a **good news**," said the rooster although he knew the fox as lying. "Now I see someone coming, with whom we can share the good news." Saying that, he stretched his neck forward and looked ahead.

"What do you see?" said the fox.

Ctota (True) or (False) for the statements helevy

"It is my master's dog coming towards us. Are you going so soon?" he continued, as the fox began to leave as soon as he heard that the dog was coming down the path. "Won't you stay and hear what the dog has to say?"

"I would like to," said the fox, but I'm afraid the dog has not heard of King Lion's news."

| State True of Faise for the statements below. | |
|---|-----------|
| (a) The fox wondered around the coop looking for food.(b) The fox and King Lion were good friends. | |
| Write your answer in the spaces provided. (c) How did the fox try to trick the rooster? | (2 marks) |
| | |

(2 marks)

| Based on th | e story, what do | es ' good news ' | in the sentence | refer to? | |
|---------------|-------------------|-------------------------|---------------------|-------------------|-----------|
| | | | | | |
| | | | | | (2 marks) |
| e) Why did th | e fox begin to le | eave when he he | eard the rooster sa | aid the dog was o | coming? |
| | | | | | |
| | | | | | |

Read the dialogues below and answer the questions that follow.

| | Mr. Brown | : I'd like to make an appointment to see Dr. Simon. | |
|--------------|--------------------------|---|------------------|
| | Receptionist | : Certainly. What seems to be the problem? | |
| | Mr. Brown | : I have a severe backache again. | |
| | Receptionist | : Fine. When would you be available to come to | _ |
| / | | see the orthopaedic? | |
| (| Mr. Brown | : Any day this week in the evening would be great. | |
| | | | |
| | | | |
| Tick | () the correct answer. | | |
| (a) V | Vho is Dr. Simon? He is | · | |
| | an orthopaedic | | |
| | a receptionist | | |
| | a surgeon | | |
| | | | (1 <i>mark</i>) |
| (b) N | Ir. Brown prefers to see | e Dr. Simon in the | |
| | morning | | |
| | afternoon | | |
| | evening | | |

(1 *mark*)

| (c) | On what day do you think Mr. Brown called the receptionist for the appointment. Give a reason to support your answer. |
|-----|---|
| | |
| | (2 marks) |
| | To you think Mr. Brown suffers backache for the first time? Which statement in the inversation supports your answer? |
| | |
| | (2 marks) |

Write your answer in the spaces provided.

Read the poem below and answer the questions that follow.



The tiger, majestic and proud Fearless, strong and solitary A predator by nature Domineering yet wary.

The dove, gentle and harmonious
Passive and apprehensive
A free spirit by nature
But always on the defensive.

The jungle's most perilous feline Encounters the fragile dove A most unlikely pair Yet friendship they have found.

The future lies uncertain For the tiger and the dove But they can conquer anything If they just remember to love.

By Dawn Drickman

Tick ($\sqrt{\ }$) the correct statement.

(a)

| <i>1)</i> | | |
|-----------|--------------------------------------|--|
| | The tiger represents majestic power. | |
| | The tiger is passive. | |

(1 *mark*)

(b)

| The dove is a predator by nature. | |
|--|--|
| The dove is a worldwide symbol of peace. | |

(1 *mark*)

| Write | your answer in the spaces provided. |
|-------|---|
| (c) | Who is the poet? |
| | (1 <i>mark</i>) |
| (d) | What happens to the tiger and the dove in the poem? |
| | (2 marks) |
| (e) | In your opinion, can people who have opposite personalities be friends? Give a reason to support your answer. |
| | (2 marks) |

Read the speech below and answer the questions that follow.

A very good morning to the headmaster, teachers and my fellow friends. I am George, the President of the Environment Club. Today I will be talking about the reasons we need to recycle. Recycling is a good way to save the natural resources. Less garbage is produced when we recycle, so this keeps waste from piling up in landfills and the land can be used for other purposes. We can also help the environment through recycling. When we recycle, it slows down global warming because less greenhouse gases are released into the air. We can reduce the need to damage the habitats such as forests and rivers. In conclusion, recycling is a good practice that benefits everyone. You can get rid of unwanted old items and at the same time benefit others who need it. Let's take care of the earth and start recycling today.

Tick ($\sqrt{}$) the correct answer.

(a) Who is the speaker of the speech above?

| The headmaster. | |
|---|--|
| The President of the Environment Club. | |
| The Vice President of the Environment Club. | |

(1 mark)

| (b) | | :: | : : | : : | : | : : | : | : | : : | : | : | : | : | : | : : | : | : | : | : | : | : | : | : : | : : | : : | : | : | : | : | : | : | : : | : : | : | : | : | : | : : | : : | : : | : | : | : | : | : | : : | : : | : | : | : | : : | : : | : | : | : | : | : | : : | : | : | : | : | : : | : : | : | : | |
|-----|---|----|-----|-----|----|-----|-------|---|-----|---|---|---|---|---|-----|---|---|---|---|---|---|---|-----|-----|-----|---|---|---|---|---|---|---------|-----|---|---|---|---|-----|-----|-----|---|---|---|---|---|-----|-----|---|---|---|-----|-----|---|---|---|---|---|-----|---|---|---|---|---------|-----|---|---|--|
| | * | Υ | Όl | J | Cá | ar | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | it | | | _ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Which proverb is suitable to describe the phrase above?

| One man's junk is another man's treasure. | |
|---|--|
| Two eyes see more than one. | |
| All that glitters is not gold. | |

(1 mark)

| Write your answer in the spaces provided. | |
|--|-----------|
| (c) How does recycling help to save natural resources? Give one example. | |
| | |
| | (2 marks) |
| (d) Recycle may slow down global warming. Why? | |
| | |
| | (2 marks) |
| (e) In your opinion, how can you start recycling at home or in school? | |
| | |
| | (2 marks) |

SET 16

Study the flyer below and read the dialogues given. Then, answer the questions that follow.



Ranjani : Hello, daddy. Are you busy?

Mr. Ramesh : No, dear. I'm free. What do you want to talk about?

Ranjani : Sinaran Computer Shop is having a stock-clearance sale. There are

things I need to buy.

Mr. Ramesh : Is it the shop that is next to my office? Text me the list and I'll get them

for you.

Ranjani : Yes, daddy. Can you take me to the shop instead? It's better if I can

see the things before I buy them.

Mr. Ramesh : Sure, when do you want to go? Maybe we can ask Ranjit to come with

us. He said that he needed a new flash drive.

Ranjani : Shall we go tomorrow? I'll let him know then, daddy.

Mr. Ramesh : Okay, bye. Ranjani : Bye daddy.

| Tick ($\sqrt{\ }$) the correct answer. | |
|--|------------|
| (a) Sinaran Computer Shop is having a sale for its | |
| anniversary. | |
| opening ceremony. | |
| stock clearance. | |
| [| 1 mark] |
| (b) 'Is it the shop that is next to my office?' The word it in the text refers to | |
| Mr. Ramesh's office. | |
| Sinaran Computer Shop. | |
| Ranjani's house. | |
| [| 1 mark] |
| Write your answers in the spaces provided. | |
| (c) List two things that you can get from the computer shop. | |
| i | |
| ii | |
| | [2 marks] |
| (d) The normal price for the keyboard is RM100. If you were to buy it with the price, how much would you pay for it? | discounted |
| | |
| | [2 marks] |
| (e) From the flyer, which laptop would you buy? Give a reason for your choice. | |
| | [2 marks] |

Study the television programme below and read the dialogues given. Then, answer the questions that follow.

Saturday, 11 June

| | Channel 5 | | Channel 10 |
|------------|-----------------------|------------|-------------------------------|
| 7.00 a.m. | Morning News | 7.15 a.m. | Morning Local Updates |
| 8.00 a.m. | Cartoon Hour | 7.45 a.m. | Breakfast Ideas |
| 9.00 a.m. | Home Deco with | 8.15 a.m. | Pot & Wok |
| | Lily Wong | | Special Guest (Chef Liyana) |
| 10.30 a.m. | Cakes & Bake - | 9.15 a.m. | The Travel Show |
| | Hari Raya Special | | (with host Mirinda) - |
| | | | Episode 2: Discovering Lombok |
| 11.30 a.m. | Got questions? | 10.30 a.m. | Laugh Hour – Comedy Show |
| | Ask Terry (talk show) | | |
| 12.30 p.m. | Midday News | 11.30 a.m. | The Z Team |
| 1.30 p.m. | Sports Update | 12.00 p.m. | Afternoon News |
| 2.30 p.m. | Hindi Movie – | 1.00 p.m. | Movie of the Week – |
| | Heroin No. 1 | | The Changers |
| 5.30 p.m. | The Power Squads | 3.00 p.m. | The Sunset – Episode 20 |
| | | | (Korean Drama) |
| 6.00 p.m. | Downtown Orleans | 4.00 p.m. | Cartoon Mania |
| | (Drama) | | |

Aimi : There are two movies that we can watch today.

Aiman : I've some homework to complete.

Aimi : Me too. Let's finish our homework in the morning.

Aiman : Great idea. I have an art project to do too. Besides, there's no movie to be

watched in the morning.

Aimi : If we start now, we can finish by lunch time. We can have our dessert in front

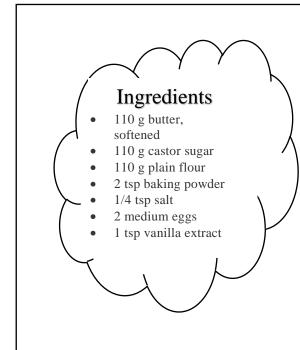
of the television.

Aiman : I don't think mum will allow us to do so.

| Write <i>True</i> or <i>False</i> in the spa | aces provided. |
|--|--|
| (a) The Home Deco with Lily \ | Nong show will last for half an hour. |
| (b) The earliest cartoon show | will be on Channel 5. |
| | [2 marks] |
| (c) Match the phrases in List A | A to the suitable phrases in List B. An example is given |
| below. | · |
| List A Aimi and Aiman | List B starts at 7.15 a.m. on Saturday. |
| The first show on Channel 10 | is most probably the Cakes & Bake. |
| Aimi's mum loves baking and her favourite show | are siblings. |
| The Travel show on Channel 10 | is hosted by Mirinda. |
| | [2 marks] |
| Write your answers in the spa | ces provided. |
| (d) 'There are two movies that i) | at we can watch today'. Name the movies. |
| ii) | |
| | [2 marks] |
| (e) Your sister loves K-Pop. V | What show would probably be her favourite? |
| | |
| | [2 marks] |

Study the recipe below and read the notes given. Then, answer the questions that follow.

Vanilla Cupcakes



Methods:

- 1. Preheat the oven to 180°c. Line a muffin tin with paper cases.
- 2. Put the butter and sugar in a bowl and beat until fluffy.
- 3. Sift the flour, baking powder and salt into the bowl.
- 4. Beat the eggs and vanilla extract and add to the bowl. Beat until everything is mixed.
- 5. Spoon the mixture into the paper cases.
- 6. Bake for 18 to 20 minutes until risen, golden and firm to the touch.
- 7. Cool in the tin for 10 minutes, then transfer to a wire rack to cool completely.

Dear Damia,

This the recipe that you asked for. All the dry ingredients are already available at home. You can buy the other ingredients at Sum Sum's Bakery. You should use good eggs to make the cupcakes taste better. They are quite expensive but you'll love the result. You can also add chocolate or jam for the fillings. To make them more attractive you can decorate with buttercream icing.

Mummy

To begin, preheat the oven to 180°c.

Then, add in some eggs and vanilla extract, mix well.

(a) Number the sentences accordingly. An example has been done for you.

| n a bowl, beat some butter and sugar until the mixture is fluffy. | |
|---|-----------|
| | [2 marks] |
| Write your answers in the spaces provided. | |
| (b) How would you know that the cupcakes are perfectly cooked? | |

(c) List two dry ingredients in the recipe.

| i) | | | |
|----|--|--|--|
| , | | | |

ii) _____

[2 marks]

SET 19

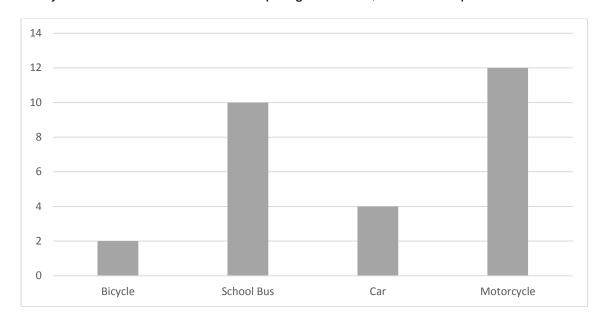
Study the restaurant listings below and read the e-mail given. Then, answer the questions that follow.



| From: yusrina@gmail.com | Date: 1 June 2017 | |
|---|---|--|
| To: din@gmail.com | Time: 4.46 p.m. | |
| Subject: Daddy's birthday dinner | | |
| Dear Din, | | |
| We're planning to have a family dinner gath | ering on daddy's birthday. Do you have any | |
| suggestions? You can check out the latest restaurant listings from JomMakan.com | | |
| website. | | |
| Can you reply this e-mail in two days? We no | eed to make a reservation a week prior to the | |
| day. | | |
| | | |
| Your sister, | | |
| Yusrina | | |
| | | |
| Write <i>True</i> or <i>False</i> in the spaces provided. | | |
| (a) Yusrina and Din are cousins. | | |
| (b) Yusrina's father is celebrating his birthday | on 10 June 2017. | |
| (,, ,, ,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | [2 <i>marks</i>] | |
| | [2 marke] | |
| Write your answers in the spaces provided. | | |
| (c) There are five adults in Yusrina's family. If | they were to choose to have a steamboat | |
| dinner, how much would they have to pay? | ? | |
| | | |
| | | |
| | [2 marks] | |
| | | |
| (d) Norhayati loves eating Penang food. Which | ch restaurant in the listings would she choose? | |
| Give your reason. | | |
| | | |
| | [2 <i>marks</i>] | |
| | [2 marks] | |
| (e) Which restaurant would you choose to cel | ebrate your mother's birthday? Why? | |
| <i>,</i> | · · | |
| | | |

[2 marks]

SET 20Study the chart below and read the report given. Then, answer the questions that follow.



Miss Anita did a survey in Year 6 Kenanga, SK Gambut Jaya. This is the findings:

Most of the Year 6 Kenanga's pupils go to school by motorcycle. Their parents choose to ride motorcycle to avoid traffic jam. Ten pupils go to school by bus because their parents are working far from the school area. The rest of them go to school by car or bicycle.

Tick $(\sqrt{})$ the correct answer

(a) From the text, we know that....

| there are 28 pupils in Year 6 Kenanga. | |
|---|--|
| only a pupil ride bicycle to school. | |
| Miss Anita is a girl from Year 6 Kenanga. | |

[1 *mark*]

(b) How many pupils go to school by car?

| Three | |
|-------|--|
| Four | |
| Five | |

[1 mark]

| (c) | List two other possible transportation to school. | |
|-----|--|----------------------------|
| | i | - |
| | ii | - |
| | | [2 marks] |
| (d) | Why do some of the pupils go to school by car? | |
| | | [2 marks] |
| (e) | If it rains today, which mode of transportation would you chooreason to support your answer. | se to go to school? Give a |
| | | |
| | | [2 marks] |

Write your answers in the spaces provided.

SOCIAL EXPRESSIONS

SET 1

| I would like to invite you for dinner. | Answer: |
|--|---------|
| Yes, of course | Answer: |
| Do you like the food.? | Answer: |

SET 2

| Goodbye Firman. Study hard. | Answer: |
|-----------------------------------|---------|
| Happy Chinese New Year Ah Lim. | Answer: |
| Yes of course | Answer: |

SET 3

| Nice to meet you. | Answer: |
|-------------------------------------|---------|
| Who broke the vase in the garden? | Answer: |
| Let's go to Langkawi island father. | Answer: |

SET 4

| Congatulation Ah Meng | Answer: |
|--|---------|
| Do you want to play football with me? | Answer: |
| Can you show me the way to the museum? | Answer: |

SET 5

| a I lost the game | Answer: |
|---------------------|---------|
| You are very kind | Answer: |
| I'm feeling better. | Answer: |

SET 6

| What do you think of my dress? | Answer: |
|-------------------------------------|---------|
| Let me help you | Answer: |
| I would like to borrow these books. | Answer: |

SET 7

| a | The price of the fruit is RM5 a kilogramme. | Answer: |
|-----|---|---------|
| b | I'm glad you like it. | Answer: |
| C . | What are you doing Amirul? | Answer: |

| a | Answer: |
|--|---------|
| Your friend gets 6As for UPSR. | |
| What would you say? | |
| | |
| | |
| | |
| | |
| b | |
| | Answer: |
| | 76 |
| Ashraf wants to get permission from his | |
| | |
| father to go fishing. What would he say to his father? | |
| nis ratner? | |
| | |
| | |
| | |
| | |
| C. | |
| | Answer: |
| | |
| It`s Mother`s Day. What is the most | |
| suitable wish? | |
| | |
| | |
| | |
| | |
| | |
| | |

SET 9

| You want to help your teacher to carry some books. What would you say? | Answer: |
|---|---------|
| You meet your headmaster in his office at 1.00 pm. How do you greet him? | Answer: |
| One of your friends was scolded by the teacher because he did not complete his homework. What would you say to him? | Answer: |

| Your friend found some money in the canteen What would you suggest to him/her? | Answer: |
|---|---------|
| You are in a bookshop with your friend. Your cousin is in the bookshop too. Introduce your cousin to your friend. | Answer: |
| Your friend invited you to his house to celebrate Hari Raya but you cannot come. What would you say? | Answer: |

TIPS ON HOW TO ANSWER SECTION A

- This section carries 10 marks.
- Spend 15 minutes on this section.
- Study and understand the information. Use the information to complete the text.
- To fill in the blanks correctly, read the sentence before (anaphoric) and after (cataphoric) the blank to get clues. Look for keywords.
- If necessary, change the tenses or the structure of the phrase to fit the sentences in the text.
- Check the spelling, grammar and punctuation.
- After filling in all the blanks, read the whole passage again to ensure the overall flow.

SET 1:

Study the book cover below and use the information to complete the following text.



Synopsis

Min Min and his loyal dog, Benji must fight against Sinister Six and a group of mad scientists who bring chaos to Lala Land.

He uses his extraordinary talent to solve problems and save lives. With the help of Professor Hendricks, Min Min defeats his enemies using amazing gadgets such as the teleportation timer, crooked candles, sleepy shoes and giggly gum.

"A must-read storybook for 2017" - Weekly Telegraph

"Definitely a page-turner" – Sunday Times

"It's full of exciting adventures. Jamie is a true genius" - J.K. Rowling

Based on the book cover, complete the text with the correct information.

| Fahmi | : | Hi, Natasya. How are you doing? |
|---------|---|---|
| Natasya | : | I'm good. I went to Coco Bookstore yesterday and bought a storybook. The title is |
| | | and (1) |
| | | I really enjoyed reading it. Personally, I think it is a must-read storybook. |
| Fahmi | : | Awesome! Please tell me about it. |
| Natasya | : | Well, the book is written |
| | | (2) |
| | | It is a story about |
| | | (3) |
| | | and his adventures in Lala Land. He has a loyal dog named Benji. |
| Fahmi | : | Does he have enemies in the story? |
| Natasya | : | Sure, he does. I especially enjoy his victory against the Sinister Six and |
| | | (4) |
| | | who bring chaos to Lala Land. He uses special gadgets too. |
| Fahmi | : | Gadgets? |
| Natasya | : | Yes, Professor Hendricks gives him amazing gadgets such as the teleportation timer, crooked candles, sleepy shoes and |
| | | · |
| | | (5) |
| Fahmi | : | It sounds interesting. I will ask my father to buy the book for me to add to my collection. |

[10 *marks*]

Study the poster below and use the information to complete the following text.





Only at your favourite SUNNY RESTAURANT!

- Offer valid at all Sunny Restaurants except for Genting Highlands
- Valid until 31st July 2017 only

Holiday Special

- Pizza
- Hotdog
- Chicken burger
- Fish fillet

Each of the above comes with soft drinks, salad, French fries and onion rings.

Special offer – only RM 8.95

(Normal price – RM 10.95)

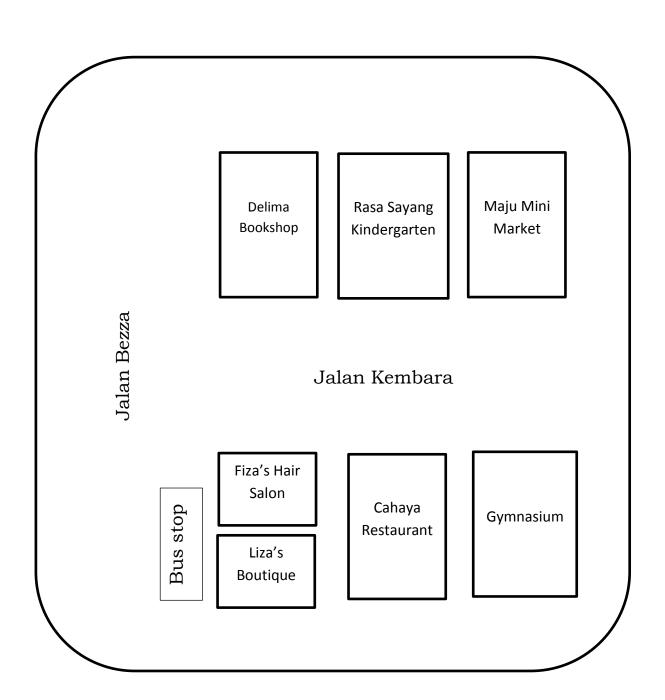
- Free refills for drinks
- Available from noon to 3.30 p.m. only
- Normal prices apply outside stated time

| Everyone deserves a great lunch. Thus, Su | unny Restaurant is having special |
|--|--|
| | _ promotion. This offer is valid at |
| (1) | |
| | except for Genting Highlands outlet. |
| (2) | |
| Customers can enjoy this promotion which | is valid until |
| (3) | |
| Soft drinks, salad, fries and onion offer. Customers only need to pay | rings are included in the Holiday Special This |
| | (4) |
| special price is applicable from noon to 3 normal price if they come outside the state | |
| The restaurant also offers | which |
| | (5) |
| is definitely a plus point. Customers can weather these days. | quench their thirst especially during hot |
| | [10 <i>marks</i>] |

Based on the poster, complete the text with the correct information.

SET 3:

Study the map below and use the information to complete the following text.



Based on the map, complete the text with the correct information.

| Dear | Vim | ala, | | | | | | | | | | | |
|-------|-------|------------|---------|------------|----------|-----------|----------|--------|----------|----------|----------|--------------------------|-------|
| My n | num | told | me th | nat you | called | this mo | orning . | I wa | ıs bus | y garde | ning w | ith Tr | isha. |
| Anyw | vay, | l was | told t | hat you | ı neede | ed the di | rection | to Ma | aju Mir | ni Marke | et. | | |
| | I | sug | gest | | | take | | | | | stop | | the |
| | | | | (1) | | | on J | alan | веzza | . From | inere, y | ou ne | ea |
| to wa | alk a | short | t dista | nce an | d turn i | nto | | | | | | | |
| | | | | | | | | | (2) | | | | |
| You | , | will | see | F i | za's | Hair | Salo | on | on | your | rig | ht | and |
| | | | | | | | on y | our le | eft. Do | you kn | ow that | there | 's a |
| | | | | (3) | | | | | | | | | |
| new | bout | ique | behin | d the s | alon? V | Ve can (| go there | e toge | ether in | n the fu | ture. Al | right, | walk |
| on ar | nd yo | ou wil | ll see | Cahaya | a resta | urant | | | | | | | |
| | | | | | | | | | | (4) | | | |
| and t | he g | ymna | asium | next to | it | | | | | | | is | |
| | _ | | | | | | | | (5) | | | | |
| oggo | site | the o | gymna | ısium. | You'll ı | not miss | it sind | | | only mi | ini marl | ket in | that |
| | | | | | | ou. See | | | | | | | |
| With | | | | | ,, | , | , | | | | | | |
| | | J , | | | | | | | | | | | |
| Divhy | ya | | | | | | | | | | , | T4.0 | |
| | | | | | | | | | | | | $\lfloor I U m \rfloor$ | arks] |

Study the notes below and use the information to complete the following text.



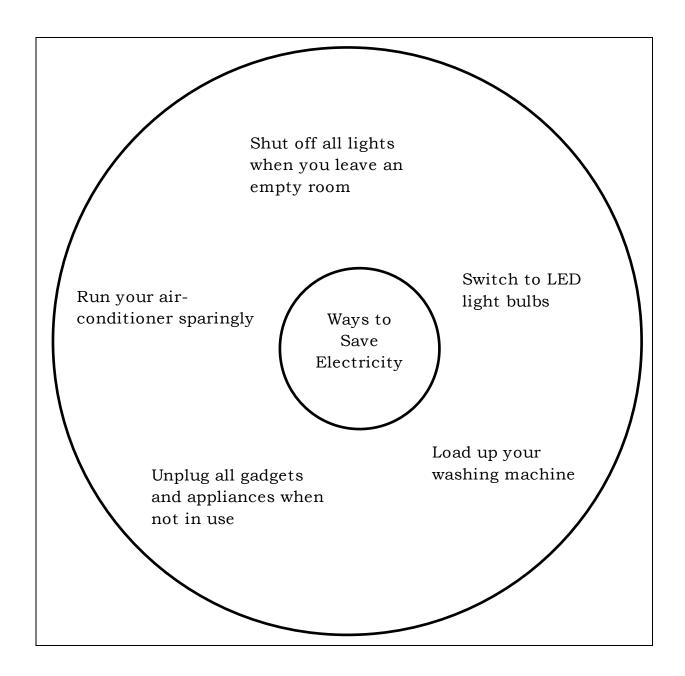


- 1. Peel and slice the onions and shallots, and keep them aside.
- 2. Chop the garlic into small pieces.
- 3. Break the egg into a bowl and beat it frequently.
- 4. Heat the oil and sauté the shallots and garlic in the hot oil.
- 5. Add tuna flakes and chilli powder and stir well.
- 6. Add the slices of onions and stir the mixture until it is dry.
- 7. Add the beaten egg and stir again.
- 8. When the egg is cooked, dish out the fried tuna flakes and serve with rice.

Based on the notes, complete the text with the correct information.

| From: qaleesha_geenie@gmail.com | Date: 28 th March 2017 |
|---|---|
| To: princesskameela@rocketmail.com | Time: 6.00 p.m. |
| Subject: Try This Recipe! | |
| Dear Kameela, | |
| I am extremely pleased to share one of my | favourite recipes which is |
| | |
| | So, here are the simple steps on how |
| (1) | |
| to prepare this delectable dish. Firstly, you | need |
| | (2) |
| the onions and shallots. Next, chop | into |
| | (3) |
| small pieces. Then, break the | and beat |
| | (4) |
| it frequently. Heat the oil and | in the hot |
| | (5) |
| oil. After that, add tuna flakes and chilli pov | vder and stir well. |
| You can then add slices of the onion | ns and stir it until dry.Add the beaten egg |
| and stir again. When the egg is cooked, dis | sh out the fried tuna flakes. Serve it with |
| hot steamy rice. I hope you would enjoy ea | iting it as much as I do. |
| Regards, Qaleesha | |

SET 5:Study the circle map below and use the information to complete the following text.

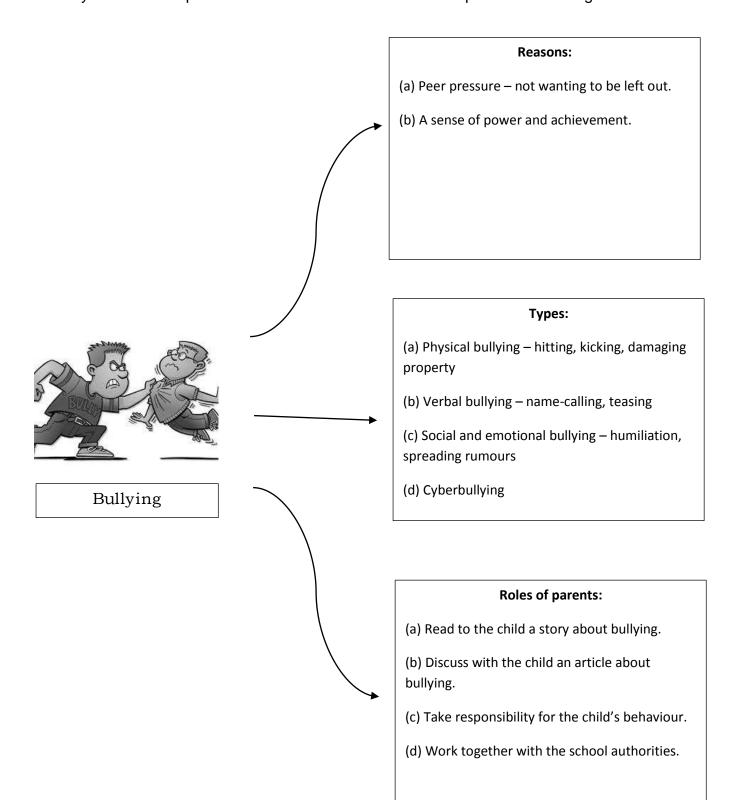


Based on the circle map, complete the notice with the correct information.

CONSERVE ENERGY TO SUSTAIN EARTH'S RESOURCES As citizens of this world, it is our responsibility to reduce the use of electricity WAYS TO _____ AT HOME (1) 1. _____ when you leave an empty room. (2) Put timers on lamps that will switch off the lamps automatically. 2. Unplug _____ and appliances when not in (3) use. This will help stop the drain of energy from your electrical circuit when not required. 3. Run your _____ sparingly. Instead, use (4) natural ventilation or fans to keep cool as much as possible. 4. Switch to LED _____. The bulbs last (5) longer and only use 25% of energy. 5. Load up your washing machine. Keep your dirty clothes until you have enough to wash a full load.

SET 6:

Study the mind map below and use the information to complete the following text.



Based on the mind map, complete the text with the correct information.

No. 16, Jalan Pasir Lada, Kampung Murni 3, 84200 Kota Tinggi, Johor Darul Takzim. 23rd April 2017

Dear Samantha,

I hope this letter finds you in the best of health. I'm doing fine here. I would like to share something that I read and discussed with my classmates in school. It's about bullying.

| Children bully for different reasons. They might have seen it done on |
|---|
| television by other adults or children. Children might feel a sense of |
| when they bully someone. Some |
| (1) |
| children want to fit in with their peers who bully others. They |
| to be left out. As a result, they become |
| (2) |
| bullies too. |
| There are four common types of bullying. Verbal bullying includes |
| while physical bullying refers to hitting, |
| (3) |
| kicking or damaging property bullying |
| (4) |
| includes action which causes humiliation to a child or spreading rumours. |
| Cyberbullying includes text messages about a child or posting photos about him on |
| social media sites. |

| Parents | can | keep | bullying | in | check | by |
|-------------------|--------------|----------------|-------------------|-------------|-----------------|---------|
| | | | a story abou | ut bullying | , read articles | S |
| | (5) | | | | | |
| about bullying an | d accept re | esponsibility | for their childre | en's beha | vious. Last b | ut not |
| least, parents mu | st work toge | ether with sch | nool authorities | | | |
| I hope this | sharing of i | nformation a | nd tips is usefu | l to you. I | Вуе! | |
| | | | | | Best re | gards, |
| | | | | | Jacq | queline |
| | | | | | | |
| | | | | | [10 / | marks] |

SET 7:

Study the flyer below and use the information to complete the following text.

TRONOH MALL... CELEBRATES MOTHER'S DAY



Bring your mother to Tronoh Mall!

Join us for a day of fun and excitement.

Win fabulous prizes in our 'Look-alike' Contest.

- A lot of free goodies early birds
- Free cakes for the first 50 mothers to arrive
- Free roses for all mothers (while stocks last)
- Free keychains for 100 lucky customers
- Free balloons for children

For more information, contact: The Manager, Tronoh Mall, 31750 Tronoh, Perak

Telephone: 605-3713164

Fax: 605-3713165

Email: customerservice@tronohmall.com

Based on the advertisement, complete the text with the correct information.

| The special day for all mothers is just | t around the corner. Tronoh Mall is |
|--|---|
| dedicated to bring you another fun-filled cele | ebration of |
| | . Bring your mother to the mall and enjoy |
| (1) | |
| a day of fun and excitement. Lucky custome | ers would also stand a chance to win |
| amazing prizes in the | Contest. A lot of |
| (2) | |
| free goodies are also | for early birds. |
| (3) | |
| There are also free cakes for the first 50 mo | thers to arrive at the mall. If your mother |
| loves flowers, make sure she gets one of ou | ır |
| | because they are only available while |
| (4) | |
| stocks last. Lucky customers will get free ke | eychains which are limited edition. To |
| make children happy, the mall will also give | free balloons for all children. |
| To get more information, you can cor | ntact the manager of Tronoh Mall |
| | , fax or email. We are looking forward to |
| (5) | |
| meeting all of you. | |
| | [10 <i>marks</i>] |

SET 8:

Study the poster below and use the information to complete the following text.

SK PERMATA FAMILY DAY

Date: 3rd August 2017

Time: 7.15 a.m.

Venue: Charlie Chalet

Transport: Bus

Please register the activities you want to take part in!

ACTIVITIES:

Aerobics

4 Telematch

Tug-of-war

Treasure hunt

Cooking competition

♣ Sack race



Based on the poster, complete the text with the correct information.

| Jamilah | : | Hello, may I speak to Kathy, please? |
|---------|---|--|
| Kathy | : | Yes, speaking. Who's on the line? |
| Jamilah | : | It's me, Jamilah. I want to tell you that our school, SK Permata is organising I am so (1) |
| | | excited to tell my parents when they return home from work today. |
| Kathy | : | That's awesome. When is it going to be held? |
| Jamilah | : | It will be held |
| | | (2) |
| Kathy | : | What about the venue and time? |
| Jamilah | : | The Family Day will be held at |
| | | ,which is near to Pantai (3) |
| | | Putih Bersih. |
| Kathy | : | That's very interesting. What about the activities? |
| Jamilah | : | Well, we need to register the activities that take part in.The activities |
| | | (4) |
| | | include aerobics, telematch, tug-of-war and many more. |
| Kathy | : | Sounds like fun. What about transportation? |
| Jamilah | : | Don't worry. We will go there |
| | | · · · · · · · · · · · · · · · · · · · |
| | | (5) |
| Kathy | : | Oh, that's great. I will tell my mum and dad too. |
| Jamilah | : | That's good, Kathy. The more, the merrier. |
| | | |

SET 9:

Study the bus ticket and use the information to complete the following text.



Based on the bus ticket, complete the table with the correct information.

| | T |
|---------------------------------------|-----------------|
| Name of Bus | |
| | |
| | (1) |
| Name of Passenger | |
| | |
| | (2) |
| Ticket No. | TBS110100006066 |
| | |
| | Muar |
| | |
| (3) | |
| (6) | RM 16.00 |
| | NW 10.00 |
| · · · · · · · · · · · · · · · · · · · | |
| (4) | |
| Date | 19/01/2011 |
| | |
| Time | 5.30 p.m. |
| | |
| Seat No. | 10 |
| | |
| Typo | |
| Туре | |
| | |
| | (5) |
| | · |

[10 *marks*]

SET 10:

Study the notice below and use the information to complete the following text.



SK Kuala Kurau and the Parent-Teacher Association are organising the annual canteen day on 2nd April 2017 from 8.30 a.m. to 1.00 p.m. 50% of the proceeds from the sales will be donated to Rumah Tunas Bakti, a local orphanage.

Several booths will be set up at the assembly area. The details are as follow:

Booth 1: Nasi Lemak and Hainanese Chicken Rice

Booth 2: Fried Noodles and Satay

Booth 3: Spaghetti and Chicken Chop

Booth 4: Drinks

Booth 5: Ice-cream and Banana Split

Booth 6: Local Cakes (kuehs)

Booth 7: Corn on Cob and Milkshake

Booth 8: Uncle Maman's Fried Chicken

The organising committee would like to invite the community to the canteen day. Let's make this event a time for charity and good will. See you there!

Tuan Haji Ismail bin Baharom

Project Coordinator

Based on the notice, complete the invitation card with the correct information.

| K | | |
|----|---|------|
| | INVITATION TO SK KUALA KURAU CANTEEN DAY 2017 | |
| l. | Date:(1) | 1 |
| | Time:(2) | 0.00 |
| | Place:(3) | |
| | Foods on Sale: | 10 |
| | | |
| | (5) and many more. | |
| 4 | All proceeds will be donated to Rumah Tunas Bakti | |
| 1 | which is a local orphanage. | 7 |

[10 *marks*]

SECTION B

HOW TO ANSWER QUESTION B(ii) SECTION B FOR HIGH ENGLISH PROFICIENCY GROUP BAHASA INGGERIS PENULISAN 014

- For this question, candidates are to write their opinions, suggestions, reviews, ideas or comments in the form of formatted writings such as letters, emails, postcards, messages etc.
- Helping words / phrases / picture clues are given to assist candidates to write their answer within the allotted word limit of 50 to 80 words.
- It is advisable that candidates **comply** with the limitation of words given.

Suggested steps to answer:

• Read the instructions carefully. – focus on the words in bold.

e.g.

Your cousin is planning to visit Royal Belum Rainforest Park with his family during the school holidays. He wants to know more about the activities offered in the package. Write a letter to your cousin telling him about at least **three** adventurous activities that he can join during his visit.

Write your answer between 50 and 80 words.

- In this example, candidates are to write a LETTER and talk about THREE adventurous activities based on the stimulus given.
- Start your letter with a brief introduction:

| Dear, | |
|---|------|
| How are you? I hope that you are in the pink. I heard that you are going | g to |
| Royal Belum Rainforest Park. Here's a list of adventurous activities that | you |
| can join during your stay there. | |
| | |

- To start writing the contents, use sequence connectors such as:
 - o First, Firstly, First and foremost,
 - o Second, Secondly,
 - Next,
 - o Then,
 - o Finally, Last but not least,

• As candidates are to comply with the word limit, a good way to draft their answer is using the grid as follows:

• Candidates write a word for each box and mark the verbs with a symbol they easily recognise such as an asterisk * or a hashtag #. This is done so that candidates can adhere to the usage of the same tense in writing their answer for this section.

EXAMPLES OF FORMATTED TEXT TYPES:

FORMAL LETTER

(YEAR 6 TEXTBOOK PAGE 88)

| Sender's Address | Ahmad Hadzhir Bin Abdul, |
|--------------------|--|
| | 797, Jalan Lembah, |
| | Kg. Pinang, 34600, |
| | Kamunting, Perak. |
| Date | 3 rd January 2016 |
| Receiver's Address | Pn. Nawar Shifa Binti Mohamed Yusoff, |
| | Class Teacher of 6J, |
| | SK Long Jaafar. |
| Salutation | Dear Pn. Nawar Shifa, |
| Subject | Permission to be Absent from "Kem Skor A" |
| Body | I am writing to inform you that my daughter, Alisa Hazrina Binti Ahmad Hadzhir, will not be able to attend "Kem Skor A" on Saturday, 5 th January 2016. |
| | 2. Alisa Hazrina could not attend the program because she will be attending her brother's graduation in Edinburgh University, Scotland. It is going to be a good motivation for her to witness her brother receiving the degree. I hope her brother's prosperous moment could encourage her to be successful in her upcoming UPSR. |
| | 3. I would like to apologise for the inconvenience. |
| Complementary | |
| Closure | Yours sincerely, |
| Signature | |
| | Ahmad Hadzhir |
| Sender's Name | Ahmad Hadzhir Bin Abdul |

- If you use names, such as Pn. Nawar Shifa, close with "Yours sincerely".
- For an unknown recipient, use "Dear Sir" ot "Dear Madam" or "To Whom It May Concern" and close with "Yours faithfully".

EMAIL

(YEAR 6 TEXTBOOK PAGE 139)

| То | amyshahuddin.79@gmail.com |
|------------------|---|
| Subject | Bonjour, from Paris! |
| Dear Amy, | |
| How are you g | etting on? I hope that you are in the pink. I am in the most romantic |
| city in the worl | d now, Paris. |
| My family | and I arrived here a few days ago. We stayed in my uncle's house |
| near the city c | entre. We were astonished by the architecture of this city. I love it |
| here co much. | |
| We're goin | g to continue our Euro Trip to Italy in two days' time. I can't wait to |
| go to see Colo | sseum, Florence Cathedral and the Pantheon. I'll make sure that I |
| take as many p | ictures as I can and will show it to you once I'm back in Malaysia. |
| Till then. Good | lbye! |
| Regards, | |
| Jamie. | |
| | |

- Signature is not required in an email.
- Write the email address correctly and accurately.
- Subjects should be concise and captive readers' attention.

SPEECH / FORMAL TALK (YEAR 6 TEXTBOOK PAGE 98)

| Paragraph 1 | Greet the | A pleasant morning to the Headmaster, teachers |
|-------------|----------------|--|
| | audience | and fellow friends. |
| | Introduce | I am Syuhailmi Shahuddin, the Head of the School |
| | yourself | Prefects. |
| | Introduce the | I would like to deliver a speech entitled "Road |
| | topic of your | Safety For Kids". |
| | speech | |
| Paragraphs | Contents (Main | Teachers and friends, |
| 2,3,4 | points and | Road safety is crucial for us, kids. To stay safe, we |
| | elaboration of | must obey these tips. Firstly, do not cross the street |
| | ideas) | walking in between the parked cars. The drivers may |
| | | not see you. |
| | | Next, don't play in the street. It is a very dangerous |
| | | place. |
| | | Then, as pedestrians, we should walk on the |
| | | pavement carefully and politely. Be alert with |
| | | oncoming vehicles. |
| | | |
| Paragraph 5 | Thank the | In a nutshell, we can stay safe on the roads if we are |
| | audience | able to obey these tips. Thank you for lending me your |
| | | ears. |
| | | |

- Get organised. All good speeches require shape : the introduction, the body of contents and the conclusion.
- If you are required to write a speech for a competition, you can address the audience using:
 - ✓ A pleasant day for the Honourable Judges / adjudicators, worthy Timekeeper, teachers and friends".
- End with a firm conclusion. Make it clear, concise and powerful to sum up your speech.

POSTCARD (YEAR 5 TEXTBOOK PAGE 6)

Write your message on the left side of the card.

- Greetings
- Messages
- Sign off
- Signature

Write the receiver's address on the right side of the card.

Hi Adam,

I am so thrilled! Guess what? I'm in Korea now. You would not believe this but yesterday, I went to Jeju Island! It is such a beautiful island. It was freezing cold yesterday but I really love the Korean winter. Will write to you more! Till then, bye!

Sincerely,

Akmal

Adam Hakimi,

104, Taman Jaya,

60000, Kuala Lumpur,

Malaysia.

- A postcard is a card for sending limited messages by post without using an envelope.
- Write using concise, clear and simple sentences as spaces is limited.

NOTICE (YEAR 5 TEXTBOOK PAGE 56)

| SEKOLAH KEBANGSAAN LONG JAAFAR |
|--|
| NOTICE |
| DATE : |
| Child Safety and Protection Carnival |
| Sekolah Kebangsaan Long Jaafar is organising |
| Date: |
| Time: |
| Venue: |
| Many interesting activities will be held. There will be: |
| |
| Let's make our school and community safe. |
| Miss Sharmila, |
| Carnival Coordinator |
| |

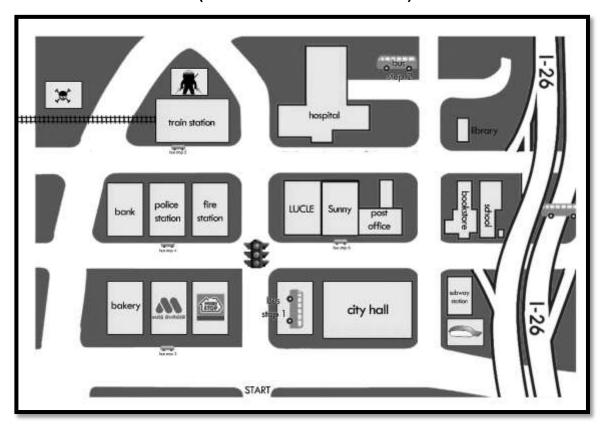
- There are many types of notices : announcement, instruction, employment etc.
- The language used in notices must be short, clear and straightforward.

INFORMAL LETTER (YEAR 5 TEXTBOOK PAGE 66)

| Writer's Address | 797, Lorong Selekoh, |
|-----------------------|---|
| | Kg. Pinang, 34600, |
| | Kamunting, Perak. |
| Date | 15 th June 2016 |
| Salutation | Dear Zhafir, |
| Introduction | |
| | How are you? I hope that you are in the pink. I had an amazing experience bungee jumping in New Zealand. I was so scared and I could not feel my hands minutes after I jumped. |
| Content | reduce not reer my names innuces after 1 jumpee. |
| Closing | I went to the bungee site at Kawarau Bridge. For your information, it is the first and the oldest bungee site in New Zealand. My father paid NZD250.00 for the jump. It was a birthday gift according to him. |
| Complimentary Closure | I am so thrilled to skydive tomorrow morning. Surely I will write to you and tell you more about it. I have to pen off now. Till then, bye! |
| Signature | |
| | Yours sincerely, |
| | Amy |

- An informal letter is sent to someone you really close, so you can use "Dear _____" in the salutation and end the letter with less formal closure such as "Best regards", "Warm wishes" etc.
- The language used in writing an informal letter is not as formal as in a formal letter but avoid using the "SMS" language luv, bcoz, LOL, OMG, FYI etc.

DIRECTIONS / DESCRIPTION OF A ROUTE (YEAR 4 TEXTBOOK PAGE 84)



NOTES

Example: Give instructions to Nurul and her friends to get from:

• City Hall to the hospital

From the City Hall, you have to walk straight until you reach a junction. At the junction, turn right after the traffic light. Walk straight on and you will see a fire station on your left. At the junction, turn right and you will reach at the hospital. The hospital is on your left.

DIARY ENTRY (YEAR 3 TEXTBOOK PAGE 78)

Dear Diary,

Today, our school organised a Clean-Up Day. Early in the morning, we gathered at the school compound to receive a briefing by out Headmaster. All teachers and students were divided into several groups according to the places that we had to clean.

My group members and I helped Puan Lily to clean up the Self-Access Room. We swept the floor, emptied the rubbish bins, decorated the room and a lot others.

After that, Puan Lily took us out for a lunch at KFC! We were so excited!

Everyone was tired but we had an enjoyable day today!

HOW TO ANSWER: SECTION B

[15 marks]

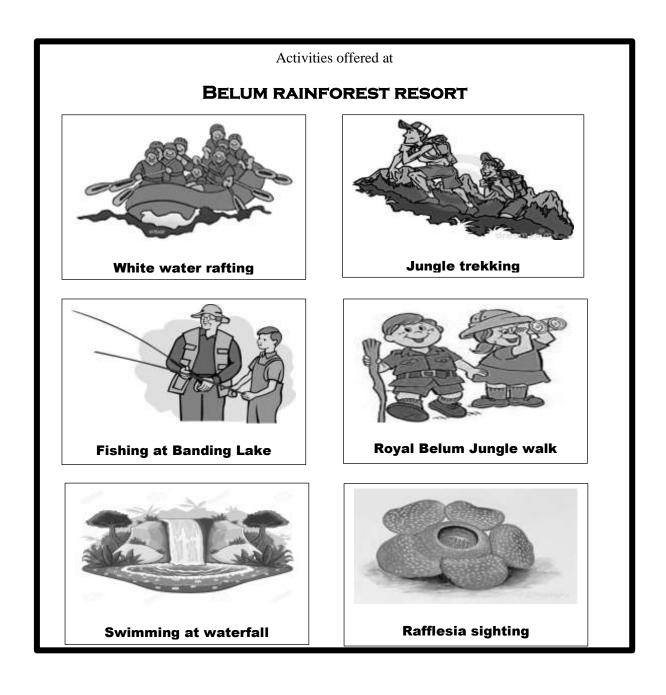
Study the advertisement about a hotel in Belum National Park and answer the following question in the spaces provided.

Teliti iklan di bawah ini berkenaan Taman Rekreasi Belum dan jawab soalan berikutnya di ruang yang disediakan.

B(i) List **three** things included in the holiday package:



| a) | |
|----|--|
| o) | |
| c) | |



B (ii) Your cousin is planning to visit Royal Belum Rainforest Park with his family during the school holidays. He wants to know more about the activities offered in the package. Write a letter to your cousin telling him about at least **three** adventurous activities that he can join during his visit. Write your answer **between 50 and 80 words.**

1. Draft your answer using the grid.

| How | are# | you? | I | hope | that | you | are# |
|--------|-------|-------------|------------|------------|-------|--------|-------------|
| in | the | pink. | I | heard | that | you | are |
| going | to | Royal | Belum | Rainforest | Park. | Here's | а |
| list | of | adventurous | activities | that | you | can | participate |
| during | your | stay | there. | //First, | you | can | enjoy |
| white | water | rafting. | Then, | you | can | take | а |
| Royal | Belum | jungle | walk | to | enjoy | nature | and |
| see | the | famous | Rafflesia. | Later, | you | can | enjoy |
| а | dip | at | the | waterfall. | ı | am | sure |
| you | will | have | the | best | time | of | your |
| life. | Till | then, | bye. | | | | |

[84 words]

*Reminders:

- draft can be done on the second page of answer sheet of Section B in the question booklet.
- after drafting the answer, reread the draft and copy it into the answer sheet accurately.
- write your answer using proper paragraphing (at least 3 paragraphs) and pay attention on the mechanics of writing.

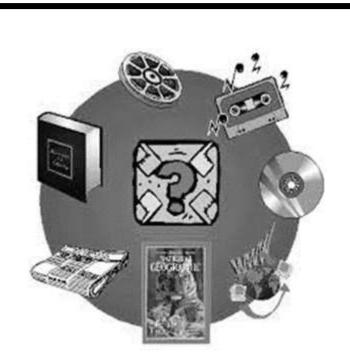
PRACTICE MAKES PERFECT!

SET 1

SECTION B

[15 marks]

Study the brochure on the services offered by a community library and answer the following question in the spaces provided.



TANJUNG PIANDANG COMMUNITY LIBRARY

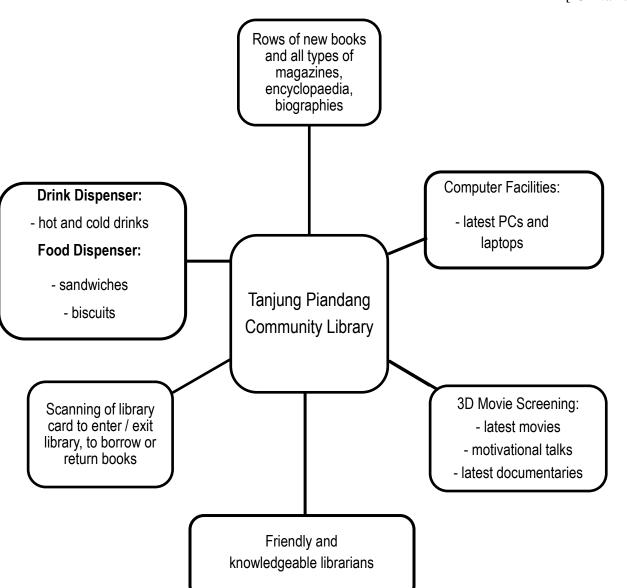
Visit our library and gain from all the knowledge stored here...

We have:

//// Novels //// Text books //// Magazines //// Encyclopaedia //// Free Wi-Fi Biographies //// Movies to watch //// Latest computer facilities //// //// Motivational books //// Easy borrowing steps //// Comfortable meeting Room //// Good service from knowledgeable librarians ////

| B(I | List three printed materials you can enjoy in Tanjung Plandang Community Library: |
|-----|---|
| | a) |
| | b) |
| | |

[3 marks



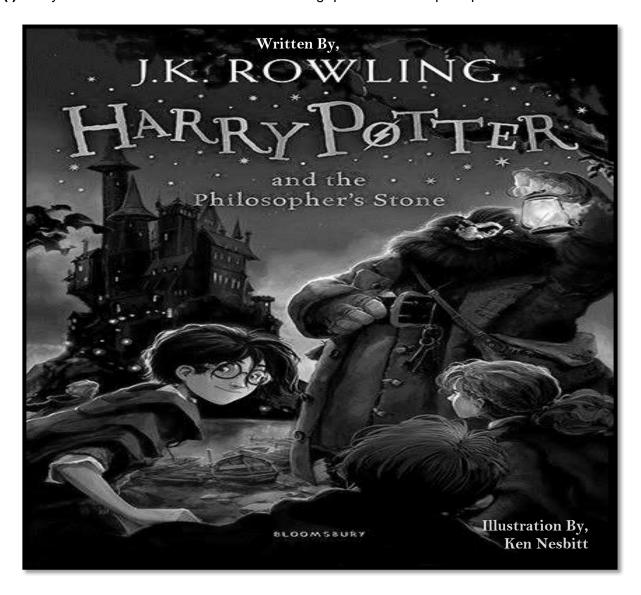
B (ii) Your friend from another town wants to visit the new library in your place. Write an **email** to him telling him about **three** facilities in your new library. Write your answer **between 50 and 80 words.**

| From: | Date: 31st August 2017 |
|---------------------------------------|------------------------|
| То: | <u> </u> |
| Subject: Tanjung Piandang Community L | ibrary |
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SECTION B

[15 *marks*]

B(i) Study the book cover and answer the following question in the space provided.



Complete the information based on the book cover:

| Author | |
|-------------|--|
| Illustrator | |
| Title | |

(Bii) Study the advertisement below carefully and answer the question that follows in the space provided.

BOOKS N BOOKS

Incredible discounts this week!

20% discount on all new books

3 new titles this week



Genre – Adventure

Author – Ann Lee

Synopsis – Sen Li and her friends go looking for her lost pet dog and stumble upon a hidden treasure.

Number of pages – 120 pages

Publisher – GM Publishing House



Genre – Fantasy

Author - Sam Lupin

Synopsis – Matt disguises himself as a pirate and joins a pirate ship to sail the South China Sea.

Number of pages – 68 pages

Publisher – Goodman Publishing House



Genre – General Knowledge

Author – Not Ure

Synopsis – Learn more about how some insects are able to build structures that are so strong that man cannot destroy them.

Number of pages – 56 pages

Publisher – Fresia Publishing House

| | 15 February 2017 |
|------|------------------|
| Door | |
| Dear | , |
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Your friend would like to buy a book to add to his collection. Write a letter to him suggesting a book

SECTION B

[15 *marks*]

B(i) Study the picture below and answer the following question in the spaces provided.

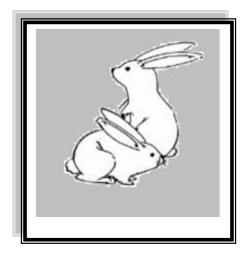
Teliti gambar di bawah dan jawab soalan yang berikutnya dalam ruang yang disediakan.



List **three** foods that are served at birthday parties.

| I. | | |
|------|------|--|
| ii. | | |
| | | |
| iii. | | |

[3 *marks*]



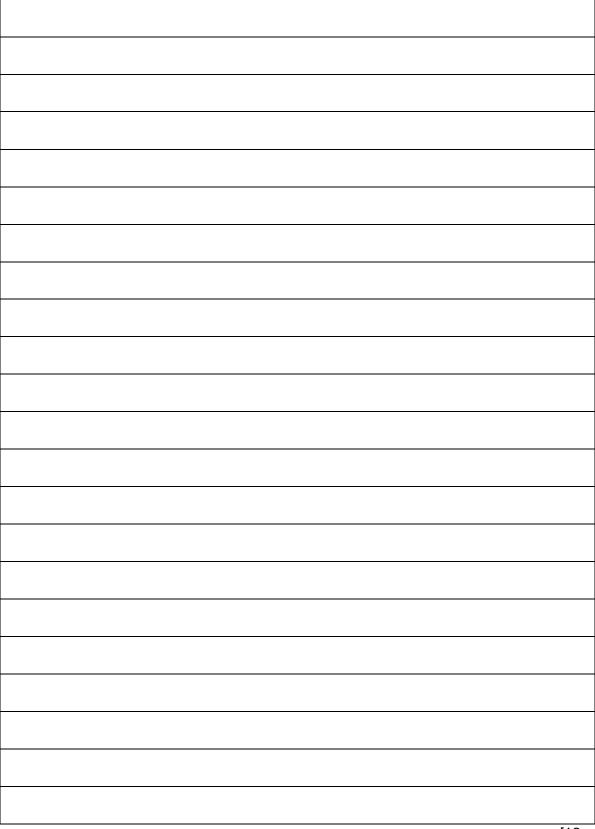
RABBITS FOR SALE! RM25 Cute and cuddly Eat vegetables Free cage provided

THESE KITTENS NEED A HOME! RM20 Fun to play with Eat small fishes Free toy provided





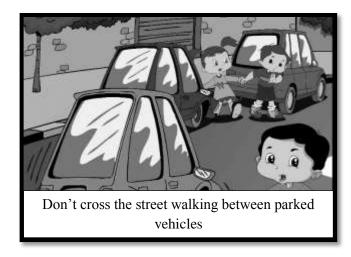
FISH FOR SALE! RM35 Relaxing to watch Fish food Free! Medium sized aquarium Nawwal's sister is celebrating her 10th year old birthday. She wants to buy a pet as a birthday present for her sister. She has RM 50. In your opinion, which animal should she choose? Write your answer **between 50 and 80 words**.



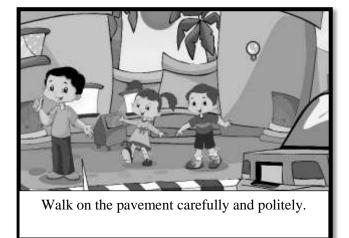
SECTION B

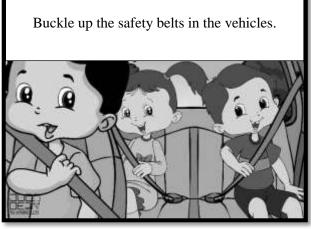
[15 *marks*]

Study the pictures below and answer the question that follows.









| next month. | The title of you | r speech woul | d be <i>"Road</i> S | Safety Tips F | or Kids". B | ased on | the notes |
|--------------|----------------------|---------------|-----------------------|---------------|-------------|----------|-----------|
| above, prepa | re the speech | and include a | all four steps | to support y | our ideas. | Write yo | ur speech |
| between 50 a | and 80 words. | | | | | | |
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You are going to participate in the Public Speaking Competition in the English Language Carnival

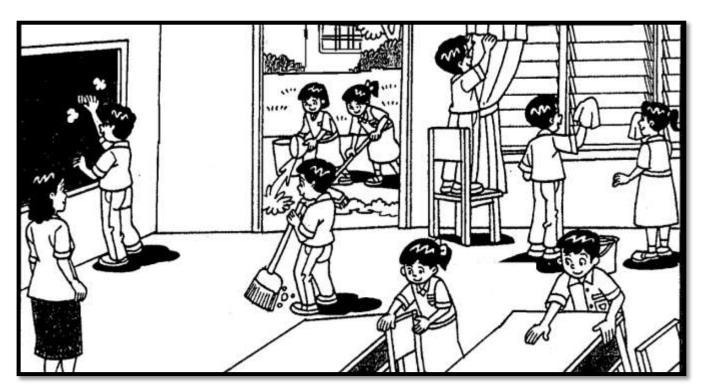


SECTION B

[15 *marks*]

B (i)

Study the picture below and answer the following question in the spaces provided.



List down **three** activities based on the picture above:

| i. | | |
|------|------|--|
| | | |
| ii. | | |
| | | |
| iii. | | |

[3 marks]

| Dear Diary, | | | |
|-------------|------|------|--|
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You would like to write in your diary about the Clean Up Programme that your school had

recently organised. Write a diary entry about the activities that you and your classmates had done

B(ii)

SECTION B

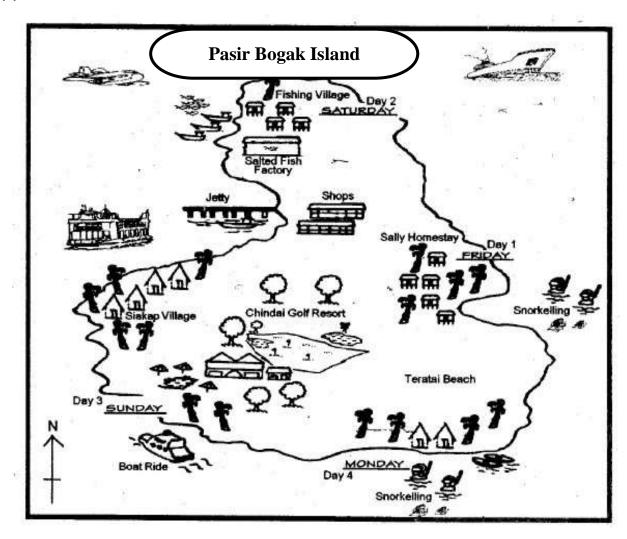
[15 marks]

B (i) Study the advertisement and answer the following question in the spaces provided.



| List three things that you will enjoy in the Philippines Adventure Package. | | |
|--|--|--|
| i | | |
| ii | | |
| iii | | |

[3 marks]



During the school holidays, you and your family went to Pasir Bogak Island. Write a **postcard** to your friend telling her about the places you went to and the activities you did. Write your answer between **50 and 80 words.**

| | Malaysia 50sen |
|-------|----------------|
| Dear, | |
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| | With love, |
| | |

SECTION B

[15 marks]

B(i) Study the advertisement and answer the following questions in the spaces provided.



| List other things that you could give your mother on Mother's Day. | | |
|---|--|--|
| i. | | |
| ii. | | |
| | | |

iii.

[3 marks]

| B(ii) Your friend would like to make this year's Mother's Day special and memorable for her mother. | | |
|--|--|--|
| Write the dialogues between you and your friend discussing ways to celebrate Mother's Day. Write | | |
| your answer between 50 and 80 words . | | |
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SECTION B

[15 marks]

B(i) Study the pictures and the information given below.

| | Morning Delight Fried noodles Free: iced lemon tea Only for lunches |
|-------------------|--|
| © Can Stock Photo | Chef's Recommendation Fried rice with steamed chicken Free: orange juice Dessert: ice cream Available throughout the day |
| | Daily Promotion Toast with sunny-side up eggs Free: fresh milk Desserts: pancakes with honey Only for breakfast |
| | Morning Boost Seafood rice porridge Free: white coffee Only for breakfast |

B(i) Fill in the blanks with the correct answers. One has been done for you.

| Set | Time served |
|-----------------|--------------------|
| Morning Delight | |
| Chef's | Throughout the day |
| Recommendation | |
| Daily Promotion | |
| Morning Boost! | |

meal that you have chosen. You may include details such as main dish, drink, dessert, time or any other useful information. Write your answer between 50 and 80 words. Dear Uncle ______,

B(ii) Your uncle plans to take you out for a meal at Yummy Restaurant. Write a message to choose a



SET 9

SECTION B

[15 marks]

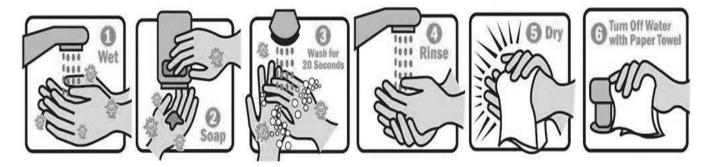
Bi) Study the poster about personal hygiene and answer the following question in the spaces provided.



List three situations when you have to wash your hands.

| i. | | | |
|------|--|--|--|
| | | | |
| ii. | | | |
| | | | |
| iii. | | | |

Bii)



Your teacher asks you to prepare a speech on the steps to wash hands. As the Head Prefect of your school, you are going to deliver the speech in the Monday assembly. Write your speech between **50** and **80 words.** You **may** use the given information to help you.

| Good morning to |
|-----------------|
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SET 10

SECTION B

[15 marks]

Bi) Study the neighbourhood map and answer the following question in the spaces provided.



| i. | | | |
|-----|------|--|--|
| _ | | | |
| ii. | | | |

Name three public facilities that you can see in the map.

iii.

[3 marks]

Bii)

Your new neighbour, Mrs Chan, who has just moved in from another town would like to go to your school from her workplace for her son's registration. Based on the map given, write a description of a route to her. Write your description between **50 and 80 words**.

| From the ba | ank, you | | · |
|-------------|----------|------|---|
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NOTES FOR SECTION C: WRITING COMPOSITION

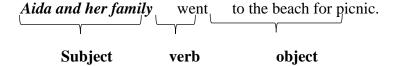
- All words are counted as per unit.
 - K.L-two words
 - Chee Thye Leong *three words*
 - J. W. Birch *three words*
- Use **PARAGRAPH** (indentation) when writing.
- Comply the WORD LIMIT (80 and 100 words)

Writing tips

- 1. Identify the whole event of the story.
- 2. Study every picture provided carefully.
- 3. Find the main character/s of the story.
- 4. Apply the S V O (Noun Verb Object)

or use Wh's Questions (who-what-where-why) to get ideas to describe the situation or storyline

Example: Introduction



or

Who: Aida and her family. {S}

What they do?: went {V}

Where: to the beach {O}

Why: for picnic

5. Adding the time frame at the beginning of the sentence, will make your sentence has clearer meaning or more information.

Example:

Last weekend, Aida and her family went to the beach for picnic.

- 6. Use suitable linkers / expressions when writing the next sentence or paragraph
 - a. At last (akhirnya..)
 - b. After that (selepas itu)
 - c. After a while (selepas beberapa ketika)
 - d. Upon arriving (sebaik sampai)
 - e. Apart from that (selain daripada itu)
 - f. A while later (seketika kemudian..)
 - g. Without hesitation (tanpa ragu)
 - h. Before leaving (sebelum bertolak)

Example: Content

A while later, they found a perfect spot. Then, they put all their stuff on the mat.

7. For Closure:

- Write about *feeling*, *hopes* or *lesson learnt* from the event.
- Examples:

Feeling

- His teachers/ parents/ friends are very proud of his good deed / noble act.
- They were tired but happy.
- It was a memorable / unforgettable day for him/her/them.

Hopes

- Alia wished to revisit the place in the future.
- They will come and spend the time there again.

Lesson learnt

- He/ She had learnt a good lesson and wanted to turn over a new leaf.
- He/ She would be extra careful next time.
- They promised to be good and never tell lies.

Adjectives

- 1. A
- 2. D
- 3. A
- 4. A
- 5. A

Pronouns

- 1. A
- 2. B
- 3. D
- 4. C
- 5. B

Punctuation

- 1. A
- 2. B
- 3. C
- 4. B
- 5. D

Adverbs

- 1. A
- 2. B
- 3. A
- 4. D
- 5. A

Collective Nouns

- 1. A
- 2. B
- 3. A
- 4. A
- 5. D

- 6. A
- 7. A
- 8. B
- 9. A
- 10. B
- 6. C
- 7. D
- 8. A
- 9. A
- 10. C
- 6. D
- 7. A
- 7. A 8. A
- 9. A
- 10. D
- 6. D
- 7. C
- 8. C
- 9. C
- 10. C
- 6. B
- 7. C
- 8. C
- 9. D
- 10. A

Preposition

- 1. B
- 2. B
- 3. B
- 4. B
- 5. A

- 6. B
- 7. C
- 8. B
- 9. C
- 10. D

Article

- 1. C
- 2. B
- 3. A
- 4. D
- 5. B

Verbs

- 1. D
- 2. C
- 3. A
- 4. B
- 5. B
- 6. D
- 7. A
- 8. A
- 9. A
- 10. A
- 11. A

Nouns

- 1. B
- 2. A
- 3. A
- 4. A
- 5. D

Conjunction

- 1. D
- 2. A
- 3. D
- 4. B
- 5. D

- 6. D
- 7. B
- 8. D
- 9. D
- 10. B

12. B

- 13. A
- 14. D
- 15. A
- 16. D
- 17. D
- 18. A
- 19. B
- 20. A
- 21. B
- 22. C
- 6. B
- 7. A
- 8. A
- 9. D
- 10. A
- 6. A
- 7. B
- 8. C
- 9. C
- 10. A

CLOZE TEST

2.

1. 7. D

7. A

8. A

8. D

- 9. A

9. D

- 3. 7. A
- 8. C
- 9. A

- 7. B
- 8. C
- 5. 7. C
- 8. B
- 9. D

9. D

SUGGESTED ANSWER FOR SECTION A

SET 1:

- 1. The Adventures of Min Min
- 2. by Jamie Waters
- 3. Min Min
- 4. a group of mad scientists
- 5. giggly gum

SET 2:

- 1. Luncheon for Kids!
- 2. all Sunny Restaurants
- 3. 31st July 2017
- 4. RM 8.95
- 5. free refills for drinks

SET 3:

- 1. bus stop
- 2. Jalan Kembara
- 3. Delima Bookshop
- 4. on your right / on the right
- 5. Maju Mini Market

SET 4:

- 1. Fried Tuna Flakes
- 2. to peel and slice
- 3. the garlic
- 4. egg into a bowl
- 5. sauté the shallots and garlic

SET 5:

- 1. SAVE ELECTRICITY
- 2. Shut off all lights
- 3. all gadgets
- 4. air-conditioner
- 5. light bulbs

SET 6:

- 1. power and achievement
- 2. do not want
- 3. name-calling and teasing
- 4. Social and emotional
- 5. reading

SET 7:

- 1. Mother's Day
- 2. Look-alike
- 3. available
- 4. free roses
- 5. by telephone

SET 8:

- 1. Family Day
- 2. on 3rd August 2017
- 3. Charlie Chalet
- 4. we want to
- 5. by bus

SET 9:

- 1. Mayang Sari
- 2. Nurulhana binti Md.Nor
- 3. Destination
- 4. Price
- 5. Adult

SET 10:

- 1. 2nd April 2017
- 2. 8.30 a.m. to 1.00 p.m.
- 3. SK Kuala Kurau
- 4. Nasi Lemak
- 5. Hainanese Chicken Rice

accept other types of foods listed in the notice

SET 11:

- 1. ten pupils
- 2. Carmelia and Lily
- 3. throw the rubbish
- 4. wet cloths
- 5. to arrange

SET 12:

- 1. available in gadget stores
- 2. computerised wristwatch
- 3. camera and calculator
- 4. Bluetooth and WiFi
- 5. FM radio, audio and video

SOCIAL EXPRESSIONS

SUGGESTED ANSWER

- 1. Set 1
 - a. Thank you for your invitation.
 - b. Can you please help me?
 - c. Yes, it is delicious.
- 2. Set 2
 - a. Goodbye dad.
 - b. Thank you Raju.
 - c. May I borrow your pencil?
- 3. Set 3
 - a. Hello, I am Ravi.
 - b. I broke it.
 - c. That's a good idea.
- 4. Set 4
 - a. I won the game!
 - b. I think, I prefer playing badminton.
 - c. Go straight and turn right.
- 5. Set 5
 - a. It's alright. You can try again.
 - b. Let me help you.
 - c. How are you today?
- 6. Set 6
 - a. It's beautiful.
 - b. Thank you very much.
 - c. Can I help you?
- 7. Set 7
 - a. Please give me 2 kilogrammes.
 - b. Your painting is beautiful.
 - c. I'm doing my homework.
- 8. Set 8
 - a. Congratulations!
 - b. Dad, can I go fishing?
 - c. Happy Mother's day.
- 9. Set 9
 - a. Teacher, may I help you?
 - b. Good afternoon sir.
 - c. It's okay. Don't feel bad.
- 10. Set 10
 - a. Let's give it to the teacher.
 - b. Jason this is my friend, Lina.
 - c. I am sorry Rahim, I cannot come to your house.

SUGGESTED MARKING SCHEME

SECTION B (ii)

(12 marks)

| BAND | DESCRIPTORS | MARKS |
|----------------------|---|---------|
| EXCELLENT (EX) | Excellent and confident use of the language. Ideas conveyed clearly through a variety of sentence structure. Confident use of new words to express ideas. Ideas are well-planned, organised and are linked so as to sustain the interest of the reader. Overall accurate use of spelling and punctuation. | 11 - 12 |
| GOOD (GD) | Proficient use of the language throughout. Attempts made to construct a variety of sentence structure but occasional errors occur. Most ideas are well-organised, relevant and conveyed clearly. New words to express ideas. Punctuation and spelling errors may occur occasionally but overall meaning is clear. | 8 - 10 |
| SATISFACTORY (ST) | Simple sentences with minor errors but meaning is still clear. Most words given are used correctly. Satisfactory presentation of ideas. Vocabulary is adequate to convey meaning. A few punctuation and spelling errors may be found in the script. | 5 - 7 |
| WEAK (WK) | Poor use of language. Multiple errors found in sentences. Ideas are incomprehensible even after a few reading. Limited and incorrect use of vocabulary. Direct lifting. Chunking of words. | 1 - 4 |

SECTION C

(25 marks)

| BAND | DESCRIPTORS | MARKS |
|----------------------|---|---------|
| EXCELLENT (EX) | Excellent and confident use of the language. Ideas conveyed clearly through a variety of sentence structure. Confident use of new words to express ideas. Ideas are well-planned, organised and are linked so as to sustain the interest of the reader. Overall accurate use of spelling and punctuation. | 21 - 25 |
| GOOD (GD) | Proficient use of the language throughout. Attempts made to construct a variety of sentence structure but occasional errors occur. Most ideas are well-organised, relevant and conveyed clearly. New words to express ideas. Punctuation and spelling errors may occur occasionally but overall meaning is clear. | 13 - 20 |
| SATISFACTORY (ST) | Simple sentences with minor errors but meaning is still clear. Most words given are used correctly. Satisfactory presentation of ideas. Vocabulary is adequate to convey meaning. A few punctuation and spelling errors may be found in the script. | 6 - 12 |
| WEAK (WK) | Poor use of language. Multiple errors found in sentences. Ideas are incomprehensible even after a few reading. Limited and incorrect use of vocabulary. Direct lifting. Chunking of words. | 1 - 5 |

INDEX

Grammar

Nouns – common, proper, singular, plural nouns, singular, plural, countable, uncountable nouns. common, collective nouns. compound nouns, abstract & concrete nouns.

Pronouns – personal, demonstrative, possessive possessive, interrogative. reflexive, interrogative, relative,

Verbs – regular, simple present tense, simple past tense irregular, verbs that do not change form, present continuous / past continuous tense simple future, future continuous tense simple present, present continuous tense, Subject + verb agreement

Conjunctions – and, or, but because, so although, since correlative conjunction

Prepositions – in, on, under, up, in front of, behind, at above, below, beside, next to, between, near over, among, through, across, along, against prepositions of time & place

Adjectives –shape, size, opinion comparative, superlative

Articles -a, an, the, zero article

Adverbs – manner, time, place

TOPICS TO BE COVERED FOR UPSR

GRAMMATICAL ITEMS

| YEAR | TOPICS |
|------|--|
| | ✓ Nouns – common, proper, singular, plural nouns |
| | ✓ Pronouns – personal, demonstrative, possessive |
| | ✓ Verbs – regular, simple present tense, simple past tense |
| | ✓ Conjunctions – and, or, but |
| | ✓ Prepositions – in, on, under, up, in front of, behind, at |
| 3 | ✓ Adjectives – colour, shape, size, opinion |
| | ✓ Articles – a, an, the |
| | ✓ Nouns – common, singular, plural, countable, uncountable |
| | nouns. |
| | ✓ Pronouns – possessive, interrogative. |
| | ✓ Verbs – irregular, verbs that do not change form, present continuous / past continuous tense |
| | ✓ Conjunctions – because, so |
| | ✓ Prepositions – above, below, beside, next to, between, near |
| | ✓ Adjectives – comparative, superlative |
| 4 | ✓ Articles – the, zero article |
| | ✓ Adverbs – manner, time, place |
| | |

| | N |
|---|---|
| | ✓ Nouns – common, collective nouns. |
| | ✓ Pronouns – reflexive, interrogative. |
| | ✓ Verbs – simple future, future continuous tense |
| | ✓ Conjunctions – although, since |
| | ✓ Prepositions – over, among, through, across, along, against |
| 5 | ✓ Adjectives – (all types of adjectives) |
| | ✓ Articles – (all articles) |
| | ✓ Adverbs – frequency, degree |
| | raveros frequency, degree |
| | |
| | ✓ Nouns – compound nouns, abstract & concrete nouns. |
| | ✓ Pronouns – reflexive, relative, |
| | ✓ Verbs – simple present, present continuous tense, Subject + |
| | · · · |
| | verb agreement |
| | ✓ Conjunctions – (all that you have learned), correlative |
| | conjunction |
| | ✓ Prepositions – prepositions of time & place |
| 6 | ✓ Adjectives – (all types of adjectives) |
| | ✓ Articles – (all articles) |
| | ✓ Adverbs – (all adverbs) |
| | ✓ Types of sentences – simple, compound & complex sentences |
| | Types of sentences simple, compound a complex sentences |
| | |

Social Expressions

Express good wishes

Express sympathy

Ask for help

Make suggestions

Respond to someone asking for help

Offer help

Volunteer to complete a task

Talk about oneself

Show appreciation

Introduce family members and friends

Express happiness

Extend an invitation Express concern

Accept an invitation Express sorrow

Decline an invitation Give encouragement

SOCIAL EXPRESSIONS

| YEAR | TOPICS |
|------|---|
| 3 | ✓ Express good wishes ✓ Ask for help ✓ Respond to someone asking for help ✓ Offer help ✓ Talk about oneself ✓ Introduce family members and friends |
| 4 | ✓ Extend an invitation ✓ Accept an invitation ✓ Decline an invitation ✓ Express sympathy |
| 5 | ✓ Make suggestions ✓ Respond to suggestions ✓ Volunteer to complete a task ✓ Show appreciation |
| 6 | ✓ Express happiness ✓ Express concern ✓ Express sorrow ✓ Give encouragement ✓ Express opinions |

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