



KEMENTERIAN PENDIDIKAN MALAYSIA

KURIKULUM STANDARD SEKOLAH RENDAH
Dokumen Penjajaran Kurikulum

BAHASA INGGERIS
Sekolah Kebangsaan

TAHUN 4

EDISI 2

KATA PENGANTAR



Kementerian Pendidikan Malaysia (KPM) telah melaksanakan penjajaran kurikulum selaras dengan pengumuman pembukaan semula sekolah berdasarkan Takwim Persekolahan 2020 yang dipinda. Pada ketika itu, Kandungan Kurikulum Standard Sekolah Rendah (KSSR) telah diujarkan bagi tujuan kegunaan pengajaran dan pembelajaran bagi memenuhi keperluan pembelajaran murid yang terkesan lanjutan daripada Perintah Kawalan Pergerakan (PKP).

Susulan penutupan semula sekolah sepenuhnya mulai 9 November 2020, sekolah telah melaksanakan pengajaran dan pembelajaran di rumah (PdPR) sehingga hari terakhir persekolahan bagi tahun 2020. Meskipun guru telah berusaha untuk melaksanakan PdPR, namun masih terdapat cabaran dari aspek pelaksanaannya yang akan memberi implikasi terhadap pembelajaran murid pada tahun 2021. Sehubungan dengan itu, KPM telah memutuskan untuk meneruskan pelaksanaan Penjajaran Kurikulum Versi 2.0 bagi tahun 2021.

Penjajaran Kurikulum Versi 2.0 merupakan usaha KPM bagi membantu guru untuk memastikan kelangsungan pembelajaran murid dilaksanakan. Kurikulum yang diujarkan ini bukanlah

kurikulum baharu, tetapi kurikulum sedia ada yang disusun semula berdasarkan Dokumen Standard Kurikulum dan Pentaksiran (DSKP) KSSR serta ditambah baik daripada dokumen penjajaran kurikulum sebelumnya. Kandungan kurikulum disusun berdasarkan kandungan asas yang perlu dikuasai oleh murid. Manakala, kandungan tambahan dan pelengkap perlu diajar bagi menyokong keseluruhan pembelajaran sesuatu mata pelajaran yang boleh dilaksanakan melalui pelbagai kaedah dan teknik pembelajaran.

Harapan KPM agar guru dapat terus merancang dan melaksanakan pengajaran dan pembelajaran pada tahun 2021 dengan lebih berkesan. KPM juga merakamkan setinggi-tinggi penghargaan dan ucapan terima kasih kepada semua pihak yang terlibat dalam melaksanakan kurikulum yang diujarkan.

DR. LATIP BIN MUHAMMAD

Timbalan Pengarah Kanan
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Bahagian Pembangunan Kurikulum
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Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
1.0 LISTENING							
1.1	Recognise and reproduce target language sounds	1.1.1	Recognise and reproduce with support a wide range of target language phonemes				
1.2	Understand meaning in a variety of familiar contexts	1.2.1	Understand with support the main idea of longer simple texts				
		1.2.2	Understand with support specific information and details of longer simple texts				
		1.2.3	Understand with support short simple narratives on a range of familiar topics				
		1.2.4	Understand longer supported classroom instructions				
		1.2.5	Understand longer supported questions				

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
1.3	Use appropriate listening strategies in a variety of contexts	1.3.1	Guess the meaning of unfamiliar words from clues provided by knowledge of the topic				
2.0 SPEAKING							
2.1	Communicate simple information intelligibly	2.1.1	Explain and give reasons for basic opinions	2.1.5	Describe people, and objects using suitable statements		
		2.1.2	Find out about and describe experiences in the past				
		2.1.3	Give a longer sequence of basic instructions or directions				
		2.1.4	Give reasons for simple predictions				
2.2	Use appropriate communication strategies	2.2.1	Keep interaction going in short exchanges by using suitable words (i) to show understanding (ii) to ask for clarification				

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
		2.2.2	Check steps needed to complete short classroom tasks				
2.3	Communicate appropriately to a small or large group	2.3.1	Narrate short basic stories				
3.0 READING							
3.1	Recognise words in linear and non-linear texts by using knowledge of sounds of letters	3.1.1	No learning standard				
		3.1.2	No learning standard				
		3.1.3	No learning standard				
		3.1.4	No learning standard				
3.2	Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	3.2.1	Understand the main idea of simple texts of one or two paragraphs	3.2.3	Guess the meaning of unfamiliar words from clues provided by title and topic		
		3.2.2	Understand specific information and details of simple texts of one or two paragraphs	3.2.4	Recognise and use with little or no support key features of a simple monolingual dictionary		
3.3	Read independently for information and enjoyment					3.3.1	Read and enjoy A1 fiction/non-fiction print and digital texts of interest

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
4.0 WRITING							
4.1	Form letters and words in neat legible print using cursive writing	4.1.1	No learning standard			4.1.2	Use cursive writing in written work* *all children
4.2	Communicate basic information intelligibly for a range of purposes in print and digital media	4.2.1	Explain and give reasons for simple opinions	4.2.4	Describe people and objects using suitable statements		
		4.2.2	Make and respond to simple offers and invitations	4.2.5	Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns		
		4.2.3	Describe basic everyday routines				
4.3	Communicate with appropriate language form and style for a range of purposes in print and digital media	4.3.1	Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	4.3.2	Spell most high frequency words accurately in guided writing		
		4.3.3	Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback				

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
5.0 LANGUAGE ARTS							
5.1	Enjoy and appreciate rhymes, poems and songs	5.1.1	No learning standard				
		5.1.2	No learning standard				
5.2	Express personal responses to literary texts	5.2.1	Say in simple words and phrases how a text makes them feel				
5.3	Express an imaginative response to literary texts			5.3.1	Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories		
					Other imaginative responses as appropriate		

Pernyataan: Guru perlu menggunakan aktiviti yang terkandung dalam *Scheme of Work* berdasarkan Standard Pembelajaran yang tersenarai di atas. Guru boleh mengajar mengikut tahap kebolehan murid. dan kesesuaian jadual waktu sekolah.

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