ANSWER SCHEME

TEXT 1

26 (a) five
(b) a home for the retarded people
27 (a) because Irene had caused a lot of difficulties to the family
(b) indifferent
28 (a) he saw a line of retarded people boarded a bus
(b) because he knew that his sister was loved and people dwelt on her talents instead of her shortcomings in the home
29 (a) he would like to bring Irene home for Chinese New Year
(b) she made some money from her handicraft and lived life to the fullest, doing what she wanted
30 he knew how hard his family had to endure with Irene's presence besides they had to think of growing up the other children in the house at that time.

31 **Summary Points**

- his feelings when he met her
- what the writer did during and after he met Irene
- how the writer and his family members treated her

1. he felt nervous
2. determined to go through with it
3. he was amazed to see how much she looked like his younger sister
4. she was loved
5. people dwelt on her talents (instead of her shortcoming)s
6. he was relieved and glad that he came
7. Told his parents about Irene
8. showed them some pictures
9. His father would like to bring Irene home for Chinese New Year
10. mother was against the idea
11. I felt sorry for her
12. took her for picnics and shopping
13. he was glad that he had taken that step
14. he did not think his parents were wrong
15. he understood his parents' anguish
16. concern for the rest of them

TEXT 2

26 (a) on a cargo ship
(b) because the ball had drifted him away from the ship
27 (a) the lights of the vessels
(b) because he would have trouble swimming with his cramped legs
28 (i) he was too young to die
(ii) he was getting married in a few months' time
29 (a) because the Indonesians used a similar word for help
(b) the ships were not moving / stationary
30 (i) he was disappeared only for a few hours
(ii) he was the youngest, maybe not many recognised him
(*Accept any plausible answer*)

31. Summary Points

- the problems the writer encountered when he was swept out to the sea and
- how he managed to get to safety

1. he was being carried away by the current
2. he let go of the ball
3. began swimming hard towards the ladder
4. the current was too strong
5. He turned with the current and swam back to the ball
6. He started shouting but no one heard
7. because the boat's motor was too loud
8. it was completely dark
9. could still see the lights of the vessels
10. His legs started to cramp
11. looked at one of the anchored ships
12. Shouted for help
13. they manoeuvred the boat towards him
14. they threw him a life ring attached to a rope
15. he grabbed hold of it
16. they pulled him on the board

Style and Presentation 05 marks

MARK	PARAPHRASE	MARK	USE OF ENGLISH
5	• Sustained rephrasing • Phrases that are too difficult to extract can be taken from the text. • The expression used by the candidate is secure.	5	• The language is accurate. • There are some slips or minor errors. • Language is very well organized and coherent throughout the piece of writing. • Ability to use original sentences and write complex structures.
4	• There is noticeable rephrasing. • It is free from stretches of sentences being lifted from the text. • The expressions used are generally sound.	4	• The language is largely accurate. • There are isolated serious errors. • Text is well organized and coherent in most parts. • There is some ability to use original and complex structures.

3	• There is limited rephrasing. • There is intelligent and selected lifting. • The expression is not always secure.	3	• The language is sufficiently accurate. • There are noticeable serious errors. • It is fairly well organized and coherent in some parts.
2	• There is evidence of copying some relevant sentences from the text or wholesale copying. • There are attempts to substitute with their own language and this is limited to single words only.	2	• The meaning of the summary is not in doubt. • There are frequent serious errors. • The text is poorly organized and it lacks coherence.
1	• There is more or less a complete transcript of the original text. • There is word for word copying. • The originality of the candidate's writing is barely noticeable. • There is mindless lifting, which includes the irrelevant sentences as well.	1	• There is a high incidence of serious errors. • The syntax is fractured. • The text is incoherent.

NOTE:

- If the summary is outside the given text which is considered totally irrelevant, then the mark of "0" is awarded.
- If the candidate copies more or less the text, the MAXIMUM marks awarded for the section on USE OF ENGLISH is "3".
- If a candidate writes in note form throughout the answer, a mark of "0" is given for STYLE and PRESENTATION. The candidate will not get any marks for sections on PARAPHRASE and USE OF ENGLISH.
- The length for the summary is 130 words, including the 10 given words. If a candidate does not make use of the 10 given words, he / she is allowed to write a total of 120 words.
- Draw 2 slanting lines // after the 10th and another 2 slanting lines // after the 120th word. Content points and language marks will not be considered after the stipulated number of words. The candidate cannot be penalized if the total number of words exceeds the total number.
- Contractions are counted as 2 words except for can't which is a word (cannot). Proper nouns are not counted as one.