50 English Essay Practice

A Letter To A Cousin Telling About Your Visit to Him

| arrive | visit | send | meet | bring | | |
|---------------------|---|----------------------|---------------------|-------------------|--|--|
| | | | | 10, Jalan Satu, | | |
| | | | | Taman Perak, | | |
| | | | | 30010 lpoh. | | |
| | | | | 16 May 2008. | | |
| Dear Randy, | | | | | | |
| How are y | ou? The school hol | idays are coming s | oon. I have planne | d to | | |
| (1) yo | ou this holidays. | | | | | |
| I am comir | I am coming by the Sun express bus on 4 June. I will (2) in Penang at | | | | | |
| | | me at the bus st | | | | |
| famous pomeloes | from Ipoh. | | | | | |
| Please (5) | my re | gards to your famil | y. I am looking for | ward to seeing | | |
| you. | | | | | | |
| | | | | Your cousin, | | |
| | | | | Nancy | | |
| | | | | | | |
| Answer: | | | | | | |
| Allower. | | | | | | |
| 1. visit | 2. arrive | 3. meet | 4. bring | 5. send | | |
| | | | | | | |
| The Intelligent Hea | - d | | | | | |
| The Intelligent Hea | <u>adman</u> | | | | | |
| reported | punished | gathered | missing | worried | | |
| Once upor | n a time, there was | a fisherman. His b | oat was (1) | The | | |
| fisherman the (2) | incide | nt to the headman | | | | |
| The headn | nan (3) | all the villagers. H | e gave each village | er a stick of the | | |
| | | at the thief's stick | | | | |
| (4) So | o, he shortened his | s stick. | | | | |
| Finally, the | Finally, the thief was caught and was (5)by the headman. | | | | | |
| | | | | | | |
| A | | | | | | |
| Answer: | | | | | | |
| 1. missing | 2. reported | 3. gathered | 4. worried | 5. punished | | |
| | · · | <u> </u> | | · · | | |

The Crow and The Swan

| One day, a crow saw a (1) swan near a pond. The crow (2) to be as white as the swan. | beautiful | still | found | looked | wished | |
|--|------------------|---------------------|----------------------|---------------------------------------|-------------------|--|
| to be as white as the swan. The crow (3) that the swan always swim in the pond. Then, the crow thought, "If I stay in the water like the swan every day, I could be as white as the swan." So, it flew to the pond and stayed in it. After a few days, the crow found that it was (4) black in colour. It (5) at its own feathers in wonder. Answer: 1. beautiful | | | | | | |
| The crow (3) that the swan always swim in the pond. Then, the crow thought, "If I stay in the water like the swan every day, I could be as white as the swan." So, it flew to the pond and stayed in it. After a few days, the crow found that it was (4) black in colour. It (5) at its own feathers in wonder. Answer: 1. beautiful | | | | | | |
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| tortoise won the race. Answer: | | | | | • * | |
| tortoise won the race. Answer: | | _ | _ | o save the race. At | last, the | |
| | | | | | • | |
| 1. boasting 2. challenge 3. nap 4. saw 5. fast | Answer: | | | | | |
| 1. Doasting 2. Challenge 3. nap 4. saw 5. fast | 1 | 2 -1-11 | 2 | 4 | F f | |
| | 1. boasting | 2. challenge | 3. nap | 4. Saw | 5. Tast | |

A Good Deed In A Bus

| kindness | hurt | passengers | balance | pregnant |
|--------------------|----------------------|----------------------|---------------------|--------------------|
| Celina was | s going home in a b | ous. The bus was fu | ll of (1) | There was not an |
| empty seat left. | | | | |
| Then a you | ung (2) | woman got into th | he bus. Her tummy | was big. She had a |
| hard time trying t | o (3) h | erself in the bus. C | elina quickly gave | her seat to the |
| | afraid that the wor | | | |
| The woma | an was very gratefu | ıl. She thanked Celi | na for her (5) | · |
| | | | | |
| Answer: | | | | |
| 1. passengers | 2. pregnant | 3. balance | 4. hurt | 5. kindness |
| | | | | |
| | | | | |
| A Burglary | | | | |
| screwdriver | burglar | midnight | torchlight | mask |
| It was (1) | . I switc | hed off the light ar | nd tried to sleep. | |
| · · - | I heard some noise | = | | e. I walked to the |
| • • | ed outside. I saw a | - | | |
| | was holding a (3)_ | | | |
| I picked up | the telephone an | d called Mr Chan. I | Mr Chan rushed ou | t of his room |
| | hand. The (5) | | | |
| | | | | |
| Answer: | | | | |
| | Т | | Т | |
| 1. midnight | 2. mask | 3. screwdriver | 4. torchlight | 5. burglar |
| | | | | |
| A Storm | | | | |
| thunder | blocked | policemen | lighting | lucky |
| | there was a storm. | • | | |
| _ | nd (2) | - | | |
| | lasted for half an I | | on the road. It (3) | the |
| cars from moving | . The wind blew of | f the roofs of sever | al houses. We wer | e |
| | our house was not o | | | |
| | storm stopped, the | | ame. They asked th | ne people whose |
| | aged to spend the | | | |
| | | _ | | |
| _ | | | | |
| Answer: | | | | |

| 1. thunder | 2. lighting | 3. blocked | 4. lucky | 5. policemen |
|--|----------------------|--|----------------------|---------------------|
| | | | | |
| <u>A Fire</u> | | | | |
| fire brigade | valuable | spread | shouting | fire engine |
| | | e (1) "F | ire! Fire!" I quickl | y got up from my |
| bed and ran out o | | | | |
| | | was on fire. I called | | |
| (3) to the next shop. People rushed out carrying their (4) belongings. There were also people crying for help. At last a (5) came. The | | | | |
| | ard and put out th | | iast a (3) | came. The |
| | | | | |
| 1 marrows | | | | |
| <u>Answer:</u> | | | | |
| 1. shouting | 2. fire brigade | 3. spread | 4. valuable | 5. fire engine |
| | | | | |
| A Nightmare | | | | |
| A Nightinare | | | | |
| released | claws | grassland | break loose | screamed |
| I was lost i | in the middle of a (| 1) I did | not know what to | do. |
| | | | | The eagle |
| | | but it was us | | (4) its |
| | | I (5) fo | | |
| | nd myself on the f | loor beside my bed | . I was glad that it | was only a |
| nightmare. | | | | |
| | | | | |
| Answer: | | | | |
| 1. grassland | 2. claws | 3. break loose | 4. released | 5. screamed |
| | | To the control of the | | 0.00.00 |
| <u> Dream</u> | | | | |
| floating | warm | dance | fairies | awoke |
| It was a (1) | aftern | oon. I fell asleep w | hile doing my Engl | ish homework. I wa |
| | | | | nd fresh. I saw som |
| | | ng on the clouds in | | |
| | | p out of the cloud | to (4) | with them. |
| | d. I fell down from | | | |
| "Help! Hel | p!" I (5) | It was just a dre | am. | |
| | | | | |
| | | | | |

Answer:

| 1. warm | 2. floating | 3. fairies | 4. dance | 5. awoke | | |
|--|--|----------------------|------------------|------------|--|--|
| | | | | | | |
| Stealing Mangoes | | | | | | |
| twisted | climbed | fence | scolded | branches | | |
| | noon, Kenny was w 1) of a | | | w many | | |
| | Kenny was thinking of stealing some mangoes. He (2) over the | | | | | |
| (3) into Uncle Sam's garden. Then, he quickly climbed up the mango tree. He stood on one of the branches to reach for the fruits. | | | | | | |
| | the branch broke | | tree and (4) | his ankle. | | |
| Uncle Sam saw w | hat happened and | d (5) K | enny for what he | | | |
| looked down in sh | name and promised | d not to do it again | | | | |
| | | | | | | |
| Answer: | | | | | | |
| 1. branches | 2. climbed | 3. fence | 4. twisted | 5. scolded | | |
| My Neighbour | | | | | | |
| next | buttered | fishing | spread | lamps | | |
| My(1) door neighbour is an Indian family. They are Mr and Mrs Mohandas. They have two children, Neena and Harish. Harish and I study in the same school. We go to school together. Other, we go(2) and see movies during the weekends. During the Deepavali celebration, I help Harish to put up oil (3) around his house. When my family and I visit Harish's house during Deepavali, I get to eat delicious curries with(4) rice. There is a wide (5) of sweetes like halwa, burfi, laddu and murrukku. I am lucky to have such good neighbour. Answer: | | | | | | |
| next | fishing | lamps | buttered | spread | | |
| ПСАС | пэннь | ιαπιρο | Sattered | 3pi caa | | |

My school

| dedicated | pupil | buildings | laboratory | basketball |
|--|--|---|--|--|
| - | l is SJK(C) Chung Hua walk to school every | | of Year 2 N | Merah. My school is |
| classrooms. There hall. Besides these | l is a big school. It ha e is an office, a libra e, there is a canteer es and flower plant | ry, a computer roo n, a field and two(4 | m, a Science(3)) cc | and a |
| · · | has 1000 pupils an proud to be a pupil | | e teachers are carii | ng and (5) |
| <u>Answer</u> | | | | |
| pupil | buildings | laboratory | basketball | dedicated |
| Pak Boon | | Г | I., . | |
| hard working | I collects | I COODS | i Kalang | l milks |
| hard working | collects | coops Pak Boo | Kajang n has many animal | milks s on his farm. |
| Pak Boon He has con the milk to a car of the afternoon, he the evening ,he so | has a farm in (1) ws, chickens and du driver who comes to | . Pak Boo cks.In the morning collect the milk. T eir eggs .After that, | n has many animal , he (2) hen, he feeds his c he washes their (4 | s on his farm. _ his cows. He sells hickens and ducks. I |
| Pak Boon He has cove the milk to a car of the afternoon, he the evening ,he so day. | has a farm in (1) ws, chickens and du driver who comes to | cks.In the morning collect the milk. Teir eggs .After that, night market. His w | n has many animal , he (2) hen, he feeds his c he washes their (4 | s on his farm his cows. He sells hickens and ducks. I |
| Pak Boon He has con the milk to a car of the afternoon, he the evening ,he so day. | has a farm in (1) ws, chickens and du driver who comes to (3) the ells the eggs in the r | cks.In the morning collect the milk. Teir eggs .After that, night market. His w | n has many animal , he (2) hen, he feeds his c he washes their (4 | s on his farm his cows. He sells hickens and ducks. I |

The Faeces in the Barrel

| barrel | thieves | pull | grab | looked |
|-----------------------------------|---------------------|---------------------------------------|---------------------------|-----------------------|
| Long ago,in | Japan,there lived | a man and his wife | | |
| One day,his | s wife went to get | water from a large | water(1) | As she(2) |
| into | the water barrel.sh | ne saw another wo | man looking back a | at her.She ran to tel |
| | • | n inside their water | • | |
| | | e were two (3) | | |
| | | | | o grab the thieves,b |
| all they could(5) | | | | |
| They realise | ed that no one but | themselves were i | n the barrel. | |
| Answer | | | | |
| barrel | looked | thieves | null | grah |
| parrei | юокей | tilleves | pull | grab |
| A Camping Trip | | - Amalilia d | | عاد د دا |
| enjoyable | tents | trekked | camping | built |
| Dorin loves | to go (1) | During the last | t school holidays,he | went camping in |
| Templer's Park wit | h his cousins. | | | |
| Th a /2) | +- +- | | . wix on The care and a d | thair arm alagaine |
| they (2) bags,tents,cooking | | · · · · · · · · · · · · · · · · · · · | e river. They carried | their own sleeping |
| They put up make drinks and co | | at the camps | site .After that,they | / boiled water to |
| There were | many activities.Th | ney had jungle-trek | king and nature wa | alk.At night.thev |
| | • | they sat around sin | _ | |
| | | ey went home.Dor | | |
| Answer | | | | |
| camping | trekked | tents | built | enjoyable |
| | | | | |

The cat and the fox

| wondering | moral | doubtful | talking | boasted |
|--|----------------------|------------------------|----------------------|-----------------------|
| One day, a | cat and a fox were | (1) | The fox(2) | that she |
| knew a hundred tr | icks to escape fron | n the dogs .The cat | said that she knew | only one trick. |
| 1 | and of done was | | مامدناه ممل مدن | d the e meaning |
| | • | running towards th | | • |
| | | She asked the fox w | | |
| would use.The fox arrived.They killed | | Before she coul | id make up her mir | id,the dogs |
| • | | | | |
| | | story is, a single pla | in that works is bet | ter than hundred |
| (5) r | olans. | | | |
| Answer | | | | |
| talking | boasted | wondering | moral | doubtful |
| The purse of Good | purse | contained | judge | merchant |
| correaming | parse | contained | Juage | merenane |
| A poor beggar four | nd a purse (1) | 100 pied | ces of gold in the m | arket.Then,he heard |
| a (2) | _ shouting,'A rewa | rd!A reward to the | one who finds my | purse." |
| The honest | beggar went and r | eturned the purse | to him.He asked fo | or his |
| | | · | | ed 200 pieces of gold |
| | | reward.The begga | | - |
| gold.They went to | | 55 | | |
| The judge l | istened to their sto | ory.He said,"I believ | ve you both.Merch | ant,you said that the |
| purse you lost (4) _ | 200 | pieces.So this coul | dn't be your purse | ." |
| The (5) | gave th | ne purse and all the | gold to the begga | r. |
| Answer | | | | |
| containing | merchant | purse | contained | judge |
| | | | | |

THE RAINBOW

| well | untrue | often | appears | refracted |
|---------------------------|---|---|-----------------------------------|---|
| | | seen after rain. outside are red,ora | | arc of colours in the digo and violet. |
| observer.The sunli | ght travels through | hen the sun is behing the mater of the read the read the rainbow. | | |
| | We can never actu | a pot of gold at the ally reach the end o | | ow is u move,the rainbow |
| Answer | | | | |
| often | appears | refracted | untrue | well |
| captures | points | sitting | pit | traditional |
| | | an(1) on the gr | | girls only.This game |
| holes at both ends are(3) | s called 'Home'.The for the players. | | ells or small marbl n each (4) | |
| Congkak has some | simple rules.The v | vinner is the player | who captures the | most seeds |
| Answer | | . , | · | most seeds. |

| young | leaves | survival | cub | jointly |
|-------------------------|--|---------------------------------------|--|---|
| | , | Animals and Th | eir Young | |
| All an | imals have their (1) _ | The | ey care for their y | oung.They teach them |
| from how to | fly and how to find fo | ood. | | |
| | nothers take care of t on (2) | | Telephone in the contract of t | rds stay for several nzee stays for five years. |
| mammals,th | | f the young.They | feed them and ta | species.Among the ke them for their first their babbies and teach |
| | ever,the European Cue est of other birds. | ckoo takes no inte | erest in its young. | It (5) its |
| Answer | | | | |
| young | cub | survival | jointly | leaves |
| Let's Save | Our Environment appliances | laundry | save | conserving |
| • | | an heln to (1) | Our Ar | nvironment.We can start |
| | energy in our ho | | our cr | ivii oiiiiiciic.vvc caii start i |
| and (3) not wash dis | when not in hes with the water ru | use.Secondly,to s nning continuous | save water,check ly.Wash only full | , , |
| | v learn to create less t | rash Do not use di | sposable plates ar | nd cups.Use ceramic |
| | es.Use cloth napkins, o | | • | • |

public transportation or carpool to work.

Answer

| save | conserving | appliances | laundry | pollution |
|------|------------|------------|-----------|------------|
| Save | Consciving | appliances | lauliul y | politiciti |

Healthy Body

| healthy | overeating | well | stock | stock |
|--|--|------------------------------|--------------------------------------|---|
| These boys | s and girls have(1)_ | bodie | es.A healthy person | works |
| - | | | | must eat a variety o |
| | Limit the (3) | | itiiy boay.i iist,yoa | illust eat a vallety o |
| the sugary drinks. | ink eight cups of ware Third ,stop eating ware d later leads to wei | when you feel full. | | ps of milk a day.Limi makes you feel |
| computer.You sho active.Lastly,parer activities for the fa | end no more than to ould spend more tin outs help to (5) namily. | ne on physical act | ivities.Find ways to | be |
| Answer | well | sugary | overeating | stock |
| Christmas | | , | , 3 | |
| celebrated | exhange | festive | session | decorative |
| Christmas everywhere in the | | nber.It is(1) | by Christma | s in the Malaysia an |
| and Christmas tree the November.Sar | els and shopping co es.People can feel t nta Claus Many hot , and Christmas tre | :he(2) els and shopping o | _ atmosphere as eacomplexes put up b | arly as the end of right colourful |
| In Christiar | n homes,Christmas | trees are put up v | vith(3) | _ items.Gifts for fam |

| • | ney can have a card | Christmas eve,family ol singing (4)ol singing (4)olirth of Jesus. | • | _ |
|---|--|---|--|--|
| | eated to food and | ttend church service drinks.There is an(5 | = | hold open house gifts.Some families |
| celebrated | festive | decorative | session | exchange |
| The Mechanic | | | | |
| problem | exhibition | ignition | bonnet | hopped |
| It was a Saturday. My father planned to take us to a book 1 in town. We got into the car. My dad turned on the engine but there was no sound. He tried several times. Nothing changed. Then, he called the mechanic and told him about the 2 Before long, the mechanic arrived. He brought with him a new battery. My dad opened the 3 of the car. The mechanic took out the old battery and put the new one in. My dad turned the 4 key and there was a purring sound. The sound became louder. The car engine was now working. My dad paid the mechanic and we 5 inside the car. The mechanic is like a car doctor. He makes our car safe for travelling. | | | | |
| 1. exhibition | 2. problem | 3. bonnet | 4. ignition | 5. hopped |
| The Nurse | | | | |
| wheelchairs | sick | friendly | prescribed | mealtime |
| ward. They all wor A nurse gave some medicines we her temperature. | re blue uniforms are my grandmother were 1 | n she was in the hose nd nursing caps. Tan injection. She alse by the grandmother's con | so gave my grand doctor. The nurse dition. | mother also took |

| my grandmother's bed every morning. | | | | | |
|--|--|-----------------------|----------------------|----------------------|--|
| When it was | When it was 3, the nurse gave the patients their food. The nurse | | | | |
| went from bed to bed, placing the food on the tables for the patients. The nurse also | | | | | |
| | patients who were | | | | |
| | elps 5 | | | | |
| | | | | | |
| Answer | | | | | |
| 1. prescribed | 2. friendly | 3.mealtime | 4. wheelchairs | 5. sick | |
| | | | | | |
| | | | | | |
| | | | | | |
| My favourite pla | ace in school | | | | |
| iviy lavourite pie | | | | | |
| chewing | chasing | shade | feathers | favourite | |
| | chasing | | | | |
| I have a favo after school. | ourite place in the s | chool where I wait | for my dad to pick r | me up | |
| This place w | here I wait is near t | he school gate. I lik | e this place because | e it is not hot. The | |
| trees give good 1_ | । | ike to sit on a bench | there and read a bo | ook. When I do not | |
| | sit beside the pond. | | | | |
| one another and 3 | 3 | on the plants in the | e pond. | | |
| | I see birds fly to the | | | rds flying down | |
| | etting their 4 | | | | |
| take their bath on | | | | · | |
| This place ha | as become my 5 | plac | ce in the school. | | |
| | | | | | |
| Answer | | | | | |
| 1. shade | 2. chasing | 3. chewing | 4. feathers | 5. favourite | |
| | | | | | |
| A trip to the Zoo | 1 | | | | |
| A trip to the 200 | | | | | |
| smiled | tram | seal | visited | soaking | |
| 3111100 | c. d | 364. | violecu | 30am 18 | |
| | | | .1 6: | - | |
| | I was so happy when my parents and I 1 the Singapore Zoo last Sunday. I saw so many animals. Seeing them live is different from watching them on | | | | |
| • | • | _ | _ | | |
| | imals like the polar | | _ | _ | |
| | ang-utan. Her name | | | | |
| | I held Kian Hong's b | | | | |
| We took a 3 ride around the zoo. I saw some tigers resting under the trees and a hippopotamus 4 itself in the water. | | | | | |
| | | | | | |
| | the animal show. | | | | |
| vve left the | We left the zoo in the afternoon. I enjoyed my trip to the Singapore Zoo very much. | | | | |

Answer

| | | _ | | l |
|------------|-------------|-----------|------------|-----------|
| 1. visited | l 2. smiled | l 3. tram | 4. soaking | l 5. seal |
| I. VISILEU | Z. SHIIICU | J. Liaili | 4. Suaking | J. 3Cai |

| brave | crowded | whispered | nabbed | shocked |
|--|-----------------------|-------------------------|----------------------|-----------------|
| | ΑI | Pickpocket Nabb | ed | |
| My mother a | and I were on the N | 1RT heading for hor | ne. It was quite 1 | |
| inside. We were st | tanding. | | | |
| As I looked a | around, I saw a you | ng man putting his l | hand inside the bac | k pocket of an |
| older man. I 2 | to m | y mum what I saw. | The pickpocket was | s then slipping |
| the stolen wallet i | nside his own pock | et. We were 3 | • | |
| My mother: | shouted loudly to t | he older man, "Mist | er, somebody has s | stolen your |
| • | • | d at my mum. The p | | |
| | | as very 4 | She told e | verybody in |
| the train about the | | | | |
| | · · | f a few other man, 5 | 5 | the |
| ріскроскет. не wa | is taken to the polic | e station. | | |
| Answer | | | | |
| 1. crowded | 2. whispered | 3. shocked | 4. brave | 5. nabbed |
| 1. crowaca | 2. Willspered | 3. SHOCKEG | T- DIAVE | J. Habbea |
| I made my first eg | gg sandwich | | | |
| | | | | |
| spread | mash | fork | confident | pinch |
| Last year, ou | ur class teacher ask | ed each of us to brir | ng food for our clas | s party. So I |
| asked my mother to teach me how to make an egg sandwich. | | | | |
| First, my mother boiled some eggs in hot water. I helped to remove the egg shells. | | | | |
| Then, I used a 1 to 2 all the hard boiled eggs in a | | | | |
| | added mayonnaise | , a little lime juice a | nd a 3 | of salt to |
| the eggs. | | | | |
| My mum sh | owed me how to c | ut the tomatoes int | o thin slices. I put | the tomatoes on |

| a slice of bread. Then I 4 the mashed eggs over the tomatoes. Finally, I | | | | | | |
|--|--|------------------------|---|-----------------|--|--|
| put another slice fo bread over everything. | | | | | | |
| I tasted my first egg sandwich. It was delicious. I was 5 that my classmates would enjoy the egg sandwiches too. | | | | | | |
| illy classifiates wo | Thy classifiates would enjoy the egg sunawienes too. | | | | | |
| Answer | | | | | | |
| 1. fork | 2. mash | 3. pinch | 4. spread | 5. confident | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | T | Litter and | · ·- | -1-1 | | |
| ripe | sour | bitter | juicy | shiver | | |
| 1 4 f | | My favourite frui | | | | |
| | | rite fruit is the papa | • | | | |
| | | | taste. | | | |
| | | | y sour. I like the pa _l e flesh. The flesh of | | | |
| reddish-orange in | | ice corres out or the | e nesil. The nesil of | the papaya is | | |
| _ | | h my teeth. The fles | sh of a 4 | | | |
| · · · · · · · · · · · · · · · · · · · | | = | many seeds. I once | chewed on a | | |
| papaya seed. I did | not like it. It tasted | 15 | _· | | | |
| | • | | rs fruit the whole ye | | | |
| | - | | that I can enjoy a par | oaya anytime. | | |
| I think I can | say, "A papaya a da | y keeps the doctor | away." | | | |
| Answer | | | | | | |
| 1. sour | 2. shiver | 3. juicy | 4. ripe | 5. bitter | | |
| 1. 3001 | 2. 3111461 | 3. Juley | T. TIPC | J. Dittel | | |
| My cousin likes t | to dance | | | | | |
| my cousin mes to dance | | | | | | |
| bellerina | twirl | ballet | stage | stretches | | |
| | | | | | | |
| I have a cou | sin. Her name is Ali | ce. She is seven yea | rs old. Alice goes | | | |
| for 1 | , , , , , , , , , , , , , , , , , , , | | | | | |
| | | | see her wear spe | | | |
| | - | | of leather. These s | hoes help Alice | | |
| to turn and 2 on her toes. | | | | | | |
| | | | | | | |

| Alice wears a pretty ballet dress when she performs at the school concert. It is called | | | | |
|---|--|-----------------------|----------------------|--------------------|
| a tutu dress. When she dances, she jumps, 3 her legs and points her feet. She stretches her arms and points daintily with her fingers. | | | | |
| | ces hard. She tells m | | | when she |
| grows up. I think she can make her dream come true. I would be very happy for Alice then. I | | | | |
| cannot wait to see her perform on the 5 | | | | |
| Answer | Ta | | | |
| 1. ballet | 2. twirl | 3. stretches | 4. ballerina | 5. stage |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | T | | | |
| swayed | blowing | uprooted | loud | quite |
| | | A Thunderstorm | | |
| | o'clock in the after | | | |
| | ee a lot of clouds in ed into thick grey cl | | | |
| | flashes of lightning a | | | |
| | nder was so 2 | - | | _ |
| | strongly. The tree | | | |
| | ops of rainwater sta | rted to fall. The big | drops of rainwater | was so heavy. It |
| was difficult to see | • | a trans wara F | durin | a +b a |
| thunderstorm. | owled fiercely. Some | e trees were 5 | during | gune |
| | orm is scary and ligi | htning is very dange | erous. | |
| | , 0 | 0 , 0 | | |
| Answer | | | | |
| 1. quite | 2. loud | 3. blowing | 4. swayed | 5. uprooted |
| Building a book | rack | | | |
| laskins | dianad | ala i au c | ininto | la a salu ura a sa |
| leaking | dipped | shiny | joints | handyman |
| My dad is a | 1 | He can fix a lot of | things for the hous | e He can |
| repair 2 | taps. He ca | n make simple furr | niture like stools. | c. He dan |
| • | built a book rack fo | • | | d. Then, he used a |
| saw to cut the wood into rectangular shapes. After that, he used a hammer to knock in the | | | | |
| | The բ | | | |
| My dad use | d a piece of sandpa | per to rub the wood | d until it was smoot | h. He |
| | | | | |

| | a brush into a spe | | | | |
|--|--|------------------------|---------------------------|------------------|--|
| over the wood so that the book rack looked 5 and smooth. | | | | | |
| I thanked my dad for the book rack. | | | | | |
| | | | | | |
| Answer | T | | | 1 | |
| 1. handyman | 2. leaking | 3. joints | 4. dipped | 5. shiny | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
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| | | | | | |
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| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| renovate | spacious | surprise | dull | cement | |
| Our new kitcher | 1 | | | | |
| Our kitchen | looked old and 1 | . M ¹ | y mum wished for a | a nicer kitchen. | |
| One day, my dad | gave my mum a 2_ | He | , e told her that he h | nas asked some | |
| workers to come a | nd 3 | the kitchen. My n | num was very happy | <i>/</i> . | |
| The workers | s put new shiny tiles | on the 4 | floor. The | old kitchen sink | |
| was replaced with | two new and bigge | er sinks next to each | other. The worker | s knocked | |
| down part of the v | wall to make a slidir | ng window. The old | kitchen cabinet wa | s removed. A | |
| new kitchen cabin | et was mounted on | the wall. The old li | ghts were replaced | by new lamps | |
| with a beautiful de | esign. | | | | |
| I like our ne | w kitchen. It looks b | orighter. It is more 5 |) | now. My mum | |
| is very happy. | | | | | |
| | | | | | |
| Answer | T | | I | | |
| 1. dull | 2. surprise | 3. renovate | 4. cement | 5. spacious | |
| | | | | | |
| | | | | | |
| A blackout | | | | | |
| | | | | | |
| shone | sensed | blackout | lit | brightly | |
| | • | | | | |
| My father w | My father was driving us home after a late night movie. There were few cars on | | | | |
| • | uiet. The street lam | • | | .w cars on | |
| - | ot far from our hom | | that it v | was rather dark | |
| | | C WITCH WC Z | that it | was facilet dark | |
| | | | | | |

| around where we lived. As my dad turned round the corner, we were shocked to see our neighbourhood in darkness. There was no light from the street lamps. My father told us that there was a 3 | | | | |
|---|-----------|-------------------|-------------|-----------|
| When we reached home, my dad took a torch and 4 it around the house. My mum 5 some candles. I had to use a candle to see my way to the bathroom. It was a warm night. I could not use the fans. There were plenty of mosquitoes. I do not like to be caught in a blackout. Life is hard without electricity. Answer | | | | |
| 1. brightly | 2. sensed | 3. blackout | 4. shone | 5. lit |
| dance | travelled | held | presents | dance |
| dance | <u> </u> | Missing my friend | • | dance |
| Last year, I was in kindergarten. This year, I am in primary one and studying at the Woodlands Primary School. When I was in kindergarten, I made friends with a girl who 1 in the same school van as I. Her name was Dina. We studied in the same class. We sat next to each other in the class. When the teacher asked us to find a partner and hold hands to 2 or sing, we always 3 each other's hands. We talked and laughed. We ate together. We bought each other 4 on out birthdays. This year we are not together anymore. Dina is studying in another school. Her family has moved to another place. I miss my friend very much. We keep in touch with each other through 5 | | | | |
| 1. travelled | 2. dance | 3. held | 4. presents | 5. email |
| A memorable choir practice | | | | |
| tune | practice | memorable | graduation | pronounce |
| I am in my school choir. The choir has thirty members. We have our choir practice after school. Our music teacher is Miss Brenda. She can play the piano and sing very well. I remember one practice last year that is very 1 The Minister | | | | |

| of Education was | of Education was coming to our school for the standard six pupils' 2 | | | | |
|---|---|-------------------------|------------------------|---------------------------------------|--|
| ceremony. For tw | ceremony. For two weeks, we 3 singing three songs in three languages. | | | | |
| We had to remember the songs by heart. We had to make sure that we 4 | | | | | |
| every word clearly. We had to sing each song without going out of 5 It was hard work. | | | | | |
| After two w | eeks of continuous | practice, we could | sing beautifully. On | the day of our | |
| | voices blended in h | • | • | - | |
| - | ade our school prou | • | • | | |
| | | | | | |
| Answer | | | | | |
| 1. memorable | 2. graduation | 3. practiced | 4. pronounced | 5.tune | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | T | Г | т | T | |
| refreshing | tagged | mist | chose | bouquet | |
| | | The Florist | | | |
| My mother loves | flowers. Sometimes | she hove flowers a | nd nuts them arou | nd the house | |
| - | | - | nu puts them arou | iu tile flouse. | |
| - | ers from a florist wh | • | | | |
| My mother once w | wanted to buy a 1 | fo | r a friend who was | sick. She went | |
| to the florist's sho | p. I 2 | along with her | . The florist helped | my mother to | |
| choose the flower | s. She 3 | some roses. | orchids and carnat | tions. Then . she | |
| | ers nicely into a lov | | | | |
| _ | of water on the f | | | | |
| | or water on the h k she is also very cre | • | ii iiesii. Sile was gu | ou at arranging | |
| | • | | | | |
| | any beautiful flower | | | | |
| the flowers come | from other countrie | es. I think being a flo | orist is interesting. | It is so | |
| 5 | to look at colourf | ful flowers all year r | ound! | | |
| | | | | | |
| Answer | | | | | |
| 1. bouquet | 2. tagged | 3. chose | 4. mist | 5. refreshing | |
| 1. 50 aquet | 2. 66566 | 5. 6.1656 | | 1 3.1 (2.1.631111.8 | |
| The litterbug | | | | | |
| The intersug | | | | | |
| omntv | snack | shocked | lift | irresponsible | |
| empty | <u> </u> | | <u> </u> | · · · · · · · · · · · · · · · · · · · | |
| | nd I live in an apartr | | | | |
| One evening | g, my parents and I | | • | | |
| 1 | _ | some 2 | | | |
| stopped, the boy threw the empty snack packet on the floor of lift before he got out. | | | | | |
| Shared & download | ed from AMJ Book | | | Page 19 | |

| iviy parents and I were 3 The boy was a litterbug. | | | | | | |
|---|-------------------|--------------------|----------------------|------------------|--|--|
| I saw another litterbug at the car park yesterday. The man was drinking from a can inside his car which was parked near our car. When he had finished the drink, he got out | | | | | | |
| inside his car whic | n was parked near | our car. When he h | ad finished the drin | k, ne got out | | |
| of his car and left | the 4 | can on the floo | or of the car park. | | | |
| It is not good to be a litterbug. A place will never be clean with litterbugs around. They do not realise that their 5 behaviour does harm to the environment. Answer | | | | | | |
| Aliswei | | | - | | | |
| 1. lift | 2. snack | 3. shocked | 4. empty | 5. irresponsible | | |

The blind man

| own | able | healthily | greets | obstacles | |
|---|-----------|----------------------|----------------------|------------|--|
| I live in an apartment in Woodlands, Singapore. One of my neighbours is a blind man. | | | | | |
| I see him every morning. He holds a stick in one hand. He feels his way by using the stick to | | | | | |
| feel the ground an | d track 1 | · | | | |
| My mum 2 | the blin | d man when she se | es him. I also greet | him. The | |
| | | s are closed. He car | | | |
| I think the blind man is very clever. He knows how to walk around carefully. My mum and I often see the blind man when we go to the park near our apartment. I see him walking slowly and enjoying the fresh air there. The blind man lives happily and 3 Although he cannot see. he is 4 to do things on his 5 and take good care of himself. | | | | | |
| Answer | | | | | |
| 1. obstacles | 2. greets | 3. healthily | 4. able | 5. own | |
| The hunchback lady | | | | | |
| prescribed | hunched | arched | wrist | dispensing | |

My grandfather was sick recently. My aunt took him to see a traditional Chinese doctor who is called a "sinseh". I followed my grandfather to the sinseh's clinic. The sinseh

| pressed his two fir | pressed his two fingers on my grandfather's 1 to feel his pulse. After that, | | | | |
|---|--|-------------------|------------|----------------|--|
| he 2 some Chinese herbs for my grandfather. My aunt waited at the 3 counter. A lady was getting the herbs for us. When I looked at the lady, I saw that she was 4 Her back was severely 5 It was like her back was crushing under an extremely heavy load. She could not stand straight. She lifted her head sideways when she talked to my aunt. Although the hunchback lady cannot run or walk fast, she works hard and chats happily with the patients as she gets the herbs for them. | | | | | |
| Answer 1. wrist | 2. prescribed | 3.dispensing | 4. hunched | 5. arched | |
| | The five | | maki alca | | |
| One evening | | t time I held cho | - | hev took me to | |
| One evening, my parents decided to have Japanese food for dinner. They took me to a Japanese restaurant. When the food came, my parents started to eat with their chopsticks. I was also given a pair of chopsticks. My mum 1 me how to hold the chopsticks. I held the chopsticks in my fingers. When I moved my fingers, the chopsticks fell. I picked them up again. I 2 the chopsticks into my noodles. Then I 3 the noodles with the chopsticks. This time I could 4 up the noodles with the chopsticks. I ate the noodles happily. I took a longer time to finish my food. My parents were patient. They wanted me to learn how to use the chopsticks properly. In fact I 5 to use chopsticks when I eat noodles. | | | | | |
| 1. showed | 2. shoved | 3. gripped | 4. pick | 5. prefer | |
| It's recess time! I am very happy when it is the recess time in school. The recess time is not very long. It is only twenty minutes. I feel hungry by this time. So I am 1 to have a bowl of hot noodles. I like to eat together with my friends. Sometimes we buy different kinds of food and 2 them among ourselves. We also laugh and joke with one another. | | | | | |

| The recess time is also a time to talk with my friends. We usually take a walk together around the school after we have 3 eating. When we hear the bell ring, we feel a little 4 that the recess time is over. We line up in rows and return to our classrooms. Lessons 5 I know | | | | | | | | |
|---|---------------------|---------------------------|-----------------------|---------------------|--|--|--|--|
| that I will have another twenty minutes of recess time tomorrow. | | | | | | | | |
| Answer | | | | | | | | |
| 1. eager | 2. share | 3. finished | 4. disappointed | 5. continue | | | | |
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| | The r | eliable security § | guard | | | | | |
| | | | security guard at the | | | | | |
| | | | makes sure the chi | ldren are | | | | |
| | _ as they walk into | | | | | | | |
| | | | ol compound. Only | | | | | |
| are 3 | to drive their | cars in. When it is t | ime to go home, I a | ilso see the | | | | |
| | h | He makes sure the o | cars go very slowly s | so that the | | | | |
| children are safe. | | | | | | | | |
| | | e schoolchildren. He | e makes sure that th | ney do not | | | | |
| play near the busy | | - Г | | In amountage accord | | | | |
| My school is very lucky to have a 5 security guard. He ensures our | | | | | | | | |
| safety by monitoring the traffic and by not allowing visitors without a pass to enter the school premises. | | | | | | | | |
| serioor premises. | | | | | | | | |
| Answer | | | | | | | | |
| 1. uniform | 2. safe | 3. allowed | 4. duty | 5. reliable | | | | |
| | | | , | | | | | |
| | | | | | | | | |

My brother likes to play computer games I have an elder brother. He is eleven years old.

| My brother likes to play computer games. My dad has 1 some vid | | | | | | |
|--|------------------------|------------------------|--------------------|----------------|--|--|
| games for my brother. Some of the games are used to help him and me 2 | | | | | | |
| English. | | | | | | |
| My brother | likes the game calle | d "Virtual Zoo". I w | atched my brother | | | |
| 3 | _ the colours and fu | ur of the animals. A | brown kangaroo w | as turned into | | |
| red colour. A shee | p's fur became long | g, sharp spikes like a | dinosour's back. H | e also changed | | |
| | animals' noses. An e | | | _ | | |
| • | the animals' appear | • | _ | • | | |
| my brother laugh. | • | | · | • | | |
| My brother | says playing compu | ter games is 4 | . He sa | avs it is verv | | |
| 5 | It makes his brain | n think fast, and his | hands can move so | swiftly. | | |
| | _ | | | • | | |
| Answer | | | | | | |
| 1. bought | 2. learn | 3. change | 4. fun | 5. challenging | | |
| <u> </u> | | | | | | |
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| | | The good shof | | | | |
| | | The good chef | | | | |
| | rents like to eat at o | | | | | |
| | e is very good. He sa | • | | • | | |
| | curry. Each type of o | curry is 2 | in a special | way. Different | | |
| herbs and spices a | re used. | | | | | |
| | rents like the fish cu | | | fish for his | | |
| curry. I can also eat the curry because it is not 4 | | | | | | |
| The chef always asks my grandparents whether they like the food. We like the | | | | | | |
| chef because he is friendly. He can cook very well but he is not proud. | | | | | | |
| My grandparents say that the good chef's curry dishes are very 5 . | | | | | | |
| The good chef cooks well and people come back for more. | | | | | | |
| Indeed a good chef spices up life with his good cooking. | | | | | | |
| | | | | | | |
| Answer | | | | | | |
| 1. special | 2. cooked | 3. fresh | 4. spicy | 5. tasty | | |
| • | | | . , | · | | |

The helpful petrol kiosk attendant

| There is petrol kiosk in my neighbourhood. My father goes there to top his car up with | | | | | | | |
|--|-----------|-----------|---------|------------|--|--|--|
| petrol. When my father arrives at the petrol kiosk, he waits for an 1 | | | | | | | |
| before he parks his car next to a petrol pump. A petrol kiosk attendant then comes to my | | | | | | | |
| dad. He helps my dad to fill up the petrol tank. First, he lifts up the 2 of the | | | | | | | |
| petrol pump. Then, he presses a lever on the nozzle and the petrol is 3 or | | | | | | | |
| from the machine into the 4 When the car has enough petrol, he stops | | | | | | | |
| the pumps. When my dad wants to pump air into the car tyres, the kiosk attendant helps | | | | | | | |
| him. He pumps enough air into each tyre. | | | | | | | |
| I like the petrol kiosk attendant. He is 5 | | | | | | | |
| | | | | | | | |
| Answer | | | | | | | |
| 1. empty | 2. nozzle | 3. pumped | 4. tank | 5. helpful | | | |