

MODEL

SOALAN PT2

UJIAN BERTULIS

2 jam

12

Arahan

1. Buka kertas soalan ini **apabila diberitahu**.
2. Tulis **nama** dan **angka giliran** anda pada ruang yang disediakan.
3. Tulis jawapan anda pada **ruang jawapan yang disediakan** dalam kertas soalan ini.
4. **Serahkan** kertas soalan ini kepada pengawas peperiksaan pada akhir peperiksaan.

Untuk Kegunaan Pemeriksa

Nama Pemeriksa:

Soalan	Markah Penuh	Markah Diperoleh
1	10	
2	10	
3	20	
4	15	

asa Inggeris

NAMA:

[illegible]

SECTION A

(10 marks)

(Time suggested : 15 minutes)

Answer **all** questions in this paper.

The text below is about how a boy helped Encik Amir.

Question 1

Read the text below. There are grammatical errors in the text. The errors have been underlined for you.

Write one word to correct the error in the space provided. An example has been given. The correct word **must not change the meaning** of the sentence.

<p>Two days ago, Encik Amir was going home after his Hari Raya shopping at Menara Shopping Complex. He <u>buys</u> a lot of things for his family as the items sold at the shopping complex were cheap and <u>sell</u> at a discount. He had to carry the things <u>yourself</u> and took a bus home. As he was getting down from a bus, he accidentally dropped <u>a</u> little parcel. A kind boy saw this. He quickly <u>picks</u> it up and chased after Encik Amir to return the parcel to him. Thinking that he was being followed, Encik Amir <u>is</u> worried. He walked even faster and then started to run. The boy continued to run <u>before</u> him. When Encik Amir finally reached home, he quickly unlocked his gate to <u>gets</u> into his house. The boy caught up with him, and explained <u>when</u> had happened. He returned the parcel. Encik Amir felt silly about his behaviour <u>but</u> apologised to the boy. He thanked the boy and <u>we</u> had a good laugh. After the incident, both of them became good friends.</p>	<p>e.g. <u>bought</u></p> <p>(a) _____</p> <p>(b) _____</p> <p>(c) _____</p> <p>(d) _____</p> <p>(e) _____</p> <p>(f) _____</p> <p>(g) _____</p> <p>(h) _____</p> <p>(i) _____</p> <p>(j) _____</p>
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(10 marks)

SECTION B

(30 marks)

(Time suggested: 40 minutes)

Question 2

Read the following text. Then, answer questions (a) – (j).

Aden Mokhtar

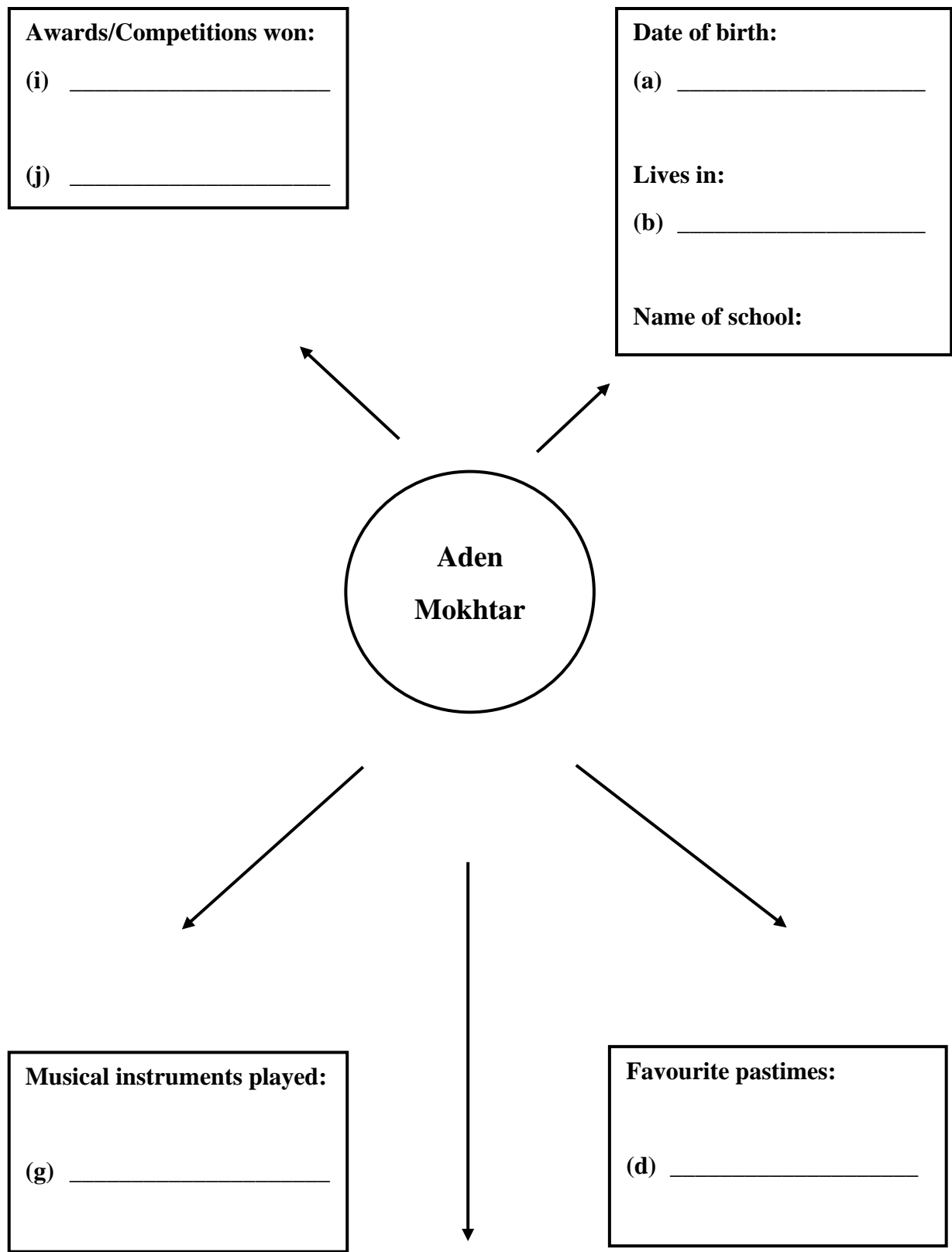
Hello, everyone. In conjunction with 'Friendship Week' I would like to tell you about a good friend of mine. Her name is Aden Mokhtar. She was born on 17 September 1999. She lives in Subang Jaya with her parents. The name of her school is SMK Damansara Ara.

She likes to play indoor games such as *Scrabble*, *Bingo* and *Monopoly*. Besides that, during her free time, she enjoys watching television. Travel documentaries are her favourite shows. She dislikes places which are crowded and noisy.

Aden loves music. She plays the violin really well. She also plays the piano. She was the district champion in the Young Performers Talent Competition and state champion in the Inter District Talent Competition in 2013. She also participated in the ASEAN Music Festival in 2012. She hopes to be a professional violinist when she grows up.

Questions (a) – (j)

Using the information from the text, complete the following graphic organiser.



Ambition:

(f)

(10 marks)

Question 3

Read the travel itinerary below. Then, answer questions (a) – (j).

Kuala Terengganu

Travel Itinerary

Day 1

- Meet and transfer by Ping Anchorage at Kuala Terengganu Airport or Bus Terminal, proceed to City Tour.
- Drive along State Mosque, Maziah Palace, Bukit Puteri.
- Take a water taxi to the picturesque Seberang Takir fishing village.
- Visit colourful Central Market and drive along ‘long roof’ China Town.
- Proceed to State Museum (the largest museum in Malaysia with an outdoor and indoor museum) and Crystal Mosque located at Islamic Civilisation.
- Park at Pulau Wan Man for photo stop. Visit a unique boat building place at the fishing village of Duyung Island.
- Lunch served at Roof Top Travellers Café.
- Photo stop at Batu Buruk Beach and proceed to Batik Factory.
- Transfer to hotel, check-in and rest for the day. Normal check-in time at 2.00 pm. Lunch will be provided.

Day 2

- Breakfast. Free time till pick-up at 5:00 pm for Firefly & Penarik Fishing Village trip.
- Drive north along the coastal road and enjoy the scenic view of Malaysia’s longest beach and South China Sea which is dotted with colourful fishing boat.
- Arrive at Malaysia’s most picturesque and exotic fishing village, Kampung Penarik. Walk around the village, witness the lifestyle of the fisherman and view the traditional houses of Terengganu.
- Picnic dinner by the beach at 7.15 pm.
- Visit the fireflies’ sanctuary by the riverside at 8.00 pm. There are mangrove swamps along both sides of the river where the trees, *Sonneratia caseolaris* (Berembang) can be seen. Paddle with *sampan* (boat) and witness one of nature’s wonders, fireflies.

Questions (a) – (d): Based on the travel itinerary, state whether the following statements are **TRUE** or **FALSE**.

- (a) Seberang Takir is a fishing village. _____ (1 mark)
- (b) There will be a photo stop at China Town. _____ (1 mark)
- (c) The picnic dinner by the beach is at 8.00 pm. _____ (1 mark)
- (d) Breakfast is provided on the third day. _____ (1 mark)

Questions (e) – (i): Read the travel itinerary carefully and answer the questions below.

- (e) Where is the Crystal Museum?

_____ (1 mark)

- (f) What are you advised to do so that you get a place on the tour?

_____ (1 mark)

- (g) Fill in the table with an appropriate phrase/word from the travel itinerary.

Meaning	Phrase
i. a place which looks beautiful	 _____ (1 mark)
ii. existing in or as part of a tradition	 _____ (1 mark)

(h) Why do you think the word ‘exotic’ is used to describe the fishing village, Kampung Penarik?

(1 mark)

(i) Why do you think a sampan is used to go and watch the fireflies?

(1 mark)

(10 marks)

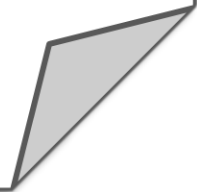
- (j) You want to go on the trip to Kuala Terengganu and want your friend to join you. Write a note to persuade your friend. In **about 50 words**, write the note to your friend.

In your note:

- encourage him/her to join you
- give reasons as to why you wish to visit Kuala Terengganu
- ad

Dear _____

From



(10 marks)

SECTION C

(20 marks)

(Time suggested : 20 minutes)

Question 4

Read the article on water conservation.

Residents in several states in Malaysia no longer need to suffer the inconvenience of water rationing beginning today. The rationing exercise would end today due to the increase of water level in the dam. Although the water rationing is over, the crisis persists. Hence, water conservation is still very important.

Residents are advised not to waste water or water rationing will be back quicker than they know it. There are some simple ways to conserve water that will benefit you and those in your community, now and in the future.

One of the ways to conserve water is by harvesting rainwater. The accumulation and storage of rainwater can help you to reduce your dependence on water mains. Besides that, you do not need to water your lawn during the current wet spell. Avoid using a hose to wash cars or clean the porch.

Do you know that a lot of water that is wasted on a day-to-day basis is caused by the overuse of washing machines? In order to reduce the problem, avoid putting half a load of washing into the machine. Instead, set a day for laundry and make sure you put a full load of dirty washing to maximise water usage.

Besides that, you should fix leaks in taps or in the household plumbing system. Little drops of water can add up to a big amount of wastage. Even taking shorter showers will save gallons of water each year. Encourage others in your household to take shorter showers as well. Do not flush the toilet unnecessarily. Lastly, for those who own a dishwasher at home, use it only when it is loaded to its full capacity. This practice can save hundreds of gallons of water each month and lower your monthly bill too.

Read the article carefully and answer questions (a) – (i).

(a) Why is the water rationing in several states in Malaysia over?

(1 mark)

(b) How does harvesting rainwater help to conserve water?

(1 mark)

(c) What action should be taken if there is a leak in a tap?

(1 mark)

(d) List two steps that we should take to conserve water.

i. _____
(1 mark)

ii. _____
(1 mark)

(e) Fill in the table with an appropriate word/phrase from the article.

Meaning	Word/Phrase
i. rainy season	_____
ii. use as little as possible	_____
iii. all the people living together in a house	_____
iv. the problem that continues to happen	_____

(4 marks)

(f) What should we do to maximise water usage when using the washing machine?

(1 mark)

(g) How can dishwasher owners lower their monthly bills?

(1 mark)

(h) Why do you think we should practice conserving water? Give two reasons.

i. _____
(1 mark)

ii. _____
(1 mark)

(i) State 2 **other** ways on how you can help to conserve water.

i. _____
(1 mark)

ii. _____
(1 mark)

(15 marks)

Question 5

Read the poem below carefully. Then, answer questions (a) – (d).

I Wonder

I wonder why the grass is green,
And why the wind is never seen?

Who taught the birds to build a nest,
And told the trees to take a rest?

O, when the moon is not quite round,
Where can the missing bit be found?

Who lights the stars, when they blow out,
And makes the lightning flash about?

Who paints the rainbow in the sky,
And hangs the fluffy clouds so high?

Why is it now, do you suppose,
That Dad won't tell me, if he knows?

Jeannie Kirby

(a) In the poem, why is the persona asking questions?

(1 mark)

(b) In the second stanza, what do birds do naturally?

(1 mark)

(c) Based on the poem, how would you describe the persona?

(1 mark)

(d) In the last stanza, do you think Dad knows the answer? Why?

(2 marks)

(5 marks)

SECTION D

(40 marks)

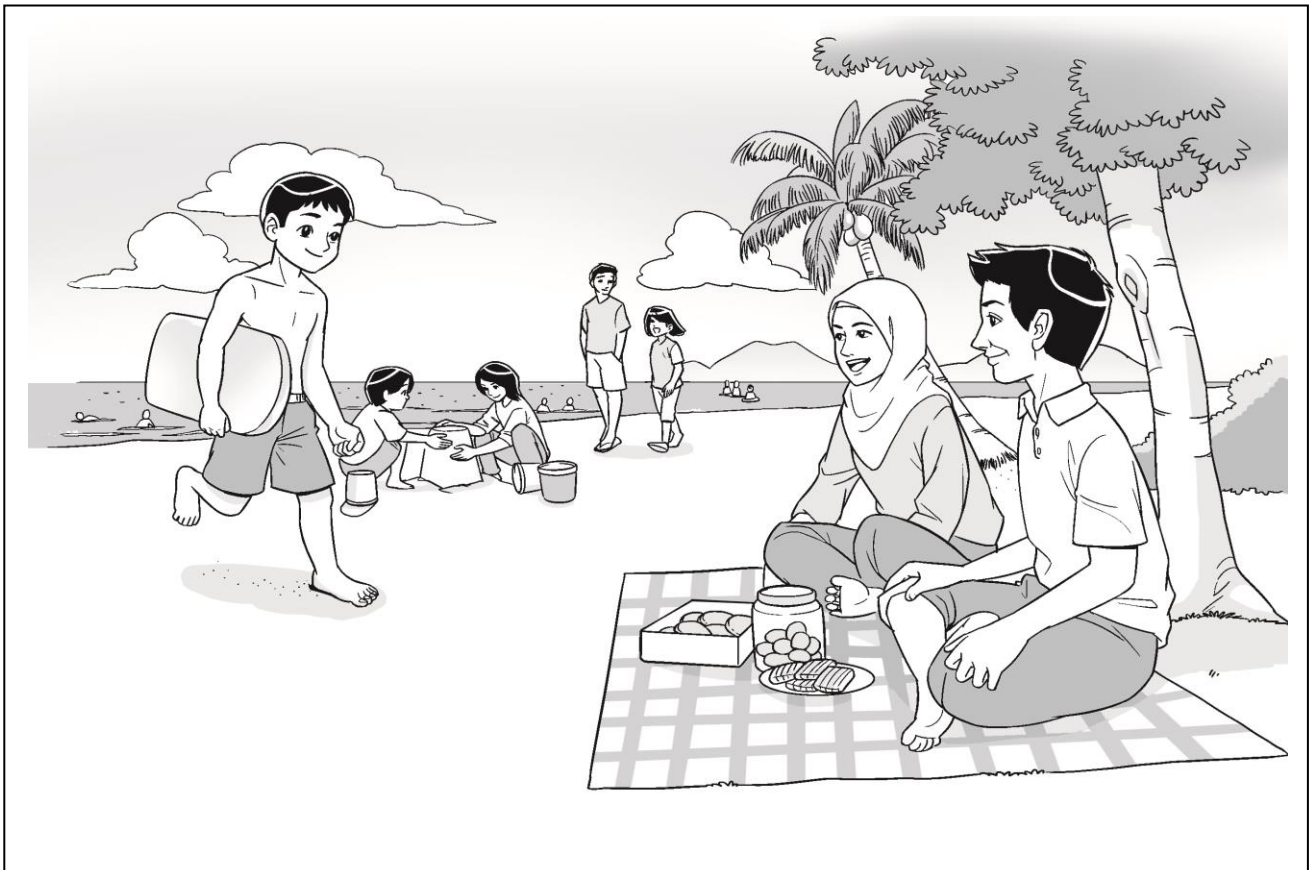
(Time suggested: 45 minutes)

Question 6

You should spend **30 minutes** on this question.

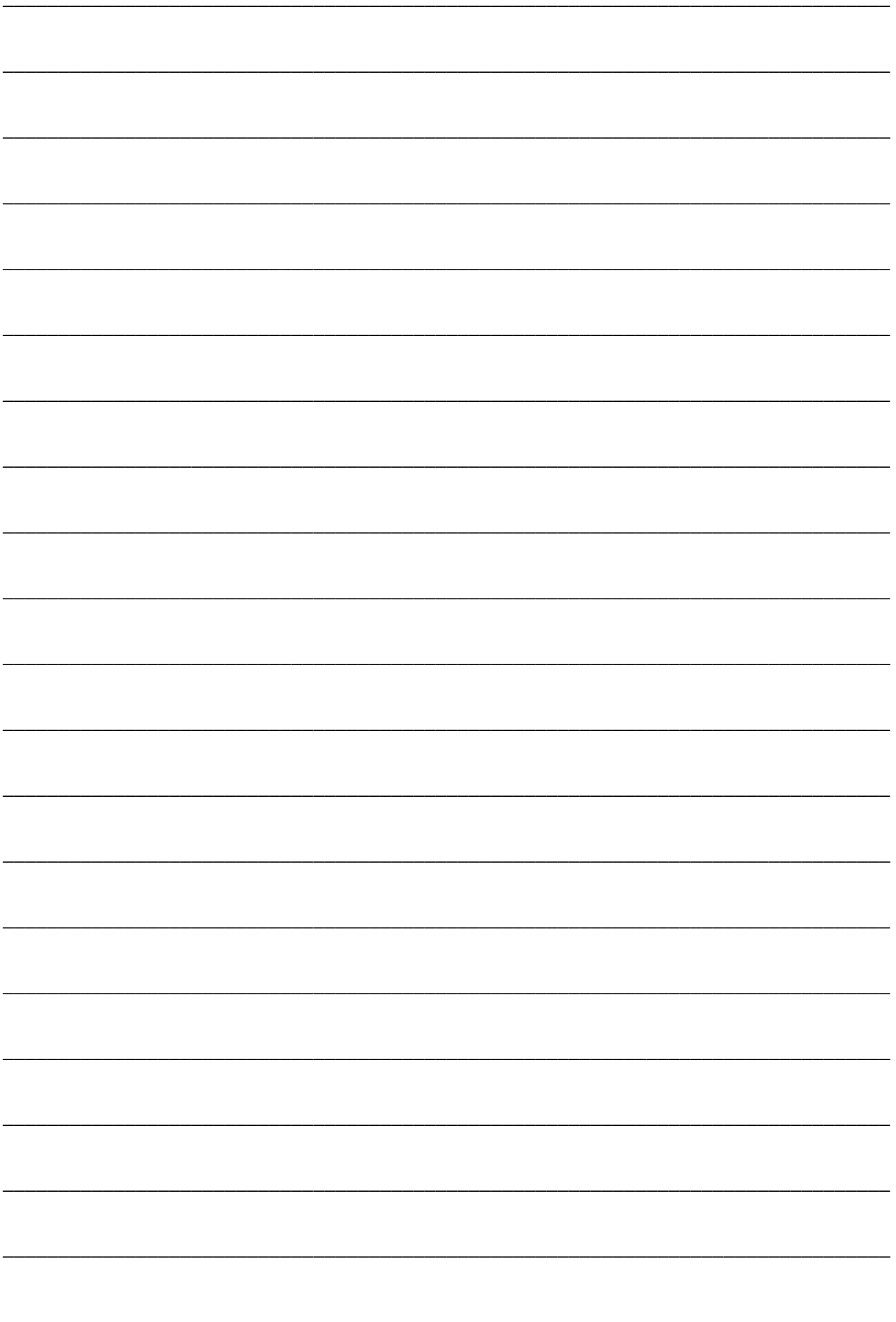
The pictures below shows how you spent your holidays during the last holiday break.

Based on the pictures given, write a letter to your friend telling him/her about your holiday.



When writing your letter:

- describe what happened
- express what you felt
- suggest other ways to spend your holidays
- write **between 120 to 150 words**.



(30 marks)

Question 7

You should spend **15 minutes** on this question.

The following are the novels studied in the Literature Component in English Language.

1. Around the World in 80 Days – *Jules Verne*
2. How I Met Myself – *David A. Hill*

Based on **one** of the novels above, write about one moral lesson you have learned from the story.

Provide evidence from the text to support your response.

Write:

- in **not less than 50 words**
- in **continuous writing** (not in note form)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(10 marks)