



KEMENTERIAN PENDIDIKAN MALAYSIA

KURIKULUM STANDARD SEKOLAH RENDAH
Dokumen Penjajaran Kurikulum

BAHASA INGGERIS

Sekolah Jenis Kebangsaan

TAHUN 6

EDISI 2

KATA PENGANTAR



Kementerian Pendidikan Malaysia (KPM) telah melaksanakan penjajaran kurikulum selaras dengan pengumuman pembukaan semula sekolah berdasarkan Takwim Persekolahan 2020 yang dipinda. Pada ketika itu, Kandungan Kurikulum Standard Sekolah Rendah (KSSR) telah diujicajakan bagi tujuan kegunaan pengajaran dan pembelajaran bagi memenuhi keperluan pembelajaran murid yang terkesan lanjutan daripada Perintah Kawalan Pergerakan (PKP).

Susulan penutupan semula sekolah sepenuhnya mulai 9 November 2020, sekolah telah melaksanakan pengajaran dan pembelajaran di rumah (PdPR) sehingga hari terakhir persekolahan bagi tahun 2020. Meskipun guru telah berusaha untuk melaksanakan PdPR, namun masih terdapat cabaran dari aspek pelaksanaannya yang akan memberi implikasi terhadap pembelajaran murid pada tahun 2021. Sehubungan dengan itu, KPM telah memutuskan untuk meneruskan pelaksanaan Penjajaran Kurikulum Versi 2.0 bagi tahun 2021.

Penjajaran Kurikulum Versi 2.0 merupakan usaha KPM bagi membantu guru untuk memastikan kelangsungan pembelajaran murid dilaksanakan. Kurikulum yang diujicajakan ini bukanlah

kurikulum baharu, tetapi kurikulum sedia ada yang disusun semula berdasarkan Dokumen Standard Kurikulum dan Pentaksiran (DSKP) KSSR serta ditambah baik daripada dokumen penjajaran kurikulum sebelumnya. Kandungan kurikulum disusun berdasarkan kandungan asas yang perlu dikuasai oleh murid. Manakala, kandungan tambahan dan pelengkap perlu diajar bagi menyokong keseluruhan pembelajaran sesuatu mata pelajaran yang boleh dilaksanakan melalui pelbagai kaedah dan teknik pembelajaran.

Harapan KPM agar guru dapat terus merancang dan melaksanakan pengajaran dan pembelajaran pada tahun 2021 dengan lebih berkesan. KPM juga merakamkan setinggi-tinggi penghargaan dan ucapan terima kasih kepada semua pihak yang terlibat dalam melaksanakan kurikulum yang diujicajakan.

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Bahagian Pembangunan Kurikulum
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| Standard Kandungan | | Standard Pembelajaran (SP) | | | | | |
|-------------------------------|---|----------------------------|---|--------------------|---|---------------------|--|
| | | Kandungan Asas | | Kandungan Tambahan | | Kandungan Pelengkap | |
| LISTENING AND SPEAKING | | | | | | | |
| 1.1 | By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation. | 1.1.1 | Able to speak with the correct pronunciation, stress and intonation. Able to listen to and respond confidently to a given stimulus by using appropriate words, phrases and expressions with the correct stress and intonation. | 1.1.3 | Able to speak confidently on related topics | | |
| 1.2 | By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes. | 1.2.1 | Able to participate in conversations to: (a) express happiness (b) express concern (c) express sorrow (d) give encouragement (e) express opinion | 1.2.4 | Able to participate in guided conversations with peers. | | |
| | | 1.2.2 | Able to listen, follow, and give instructions. | | | | |
| | | 1.2.3 | Able to listen to, follow, and give directions to places around the state. | | | | |

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| | | 1.2.5 | Able to talk on topics of interest in formal situations with guidance | | | | |
| 1.3 | By the end of the 6-year primary schooling, pupils will be able to understand and respond to oral texts in a variety of contexts | 1.3.1 | Able to listen to and demonstrate understanding of oral texts by: (a) giving main ideas and supporting details (b) drawing conclusions | | | | |
| READING | | | | | | | |
| 2.2 | By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning. | 2.2.1 | Able to apply word attack skills by identifying: (a) proverbs (b) phrasal verbs (c) similes | | | | |
| | | 2.2.2 | Able to read and understand phrases and sentences from: (a) linear texts (b) non-linear texts | | | | |

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| | | 2.2.3 | Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details (b) drawing conclusions with guidance | | | | |
| | | 2.2.4 | Able to apply dictionary skills: (a) recognise abbreviations understand meaning of words in context | | | | |
| 2.3 | By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment. | | | | | 2.3.1 | Able to read for information and enjoyment with guidance: (a) fiction (b) non-fiction |

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| WRITING | | | | | | | |
| 3.1 | By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing. | | | | | 3.1.1 | Able to write in neat legible print with correct spelling: (a) sentences (b) Paragraphs |
| | | | | | | 3.1.2 | Able to write in neat cursive writing with correct spelling: (a) Sentences (b) paragraphs |

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| 3.2 | By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-print materials using a range of strategies to construct meaning. | 3.2.1 | Able to transfer information with guidance to complete: (a) linear texts (b) non-linear texts | | | | |
| | | 3.2.2 | Able to write with guidance: (a) stories (b) informal letters (c) descriptions | | | | |
| | | 3.2.3 | Able to use punctuation correctly. | | | | |
| | | 3.2.4 | Able to spell words by applying spelling rules. | | | | |
| 3.3 | By the end of the 6-year primary schooling, pupils will be able to write and present ideas through a variety of media using appropriate language, form and style | | | 3.3.1 | Able to create a texts using a variety of media (a) non-linear (b) linear | | |

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| LANGUAGE ARTS | | | | | | | |
| 4.1 | By the end of the 6-year primary schooling, pupils will be able to enjoy and appreciate rhymes, poems and songs | | | | | 4.1.1 | Able to enjoy jazz chants, poems and songs through non-verbal responses |
| | | | | | | 4.1.2 | Able to sing songs and recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation |
| 4.2 | By the end of the 6-year primary schooling, pupils will be able to express personal response to literary texts | 4.2.1 | Able to respond to literary texts: (a) characters (b) place and time (c) values with guidance | 4.3.1 | Able to plan, produce and display creative works based on literary texts using a variety of media with guidance | | |

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| 4.3 | By the end of the 6-year primary schooling, pupils will be able to plan, organise and produce creative works for enjoyment | | | | | 4.3.2 | Able to plan, prepare and participate in a performance with guidance based on literary works |
| GRAMMAR | | | | | | | |
| 5.1 | By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately. | 5.1.1 | Able to use nouns correctly and appropriately: (a) common nouns (b) collective nouns | | | | |
| | | 5.1.2 | Able to use pronouns correctly and appropriately: (a) reflexive (b) interrogative | | | | |

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| | | Kandungan Asas | | Kandungan Tambahan | | Kandungan Pelengkap | |
| | | 5.1.3 | Able to use verbs correctly and appropriately: (a) simple future tense (b) future continuous tense | | | | |
| | | 5.1.4 | Able to use conjunctions correctly and appropriately | | | | |
| | | 5.1.5 | Able to use prepositions correctly and appropriately: (a) over (b) among (c) through (d) across (e) along (f) against | | | | |
| | | 5.1.6 | Able to use adjectives correctly and appropriately | | | | |
| | | 5.1.7 | Able to use articles correctly and appropriately | | | | |
| | | 5.1.8 | Able to use adverbs correctly and appropriately | | | | |

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| 5.2 | By the end of the 6-year primary schooling, pupils will be able to construct various sentence types correctly | 5.2.1 | Able to construct various sentence types correctly | | | | |

Catatan: Guru boleh mengajar mengikut tahap kebolehan murid dan kesesuaian jadual waktu sekolah.

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