**RANCANGAN PENGAJARAN HARIAN (PAK21)**

**MATEMATIK TAHUN 4**

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| **Tarikh** |  | |  |  | | --- | --- | | **Kemahiran Abad ke-21** | | | Berdaya tahan | / | | Mahir berkomunikasi |  | | Pemikir | / | | Kerja sepasukan |  | | Bersifat ingin tahu |  | | Berperinsip |  | | Bermaklumat |  | | Penyayang / Prihatin |  | | Patriotik |  |  |  |  | | --- | --- | | **Strategi Pengajaran dan Pembelajaran** | | | 5P |  | | Penyelesaian masalah | / | | Pembelajaran berasaskan projek |  | | Pembelajaran kooperatif |  | | Pembelajaran kecergasan pelbagai |  | | Pembelajaran Kontekstual |  | | Pembelajaran Konstruktivisme |  | | Kemahiran Belajar Cara Belajar |  | | Kajian Masa Depan |  | | Pembelajaran Akses Kendiri |  | | Pembelajaran Luar Bilik Darjah |  | | Pembelajaran Masteri |  | | Pendekatan Modular |  | | Pendekatan Berpusatkan Murid | / |  |  |  | | --- | --- | | **Strategi Pengajaran dan Pembelajaran Abad Ke-21** | | | *Round Table* |  | | *Think, Pair, Share* | / | | *Hot seat* |  | | Permainan |  | | *3 stray and 1 stay* |  | | Pembentangan |  | | Main Peranan |  | | *Gallery Walk* |  | | Peta I-Think |  | | Nyanyian |  |  |  |  | | --- | --- | | **Kemahiran Berfikir Aras Tinggi (KBAT)** | | | Mengaplikasi | / | | Menganalisis |  | | Menilai |  | | Mencipta |  |  |  |  | | --- | --- | | **Elemen Merentas Kurikulum**  **(EMK)** | | | Bahasa |  | | Kelestarian Alam Sekitar |  | | Nilai Murni | / | | Sains dan Teknologi |  | | Patriotisme |  | | Kreativiti dan Inovasi |  | | Keusahawanan |  | | Teknologi Maklumat dan Komunikasi (TMK) |  | |
| **Kelas** |  |
| **Masa** |  |
| **Bidang** | Perkaitan dan Algebra |
| **Tajuk** | Kadaran |
| **Standard Kandungan** | 17.1 |
| **Standard Pembelajaran** | 17.1 (i) |
| **Objektif Pembelajaran** | Di akhir pengajaran dan pembelajaran, murid akan dapat:-   1. Menentukan suatu nilai menggunakan kaedah unitari dalam situasi harian. |
| **Ringkasan Aktiviti** | ***Kadaran*** *(Buku teks – Muka surat 229)*   1. Murid mendengar penerangan guru tentang isi pelajaran dan kaitannya dengan tajuk pelajaran. 2. Murid menentukan suatu nilai menggunakan kaedah unitari dalam situasi harian. 3. Murid melengkapkan latihan yang diberi oleh guru. 4. Murid mendengar guru membuat kesimpulan tentang isi pelajaran. |
| **BBM** | Buku teks, buku aktiviti, buku tulis |
| **Pentaksiran dan Penilaian** | |  |  | | --- | --- | |  | Lembaran kerja | | **/** | Hasil kerja | |  | Pemerhatian | |  | Kuiz | |  | Lisan | |  | Tugasan | |  | Projek | |  |  | |
| **Refleksi** | ***Pada akhir pengajaran;***  ***\_\_\_\_\_\_ murid dapat mencapai objektif yang ditetapkan dan \_\_\_\_\_\_ murid yang tidak mencapai objektif akan diberi bimbingan khas dalam sesi akan datang.*** |
| **Catatan** | ***Aktiviti pengajaran dan pembelajaran ditangguhkan kerana:-***   |  |  | | --- | --- | |  | *Mesyuarat / Kursus* | |  | *Program Sekolah* | |  | *Mengiringi murid keluar* | |  | *Aktiviti luar* | |  | *Cuti Bencana / Cuti Khas* | |  | *Cuti Peristiwa / Cuti Umum* | |  | *Cuti Rehat / Cuti Sakit* | |
| **Ulasan Pentadbir** |  |