

NAMA:

TINGKATAN:

SULIT
Bahasa Inggeris
Tingkatan 2
2016
2 jam



SEKOLAH MENENGAH KEBANGSAAN SULTAN ALAUDDIN RIAYAT SHAH 1
PEPERIKSAAN PERTENGAHAN TAHUN 2016
TINGKATAN 2

BAHASA INGGERIS
2 JAM

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan:

1. Tulis **nama** dan **kelas** anda pada ruang disediakan.
2. Kertas soalan ini mengandungi empat bahagian: **Bahagian A, B dan C**.
3. Jawab **semua** bahagian dalam kertas soalan ini.

Instructions:

1. Write your **name** and **class** in the space provided.
2. This question paper consists of four sections: **Section A, B, C and D**.
3. Answer **all** sections in this question paper.

Disediakan Oleh,

Disemak Oleh,

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<i>For Examiner's Use</i>		
Section	Total	Marks
A	10	
B	30	
C	20	
D	40	
Total	100	

Section A
[10 marks]
[Time suggested : 15 minutes]

Questions 1 is based on the text. The first and last lines are correct. For the remaining lines, there is one grammatical error in each line.

The text below is about Shahrir, who becomes incapable because of an accident.

The errors have been underlined. Write the correct word in the space provided. An example has been given. The correct word must not change the meaning of the sentence. There are no spelling errors in this text.

<p>Shahrir is a fourteen-year-old teenager. He used to be the school track king. His nickname was 'Kilat' because he <u>can</u> really run like the wind. No other athlete in the district could match <u>her</u> speed. He was so popular that a group of boys <u>will</u> copy the way he walked or talked. Everybody knew his superb potential in running and many of them <u>was</u> his fans.</p> <p>All that changed, however. He <u>is</u> incapable of running now. Shahrir alias 'Kilat' <u>sitting</u> in a wheelchair, thanks to a drunk driver. The car knocked him down as he was about to <u>crossing</u> the street after practice one afternoon.</p> <p>Many <u>student</u> who showered him with praises now made unkind remarks about him. Suddenly, he was <u>impopular</u>. Nevertheless, he put up a brave front and ignored the impolite stares he <u>receiving</u> as he struggled to lead a normal school life. Only his close friends stood by him. <u>Truly</u> friends in need were friends indeed.</p>	<p>0 <u>could</u></p> <p>a) _____</p> <p>b) _____</p> <p>c) _____</p> <p>d) _____</p> <p>e) _____</p> <p>f) _____</p> <p>g) _____</p> <p>h) _____</p> <p>i) _____</p> <p>j) _____</p>
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[10 marks]

Section B

[30 marks]

[Time suggested : 40 minutes]

Question 2

Read the following text. Then, answer questions (a) – (j).

Birds of paradise are only found in East Indonesia and Papua New Guinea. A totally protected species, its commercial trade is prohibited. Those found in possession of the birds or parts of it could be fined or jailed. Since they are found in small geographical region, wildlife conservationists fear the rising demand for birds of paradise could seriously affect its population.

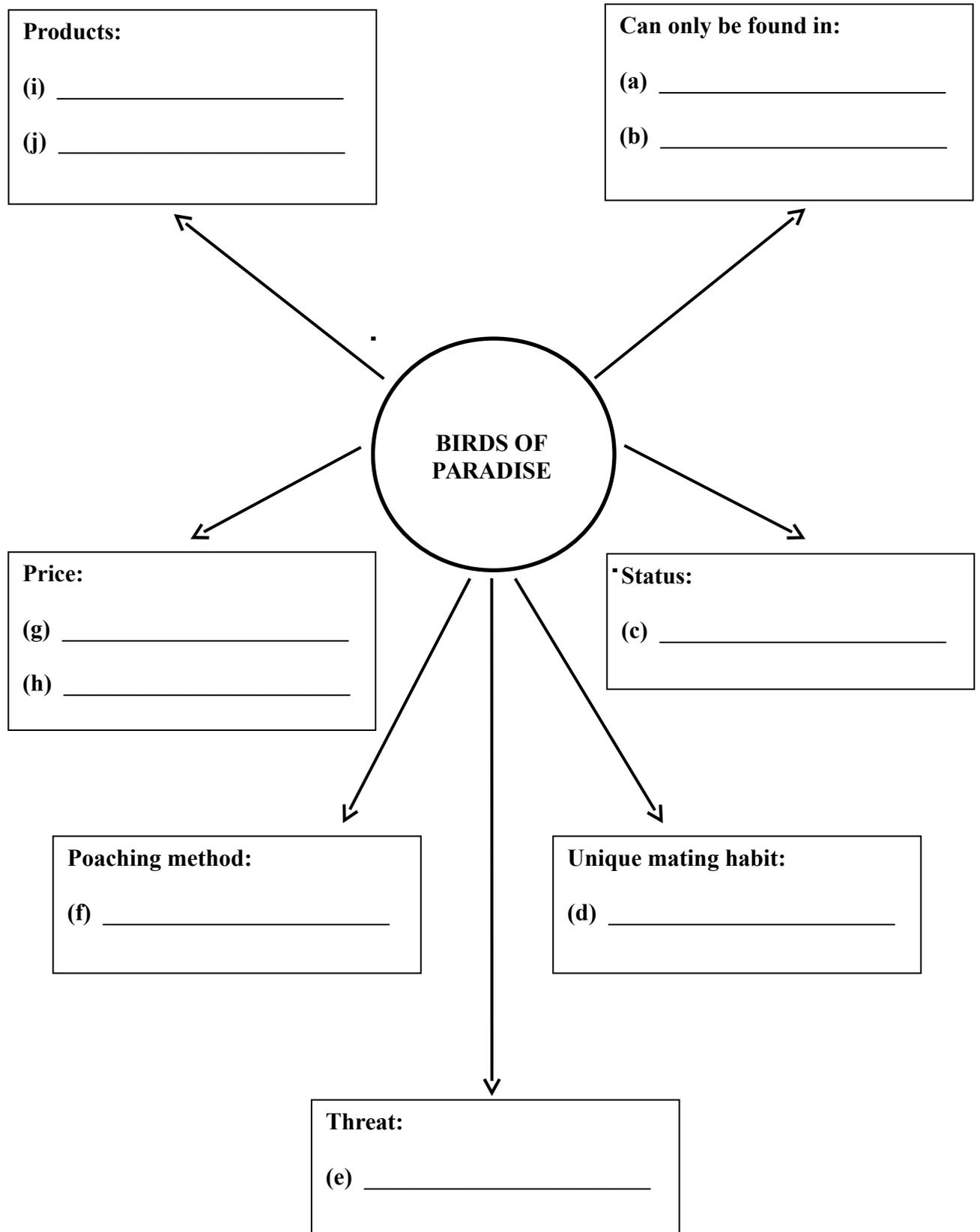
There are local websites that claim they had a supply of birds of paradise-derived products like its oil and feathers. One site priced each bird at RM35 000. Feathers were going for between RM100 and RM1 000 depending on size. Displaying the feathers at home, said the site, would protect its dwellers from harm. Sticking it up in places of business would increase sales, and putting one in the wallet could earn respect.



Poachers slather adhesive onto trees to trap the birds of paradise, taking advantage of the birds' unique habit of congregating on a single tree during mating season. The Department of Wildlife and National Park says the syndicate that smuggle in these birds and its associated products appear to be getting bigger and bolder.

Questions (a) – (j)

Using information from the text, complete the following graphic organiser.



[10 marks]

SULIT
Question 3

Read the travel brochure below. Then, answer questions (a) – (j).

POPULAR ISLANDS IN MALAYSIA

Pulau Pinang/Penang

The island of Penang is also known as Pearl of the Orient. The inner city of Georgetown was declared a UNESCO World Heritage Site in 2008. The island boasts historical buildings and mouth-watering cuisine.



Pulau Langkawi

Langkawi is one of the most beautiful islands in Malaysia. The island is easily accessible, making it an ideal destination for locals and tourists alike. Attractions on the island include diving, snorkelling, island-hopping as well as duty-free shopping.

Federal Territory of Labuan

Labuan is a beautiful duty-free island in Sabah. It is located 8 km off the Borneo coast in East Malaysia. Labuan is made up of the main Labuan Island and six smaller islands. Tourists visit the island to dive and to fish. Labuan is also an offshore financial centre, offering financial and business services to its clients.

Pulau Tenggol

Tenggol is a small island off the coast of Terengganu. One of the most beautiful islands off the east coast of Peninsular Malaysia, this serene island beckons visitors with its white sandy beaches and spectacular rocky cliffs. These cliffs make excellent dive sites. Popular ones include ‘The Fishbowl’ and ‘The Highway’. The latter derived its name from the strong currents that are often experienced there. Active monsoon conditions occur between October and March, which the sea can be quite rough.

Pulau Ketam

Pulau Ketam is well-known for its love fresh seafood – Pulau Ketam is a must-visit. Located off the coast of Klang, it is accessible by ferry from the Port Klang.



SULIT

Questions (a) – (d): Based on the travel brochure, state whether the following statements are **TRUE** or **FALSE**.

- (a) The inner city of George Town was declared a UNESCO World Heritage Site in 2008. _____ (1 mark)
- (b) One of the activities that visitors can do in Langkawi is shopping. _____ (1 mark)
- (c) Labuan is an island off the coast of Terengganu. _____ (1 mark)
- (d) Pulau Ketam is famous for its duty-free shopping. _____ (1 mark)

Questions (e) – (i): Read the travel brochure carefully and answer the questions below.

- (e) Which island offers spectacular dive sites?

_____ (1 mark)

- (f) Which island is a designated offshore financial centre?

_____ (1 mark)

- (g) Fill in the table with an appropriate phrase from the brochure.

Meaning	Phrase
i. tranquil isle	_____ (1 mark)
ii. food that looks or smells extremely good	_____ (1 mark)

- (h) Why do you think the word ‘mouth-watering’ is used to describe the food that one can find in Penang?

_____ (1 mark)

- (i) Why do you think UNESCO declared the inner city of George Town as a World Heritage Site?

_____ (1 mark)

[10 marks]

Section C

[20 marks]

[Time suggested : 20 minutes]

Question 4

Read the article on Ahmad carefully and answer questions (a) - (i).

Ahmad has always been a very helpful boy. He enjoys providing assistance to others who are in need. To Ahmad, helping people in need is not only very satisfying for him, but also allows him to meet many new people and build new friendships.

Knowing this, Ahmad regularly volunteers at an old folks home nearby his house. During the weekends, Ahmad will dedicate an afternoon to visit the old people at the home, bring them yummy snacks as well as play games and chit chat with the elderly people.

Many of the home's residents look forward to seeing Ahmad every week. Many of their faces light up whenever he arrives at their home as they know that they have someone from the outside to talk to and share stories with.

Ernest hopes that he can continue to bring joy to the old folks and he feels happy that he is able to help as much as he can. Seeing the smiling faces of people in their golden years is deeply satisfying and his parents are very proud of him for being such a caring son.

(a) What is special about Ahmad?

_____ (1 mark)

(b) What does Ahmad do regularly?

_____ (1 mark)

(c) Give **two** reasons why Ahmad likes to help people.

i. _____ (1 mark)

ii _____ (1 mark)

(d) What does Ahmad do with the elderly people?

_____ (1 mark)

(e) Fill in the table with an appropriate word or phrase from the text.

Meaning	Word/Phrase
i) giving help	
ii) delicious	
iii) talk	
iv) carry on	

(4 marks)

(f) How do the old folks react when they see Ahmad?

_____ (1 mark)

(g) What does Ahmad hope to achieve by visiting the old folks' home?

_____ (1 mark)

(h) Give **two** reasons why you think the old folks look forward to seeing Ahmad.

i. _____ (1 mark)

ii _____ (1 mark)

(i) Provide **two** reasons why we should take care of our old folks.

i. _____ (1 mark)

ii _____ (1 mark)

[15 marks]

Question 5

Read the poem below carefully. Then, answer questions (a) – (e).

My Hero	
My dad's as brave as a dad can be, I rate him Number One, He's not afraid of the dead of night, Or anything under the sun.	He's not afraid of vampires, Or a wolf-man come to get him, If Frankenstein's monster knocked on our door, He wouldn't let that upset him.
He's not afraid of a late-night film, Full of horrors on the telly, And is he afraid of skeletons? Not dad, not on your Nelly!	My dad's as brave as a dad can be, And he's always ready to prove it. So why, when a spiders' in the bath, Does Mum have to come and remove it?
He's not afraid of meeting ghosts, He'd even smile and greet 'em, And things that scare most dads the most, My dad could just defeat 'em.	

(a) From Stanza 1, what is the phrase that is used to describe how brave the persona's dad is?

_____ (1 mark)

(b) How would the persona's father react when he sees a ghost?

_____ (1 mark)

(c) What is the thing mentioned by the persona that most people is afraid of?

_____ (1 mark)

(d) What is the one thing the persona's father is afraid of?

_____ (1 mark)

(e) What does the persona feel about their father's object of fear?

_____ (1 mark)

[5 marks]

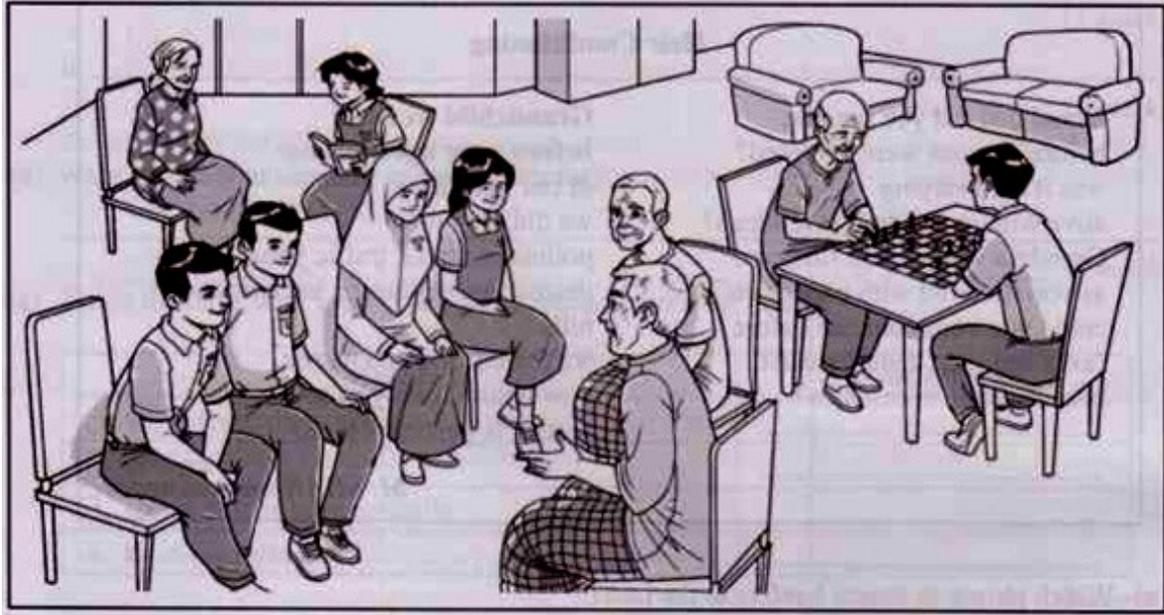
Section D

[40 marks]

[Time suggested : 45 minutes]

Question 6

The picture below shows a visit to an old folks home by a group of students. Based on the picture given, write a letter to your friend about the visit.



When writing the letter, you should:

- recount what happened. Use these points given;
 - i) Last Saturday – visited the old folks home – teachers and members of the Moral Club
 - ii) Listened to them – stories when they were young – played games – chess and checkers
 - iii) Ate lunch together – gave some souvenirs – went back in the evening
- express how you felt
 - i) emotions: happiness, appreciation, awe, respect
- suggest ways to show appreciation to the elderly
- write **between 120 to 150 words**

KERTAS SOALAN TAMAT