



KEMENTERIAN PENDIDIKAN MALAYSIA

KURIKULUM STANDARD SEKOLAH MENENGAH

Dokumen Penjajaran Kurikulum

BAHASA INGGERIS

TINGKATAN 2

EDISI 2

STANDARD KANDUNGAN		STANDARD PEMBELAJARAN					
		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
1.0 LISTENING							
1.1	Understand meaning in a variety of familiar contexts	1.1.1	Understand independently the main ideas in simple longer texts on a range of familiar topics	1.1.4	Understand with little or no support longer sequences of supported classroom instructions		
		1.1.2	Understand independently specific information and details in simple longer texts on a range of familiar topics	1.1.5	Understand with little or no support more complex questions		
		1.1.3	Recognise with support attitudes or opinions in simple longer texts on a range of familiar topic				
		1.1.6	Understand with little or no support longer simple narratives on a wide range of familiar topics				

STANDARD KANDUNGAN		STANDARD PEMBELAJARAN					
		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
1.2	Use appropriate listening strategies in a variety of contexts	1.2.1	Guess the meaning of unfamiliar words from clues provided by other words and by context on a range of familiar topics				
1.3	Recognise features of spoken genres on familiar topics	1.3.1	No learning standard				
2.0 SPEAKING							
2.1	Communicate information, ideas, opinions and feelings intelligibly on familiar topics	2.1.1	Ask about and explain key information from simple texts				
		2.1.2	Ask for and respond appropriately to simple suggestions				
		2.1.3	Express opinions about future plans or events				

STANDARD KANDUNGAN		STANDARD PEMBELAJARAN					
		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
		2.1.4	Express opinions about simple spoken or written advice given to themselves or others				
		2.1.5	Express opinions or feelings about character and personality				
2.2	Use register appropriately	2.2.1	No learning standard				
2.3	Use appropriate communication strategies	2.3.1	Keep interaction going in longer exchanges by checking understanding of what a speaker is saying				
		2.3.2	No learning standard				
2.4	Communicate appropriately to a small or large group on familiar topics	2.4.1	Communicate opinions or feelings about a story, event or experience				

STANDARD KANDUNGAN		STANDARD PEMBELAJARAN					
		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
3.0 READING							
3.1	Understand a variety of texts by using a range of appropriate Reading strategies to construct meaning	3.1.5	Recognise with support the attitude or opinion of the writer in simple longer texts	3.1.1	Understand the main points in simple longer texts on a range of familiar topics	3.1.4	Use independently familiar print and digital resources to check meaning
		3.1.6	No learning standard	3.1.2	Understand specific details and information in simple longer texts on a range of familiar topics		
				3.1.3	Guess the meaning of unfamiliar words from clues provided by other known words and by context on a range of familiar topics		

STANDARD KANDUNGAN		STANDARD PEMBELAJARAN					
		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
3.2	Explore and expand ideas for personal development by reading independently and widely					3.2.1	Read and enjoy fiction / non-fiction and other suitable print and digital texts of interest
4.0 WRITING							
4.1	Communicate intelligibly through print and digital media on familiar topics	4.1.1	Explain simple content from what they have read				
		4.1.2	Make and respond to simple requests and suggestions				
		4.1.3	Summarise the main points of a simple story, text or plot				
		4.1.4	Express opinions and common feelings such as happiness, sadness, surprise, and interest				

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		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
		4.1.5	Organise, and sequence ideas within short texts on familiar topics				
4.2	Communicate with appropriate language, form and style	4.2.3	Produce a plan or draft of two paragraphs or more and modify this appropriately either in response to feedback or independently	4.2.1	Punctuate written work with moderate accuracy		
				4.2.2	Spell written work with moderate accuracy		
		4.2.4	No learning standard				
5.0 LITEATURE IN ACTION							
5.1	Engage with, respond to and interpret a variety of literary text types	5.1.1	Explain in simple language connections between characters, places or events in texts and their own lives				
		5.1.2	Identify and describe in simple language the key characters and themes in a text				

STANDARD KANDUNGAN		STANDARD PEMBELAJARAN					
		KANDUNGAN ASAS		KANDUNGAN TAMBAHAN		KANDUNGAN PELENGKAP	
5.2	Analyse and evaluate a variety of literary text types	5.2.1	No learning standard				
5.3	Express an imaginative response to literary texts					5.3.1	Respond imaginatively and intelligibly through creating poems, board games, puzzles and quizzes Other imaginative responses as appropriate

Catatan: Guru perlu menggunakan aktiviti yang terkandung dalam *Scheme of Work* berdasarkan Standard Pembelajaran yang tersenarai di atas. Guru boleh mengajar mengikut tahap kebolehan murid dan kesesuaian jadual waktu sekolah.

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