



KEMENTERIAN PENDIDIKAN MALAYSIA

KURIKULUM STANDARD SEKOLAH RENDAH
Dokumen Penjajaran Kurikulum
BAHASA INGGERIS
TAHUN 1
Sekolah Kebangsaan
EDISI 2

KATA PENGANTAR



Kementerian Pendidikan Malaysia (KPM) telah melaksanakan penjajaran kurikulum selaras dengan pengumuman pembukaan semula sekolah berdasarkan Takwim Persekolahan 2020 yang dipinda. Pada ketika itu, Kandungan Kurikulum Standard Sekolah Rendah (KSSR) telah diujajarkan bagi tujuan kegunaan pengajaran dan pembelajaran bagi memenuhi keperluan pembelajaran murid yang terkesan lanjutan daripada Perintah Kawalan Pergerakan (PKP).

Susulan penutupan semula sekolah sepenuhnya mulai 9 November 2020, sekolah telah melaksanakan pengajaran dan pembelajaran di rumah (PdPR) sehingga hari terakhir persekolahan bagi tahun 2020. Meskipun guru telah berusaha untuk melaksanakan PdPR, namun masih terdapat cabaran dari aspek pelaksanaannya yang akan memberi implikasi terhadap pembelajaran murid pada tahun 2021. Sehubungan dengan itu, KPM telah memutuskan untuk meneruskan pelaksanaan Penjajaran Kurikulum Versi 2.0 bagi tahun 2021.

Penjajaran Kurikulum Versi 2.0 merupakan usaha KPM bagi membantu guru untuk memastikan kelangsungan pembelajaran murid dilaksanakan. Kurikulum yang diujajarkan ini bukanlah

kurikulum baharu, tetapi kurikulum sedia ada yang disusun semula berdasarkan Dokumen Standard Kurikulum dan Pentaksiran (DSKP) KSSR serta ditambah baik daripada dokumen penjajaran kurikulum sebelumnya. Kandungan kurikulum disusun berdasarkan kandungan asas yang perlu dikuasai oleh murid. Manakala, kandungan tambahan dan pelengkap perlu diajar bagi menyokong keseluruhan pembelajaran sesuatu mata pelajaran yang boleh dilaksanakan melalui pelbagai kaedah dan teknik pembelajaran.

Harapan KPM agar guru dapat terus merancang dan melaksanakan pengajaran dan pembelajaran pada tahun 2021 dengan lebih berkesan. KPM juga merakamkan setinggi-tinggi penghargaan dan ucapan terima kasih kepada semua pihak yang terlibat dalam melaksanakan kurikulum yang diujajarkan.

Dr. LATIP BIN MUHAMMAD

Timbalan Pengarah Kanan
(Kluster Dasar dan Sains & Teknologi)
Bahagian Pembangunan Kurikulum
Kementerian Pendidikan Malaysia

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
1.0 LISTENING							
1.1	Recognise and reproduce target language sounds	1.1.1	Recognise and reproduce with support a limited range of high frequency target language phonemes.				
1.2	Understand meaning in a variety of familiar contexts	1.2.1	Understand with support the main idea of very simple phrases and sentences.	1.2.3	Understand with a high degree of support very short simple narratives		
		1.2.2	Understand with support specific information and details of very simple phrases and sentences.				
		1.2.4	Understand short basic supported classroom instructions.				
		1.2.5	Understand short supported questions.				
1.3	Use appropriate listening strategies in a variety of contexts.	1.3.1	Predict words they will hear by using knowledge of a topic.				

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
2.0 SPEAKING							
2.1	Communicate simple information intelligibly	2.1.1	Give very basic personal information using fixed phrases.				
2.1.2		Find out about very basic personal information using fixed phrases.					
2.1.3		Express basic likes and dislikes					
2.1.4		Greet, say goodbye, and express thanks using suitable fixed phrases.					
2.1.5		Name or describe objects using suitable words from word sets					
2.2	Use appropriate communication strategies	2.2.1	No learning standard	2.2.2	Ask for attention or help from a teacher or classmate using one word or a fixed phrase		

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
2.3	Communicate appropriately to a small or large group.			2.3.1	Introduce self to an audience using fixed phrases.		
3.0 READING							
3.1	Recognise words in linear and non-linear texts by using knowledge of sounds of letters.	3.1.1	Identify and recognise the shapes of the letters in the alphabets.				
		3.1.2	Recognise and sound out with support beginning, medial and final sounds in a word.				
		3.1.3	Blend phonemes (CVC, CCVC).				
		3.1.4	Segment phonemes (CVC,CCVC)				
3.2	Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	3.2.3	i) Use visuals on the page to help understand a word or phrase				

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
		3.2.1	ii) Identify and remember high frequency sound and letter patterns Understand the main idea of very simple phrases and sentences				
		3.2.2	Understand specific information and details of very simple phrases and sentences				
		3.2.4	Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes				
3.3	Read independently for information and enjoyment					3.3.1	Read and enjoy simple print and digital games at word level.
4.0 WRITING							
4.1	Form letters and words in neat legible print using cursive writing	4.1.1	i) Demonstrate fine motor control of hands and fingers by using pen or pencil correctly				

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
		4.1.2	ii) Demonstrate correct posture and pen hold grip iii) Develop hand-eye coordination through drawing lines and patterns i) Form upper and lower case letters of regular size and shape** **preliterate children only ii) write letters and words in a straight line from left to right with regular spaces between words and spaces* iii) copy letters and familiar high frequency words and phrases correctly* *all children				

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
4.2	Communicate basic information intelligibly for a range of purposes in print and digital media	4.2.1	Give very basic personal information using fixed phrases	4.2.4	Name or describe objects using suitable words from word sets		
		4.2.2	Greet, say goodbye, and express thanks using suitable fixed phrases	4.2.5	Connect words and proper names using 'and'		
		4.2.3	Express basic likes and dislikes				
4.3	Communicate with appropriate language form and style for a range of purposes in print and digital media	4.3.3	Plan, and write words and phrases				
		4.3.1	Use capital letters appropriately in personal and place names				
		4.3.2	Spell familiar high frequency words accurately.				
5.0 LANGUAGE ARTS							
5.1	Enjoy and appreciate rhymes, poems and songs					5.1.1	i) simple chants and raps ii) simple rhymes iii) simple action songs

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
						5.1.2	i) simple chants and raps ii) simple rhymes iii) simple action songs
5.2	Express personal responses to literary texts	5.2.1	Name people, things or places of interest in illustrations accompanying texts.				
5.3	Express an imaginative response to literary texts			5.3.1	Respond imaginatively and intelligibly through creating simple art and craft products Other imaginative responses as appropriate.		

Catatan: Guru perlu menggunakan aktiviti yang terkandung dalam *Scheme of Work* berdasarkan Standard Pembelajaran yang tersenarai di atas. Guru boleh mengajar mengikut tahap kebolehan murid dan kesesuaian jadual waktu sekolah.

Bahagian Pembangunan Kurikulum
Kementerian Pendidikan Malaysia
Aras 4-8 Blok E9, Kompleks Kerajaan Parcel E
62604 Putrajaya
Tel: 03-8884 2000 Fax: 03-8888 9917